

Standing Working Group: *Observatory for the History of Education*  
**Annual Report 2024**

**Convenors of the SWG are:**

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**Founding year:**

2019

**SWG sessions per year and total:**

2020 – conference postponed

2021, Örebro online – two research workshops

2022, Milan – two sessions, one online, one on-site

2023, Budapest – three sessions, one on-site, two online

2024, Natal – two sessions, one online, one on-site

Altogether nine sessions, from which six were online, three on site

**Papers submitted to our SWG:**

2021, Örebro online – one paper (connected with one workshop)

2022, Milan – nine papers, three on-site, six online

2023 Budapest – nine papers, four on-site, five online

2024, Natal – eight papers, three on-site, five online

Altogether 27 papers, 10 on-site, 17 online

**Papers presented at the ISCHE 44 conference:**

2021, Örebro online – one paper

2022, Milan – seven papers

2023, Budapest - Altogether twelve papers were presented, four on-site and eight online. As some papers from different strands fit very well to the aims of the SWG, these were allocated to our sessions, based on the decision of the LOC Budapest.

2024, Natal – six papers.

Altogether 26 papers, 10 on-site, 16 online

**Workshops:**

Two research workshops at the Örebro, 2021 online conference

**Pre-conference workshops:**

None

**Publications:**

Lajos Somogyvári, Marisa Bittar & Thérèse Hamel (2021) Observatory for the History of Education: looking at the past, analysing the present and reflecting on the future – a transnational perspective, *Paedagogica Historica*, DOI: [10.1080/00309230.2021.1962927](https://doi.org/10.1080/00309230.2021.1962927)) became part of the *Paedagogica Historica* Vol. 59. Issue 5, from pages 837 to 846.

Another review was published, with the title *Regards sur l'histoire de l'éducation, une perspective internationale* in the journal *Historia y Memoria de la Educación*. The paper outlines the summary of our antecedent SWG's research (*Mapping the Discipline History of Education*). This global picture will help us to continue our future activity (see you later).

A summarizing paper is intended to submit this year about the global overview of the HoE national associations (see later our international collaboration).

**Activities outside ISCHE conferences:**

During the Pandemic, our SWG developed seven international online seminars that took place in the History of Education discipline at the Federal University of São Carlos (Brazil). This rich-reaching material was made available in 2023, as follows:

- 1) Education in post-socialist countries: the Hungarian case. Lajos Somogyvári (21. 05. 2020) <https://drive.google.com/file/d/1geiK2y5ipZTSspnXJywyG6xBQaYJOY4-/view?usp=sharing>
- 2) Political resistance in the 1976 Soweto uprising: a social-historical perspective. Johannes Seroto. (06. 10. 2021) <https://www.youtube.com/watch?v=xx9NebxcfUM>
- 3) Do we need the History of Education? Is it central or peripheral? Roy Lowe and Gary McCulloch (17. 02. 2022) <https://drive.google.com/file/d/1Turak1-EPVBn8AEclLLmeNJgSsPrAPX5/view?usp=sharing>
- 4) Colonization and Education in India: myth and reality in the postcolonial debate. Parimala Rao (17. 03. 2022); <https://drive.google.com/file/d/1WtdIMf9vSw-KQ8ZbUrEYVoh3zJsVldQM/view?usp=sharing>
- 5) The expectations of Young people in English secondary school. Maria Patricia Williams (14. 04. 2022); <https://drive.google.com/file/d/1CUGK7XsVt5G8Nh0SfrEXcHX9uyMPIWUx/view?usp=sharing>
- 6) Secondary Education in England and the spread of compulsory schooling. Tom Woodin (28. 04. 2022); [https://drive.google.com/file/d/1IS5ui-8B633XEg8IqZ\\_ObGzg6SPn-4fY/view?usp=sharing](https://drive.google.com/file/d/1IS5ui-8B633XEg8IqZ_ObGzg6SPn-4fY/view?usp=sharing)
- 7) Educação em Angola. Moysés Fernando Manoel (05. 05. 2022); <https://drive.google.com/file/d/1nJ8RvbJB9K3RjdKL-KTLeBCBdUfHufWQ/view?usp=sharing>

During our online session in ISCHE 43 (History of Education in the Making) a fruitful conversation began and one of the participants, Brit Marie Hovland initiated to work together

and elaborate our topics further, “related to wars, unions, repressions, autonomy, and/or different isms”. Afterwards I suggested collecting our ideas and making a first draft, which seems to be a big success, as we have the next authors-list:

- Marisa Bittar, Amarilio Ferreira, Olivia Morais de Medeiros Neta (Brazil),
- Thérèse Hamel (Canada),
- Lajos Somogyvári (Hungary),
- Larisa Berezivska (Ukraine),
- Brit Marie Hovland (Norway),
- Linda Chisholm (South Africa),
- Grace Akanbi (Nigeria),
- and Krishna Kanta Roy (India).

After ISCHE 43 an international collaboration started with them. We developed two questionnaires aimed at revealing the actual positions and possibilities of HoE worldwide: one for the presidents of the national associations and the other for the members of our community.