

## SWG Report

### Histories of Education in African Societies

Converners: Orlando Chemane, Pierre Guidi, Ellen Vea Rosnes, Florence Wenzek

#### 1) Number of SWG sessions in ISCHE conferences

Three sessions at ISCHE 46, Lille:

*(Slot 8) Gender and Education in Colonial Settings;*

*(Slot 9) Education and Political Hierarchies in (Post) Colonial Contexts;*

*(Slot 10) Independence and International Connections*

#### 2) Papers submitted to SWG in ISCHE conferences

15 papers submitted

#### 3) Papers presented at SWG in ISCHE conferences

11 papers presented

##### ***(Slot 8). Gender and Education in Colonial Settings***

Chair: Florence Wenzek, (Université Paris Cité, Ceped, Cerlis)

- Hiralal, Kalpana, *Gendered Discourses in Colonial Spaces: An Exploration of Indian Female Education on Colonial Plantations in Natal (1860-1910)*

- Merigeaud, Laurie, *Tracing Sudanese Women Teachers' History (1920s - 1960s) Through Colonial Archives, Oral History And Other Archival Practices In Times Of War*

- Iacobino, Serena, *Like a Spider's Web. Operationalizing Intersectionality in the Histories of Girls' Education in Colonial Congo (1934-1959)*

- Guidi, Pierre, *Education, Gender and the Coloniality of Knowledge. Ethiopian Secondary School Girls' Student Perspectives in the 1940s-1950s*

##### ***(Slot 9). Education and Political Hierarchies in (Post) Colonial Contexts***

Chair: Orlando Chemane (Universidade Pedagógica de Maputo)

- Yi, Bomi, *Teaching in the Colony: Missionary Initiatives and Italian Schools in Eritrea*

- Piepiorka, Alexandra & Buanaissa Eduardo, *Who teaches Whom? A counter-narrative on educational 'experts' from the GDR as learners in socialist Mozambique (1967-1989)*

- Lafleur-Yallappa, Marie Sophie Caroline, *Citizenship Education in Mauritius' Cultural Framework for Education: Curricular Transposition and interculturality in Textbooks*

- Rajaonarison, Helihanta & Vea Rosnes Ellen, *Loyalities and Citizenships in the Malagasy Context*

### **(Slot 10.) Independence and International Connections**

Chair : Jean-Luc Martineau (Cessma, Inalco)

- Rodrigues, Fabiana de Cássia, *The struggles for independence in Africa and the Educational Agenda of Unified Black Movement: an analyses of the Afro-Latino-America Supplement*
- Tei, Ransford Dugba, *'Showing them the great capabilities of the soil': Revisiting the History of Agricultural and Industrial Education in early Post-Independence Ghana*
- Chisholm, Linda, *UNESCO's Development and Humanist Traditions: The Case of South Africa (1945-1994)*

### **4) Workshops during ISCHE conferences: 0**

### **5) Pre-conference Workshops at ISCHE conferences: 0**

### **6) Publications: edited volumes, edited Special Issues, individual or collective chapters or articles related to SWG**

1 article

Pierre Guidi et Florence Wenzek, "Nouveaux chantiers sur l'histoire de l'éducation en Afrique : présentation du nouveau groupe de travail 'Histoires de l'éducation dans les sociétés africaines' au sein de l'ISCHE", *Histoire de l'éducation*, no. 163 (2025) : 301-307.

NB: we will propose a special issue to *Paedagogica Historica* in April 2026

### **7) Activities outside ISCHE conferences**

3 meetings

4 webinars

- Helihanta Rajaonarison, *Conceptualisations of Citizenship among Educational Stakeholders in Newly Independent Madagascar*
- Jean-Luc Martineau, *Primary education policy, resistances and Yoruba identity in Western Nigeria (1952-1966)*
- Pierre Guidi, *Shaping the Women Question to Enter the Revolution: Women's Production of Knowledge in the Ethiopian Student Movement (1972-1976)*