

ISCHE Standing Working Group

## **Public Histories of Education**

Annual Report 2024

The Standing Working Group “Public Histories of Education” was adopted by the General Assembly during the ISCHE 44 general assembly held in Budapest in July 2023. The convenors are Gianfranco BANDINI (University of Florence – Italy), Sjaak BRASTER (Erasmus University in Rotterdam – Netherlands), Francisca COMAS RUBÍ (University of the Balearic Islands - Spain), Karin PRIEM (University of Luxembourg – Luxembourg) and Sian ROBERTS (University of Birmingham – United Kingdom).

### **1. General Purpose of the SWG**

This SWG would like to establish an international space for discussion and dialogue not only on national traditions but also on international trends and innovative projects in Public History of Education.

### **2. Activities at ISCHE 45. (De)coloniality and Diversity in the Histories of Education. Natal, Brazil 18 - 21 August 2024**

Online Conference 5 - 6 September 2024

In the framework of ISCHE 45 the convenors of the Standing Working Group proposed an international space for discussion and dialogue not only on national traditions but also on international trends and innovative projects in Public History of Education. With the aim of building a shared understanding of Public History of Education they invited for papers with a focus on:

- Historiographic consequences and impact of Public History of Education
- Relations between different publics and historians of education: How to establish ethical standards and shared values of Public History
- Practices, experiences and initiatives of Public History of Education projects
- Public Histories of education in the digital age

A total of **22 proposals** were submitted, of which **11 were accepted**.

This made it possible to organize **3 sessions** at ISCHE 45, **1 face-to-face** and **2 online**.

Angelo Van Gorp, University of Kaiserslautern-Landau (Germany), was the chair of the face-to-face session. Sian Roberts, University of Birmingham, University of Birmingham (UK) chaired the online sessions.

## SESSIONS: PUBLICS HISTORIES OF EDUCATION: PRACTICES, EXPERIENCES, INITIATIVES, IDEAS AND DISCUSSIONS

### SESSION 1 (In-Person)

Chair: Angelo Van Gorp, University of Kaiserslautern-Landau.

- *Political Diversity, Public Schools, and Public History: Voices at a Museum Exhibition.*

Maria del Mar Del Pozo Andres (Universidad de Alcalá de Henares, Spain); Sjaak Braster (Erasmus University Rotterdam, the Netherlands).

- *Public History and school archives in the Municipality of Pontal do Paraná (Brazil).*

Federico José Alvez Cavanna (Universidade Estadual do Paraná, Brazil)

- *Exhibiting Teachers' Life Stories: A Public History of Education Experience.*  
Carlos Menguiano Rodríguez (University of the Balearic Islands, Spain)

### SESSION 2 (Online)

Chair: Sian Roberts (University of Birmingham, UK)

- *Public History for the Educational Professions: Theory and Case Studies.*  
Gianfranco Bandini (University of Florence, Italy)

- *The Practice of Public History: influences, challenges, and achievements.*  
Avelina Miquel Lara (University of the Balearic Islands, Spain); Sara González Gómez (University of the Balearic Islands, Spain)

- *«Idle Brain Is the Devil's Workshop». A Participatory History of Cheating, Plagiarism and Other School Deceptions Between Past and Present.*

Juri Meda (Università degli Studi di Macerata)

- *Virtual Museum "Francis Pontégnie": A Community Experience Around Historical-Educational Heritage.*

Sergi Moll Bagur (University of the Balearic Islands, Spain)

### SESSION 3 (Online)

Chair: Sian Roberts (University of Birmingham, UK)

- *Learning safety rules at school: a way to connect Public History of Education and Technical Subjects.*

Chiara Martinelli (University of Florence, Italy)

- *Organisation of Digital Archives on Professional Education in Brazil: The Experience of the Memory Centre of IFRS (NuMem/IFRS).*

Marcelo Vianna (Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul, Brazil), Malu Saturno (Universidade Federal do Rio Grande do Sul (PROBIC/Fapergs), Brazil), Laura Sulzbacher Soares (Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul (PIBIC-EM/CNPq), Brazil), Danielly Tavares dos Passos (Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul (PIBIC-EM/CNPq), Brazil), Camille Restelli da Silva ((Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul (PIBIC-EM/CNPq), Brazil), Paulo Tonezer Jr. (Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul (PIBIC/CNPq), Brazil)

- *Exploring Books, Autobiographical Memory, and Public History: The "Madeleine in Biblioteca" Project.*

Monica Dati (University of Florence, Italy)

- *Summer Camps, an Historical-educational Starting Point for a Collaborative-history Experience.*

Francisca Comas-Rubí (University of the Balearic Islands, Spain); Carlos Menguiano-Rodríguez (University of the Balearic Islands, Spain)

### **3. Activities outside ISCHE conferences. Publications.**

All convenors of this SWG, in collaboration with other researchers from different European universities, have participated in a special issue of the journal *History of Education and Children's Literature* (SJR)

The special issue, entitled ***Public Histories of Education: Perceptions, Memories and Constructions***, was edited by Francisca Comas Rubí (University of the Balearic Islands) and Juri Meda (University of Macerata).

The articles in this issue are:

1. *Public Histories of Education: Perceptions, Memories and Constructions*, by Francisca COMAS RUBÍ (University of the Balearic Islands, Spain) & Juri MEDA (University of Macerata, Italy)

2. *Pasts Revisited: The Rise of Public History through Epistemological and Technological Transformations*, by Karin PRIEM (Centre for Contemporary and Digital History – University of Luxembourg, Luxembourg)
3. *Looking Back, Going Forward: Education and the Making of Public[ly] Engaged Histories*, by Ian GROSVENOR & Siân ROBERTS (University of Birmingham, United Kingdom)
4. *Public History of School: A Different Way of Enhancing the School Past?* by Juri MEDA (University of Macerata, Italy)
5. *For a Definition of Public History of Education between Shared Authority and Memories: Re-Thinking the History of School*, by Giordana MERLO (University of Padova, Italy)
6. *Mapping Public History of Education in Spain: The Treasure Trove of Documentaries*, by María del Mar DEL POZO ANDRÉS (University of Alcalá de Henares, Spain), Sjaak BRASTER (Erasmus University of Rotterdam, Netherlands) & Francisca COMAS RUBÍ (University of the Balearic Islands, Spain)
7. *The Strengths and Limitations of Wikipedia in Teaching History of Education*, by Avelina MIQUEL LARA, Sara GONZÁLEZ GÓMEZ & Bernat SUREDA GARCIA (University of the Balearic Islands, Spain)
8. *The Public and Corporate Use of History: Commemorative Books at Catholic Schools*, by Sergi MOLL BAGUR, Pere FULLANA PUIGSERVER & Joan MATAS PASTOR (University of the Balearic Islands, Spain)
9. *“Forja de Almas” (1943): Francoist Appropriation of Andrés Manjón’s Pedagogy to Construct a Model Image of Teachers through Cinema*, by Xavier MOTILLA SALAS & Llorenç GELABERT GUAL (University of the Balearic Islands, Spain)