



Notre tout puissant Empire du milieu: histories of secondary education

Standing Working Group

2024 Annual Report

Convenors

Felicitas Acosta, Antonio Canales and Luís Grosso Correia

1. Activities implemented at the ISCHE 2024 conference in Natal

1.1. Papers submitted to the SWG: 19

1.2. Papers approved to the SWG: 18

The papers approved for the conference approached a wide range of topics and contexts, including participants from 13 countries: Argentina, Brazil, Canada, Chile, Czech Republic, Italy, Hungary, Hong Kong, Mexico, Portugal, Spain, The Netherlands, and Uruguay.

- A History of the Liceo de Batlle y Ordoñez, Uruguay (1940- 1970). Romano, Antonio
- Development of General Secondary Education in the Czech Lands from 1945 to 1975, Rýdl, Karel
- Disciplinary Traditions in Motion: Teaching History for Ethnic-Racial Relations in Brazil, Pinto Junior, Arnaldo; Almeida, Taís Temporim (on-site, redirected)
- Ethnic cultures education in the textbooks: The Decolonial Bias and the New Possibilities for the Teaching of History, Kavalerski, Luiz Fernando; Correia, Luís Grosso (online)
- Hindered, Revived, and now an International Language? A historical case study of secondary school German in Waterloo, Ontario, 1950-1990, Allison, John
- “Il convient de repousser l’intervention des gouvernements”: The Mid-Nineteenth Century Wave of International Education, Dittrich, Klaus
- Public, Secondary, Grammar, or High schools? What are the Appropriate Terms for Late Nineteenth-Century Elite Schools Westberg, Johannes
- Reforms Of Secondary Education in Hungary During The Communist Period, Vincze, Beatriz

- Revisiting the Expansion of Secondary Education in Argentina: between National and International Trends (1945-1965), Acosta, Felicitas Maria
- Scrutinizing The "Dark '50s": Reform, Democratization, and a New Youth in Secondary Education in Chile (c. 1953- c. 1962), Toro Blanco, Pablo
- Secondary Education in Mexico: From Federal Secondary Schools Until Compulsory Education (1923-1993), Arredondo, Adelina
- Teaching Lessons: Analysis of Pre-textual Sections in Brazilian and Portuguese History Textbooks (1880-1920, Dantas, Elza Alves (redirected).
- The Italian lower secondary school reform. A democratic achievement? Oliviero, Stefano; Polenghi, Simonetta
- The OECD's Mediterranean Regional Project: a Global Education Architecture for Europe's Periphery in the 1960s. Canales, Antonio Fco.
- The Portuguese Educational Reform and the International Context of Debates on Secondary Education in the Early 1970s, Correia, Luís Grosso
- The Vicissitudes of the Democratization of Secondary Education in Brazil (1942-1971): Expansion and Regional Inequalities, Souza Chaloba, Rosa Fatima
- Transnational Debates in Brazilian Secondary Education Ribeiro Junior, Halford Carlos; Pinto Junior, Arnaldo
- Well-Educated And Instructed: Origin And Socio-Professional Destination of Female High School Students from Minho (1895-1947), Azevedo, Rodrigo Martins Pinto de

1.3. Papers presented at the conference

1.3.1. Papers delivered on-site:

- Development of General Secondary Education in the Czech Lands from 1945 to 1975, Rýdl, Karel.
- “Il convient de repousser l’intervention des gouvernements”: The Mid-Nineteenth Century Wave of International Education, Dittrich, Klaus
- Revisiting the Expansion of Secondary Education in Argentina: between National and International Trends (1945-1965), Acosta, Felicitas Maria

- Scrutinizing The "Dark '50s": Reform, Democratization, and a New Youth in Secondary Education in Chile (c. 1953- c. 1962), Toro Blanco, Pablo
- Teaching Lessons: Analysis of Pre-textual Sections in Brazilian and Portuguese History Textbooks (1880-1920, Dantas, Elza Alves (redirected).
- The OECD's Mediterranean Regional Project: a Global Education Architecture for Europe's Periphery in the 1960s. Canales, Antonio Fco.
- The Portuguese Educational Reform and the International Context of Debates on Secondary Education in the Early 1970s, Correia, Luís Grosso
- The Vicissitudes of the Democratization of Secondary Education in Brazil (1942-1971): Expansion and Regional Inequalities, Chaloba, Rosa Fátima Souza
- Transnational Debates in Brazilian Secondary Education Ribeiro Junior, Halferd Carlos; Pinto Junior, Arnaldo
- Well-Educated And Instructed: Origin And Socio-Professional Destination of Female High School Students From Minho (1895-1947), Azevedo, Rodrigo Martins Pinto de

1.4.2. Papers delivered online:

- Ethnic cultures education in the textbooks: The Decolonial Bias and the New Possibilities for the Teaching of History, Kavalerski, Luiz Fernando; Correia, Luís Grosso
- Hindered, Revived, and now an International Language? A historical case study of secondary school German in Waterloo, Ontario, 1950-1990, Allison, John
- Public, Secondary, Grammar, or High schools? What are the Appropriate Terms for Late Nineteenth-Century Elite Schools, Westberg, Johannes
- Reforms Of Secondary Education in Hungary During The Communist Period, Vincze, Beatrix
- The Italian lower secondary school reform. A democratic achievement? Oliviero, Stefano; Polenghi, Simonetta

1.4.3. Papers not delivered:

- A History of the Liceo de Batlle y Ordoñez, Uruguay (1940- 1970), Romano, Antonio

- Secondary Education in Mexico: From Federal Secondary Schools Until Compulsory Education (1923-1993), Arredondo, Adelina

2. Activities implemented outside ISCHE conferences

Convened by Antonio Francisco Canales, under the aegis of the research project “El giro copernicano en la política de educación y ciencia en el desarrollismo franquista: de la subsidiariedad a la intervención estatal [The Copernican turn in education and science policy in Franco's developmentalism: from subsidiarity to state intervention]” (PID2020-114249CG-I00) two activities took place related to this SWG:

2.1. Seminar “Homenaje a Gabriela Ossenbach: Líneas de investigación en historia de la educación latino-americana [Tribute to Gabriela Ossenbach: "Research Fields in Latin American History of Education”, September 9th, 2023, Facultad de Educación, Universidad Complutense de Madrid.

During the seminar, Felicitas Acosta, delivered a lecture entitled “*La historia de la escuela secundaria en el estudio de la circulación transnacional de saberes y prácticas educativas* [The history of secondary education in the study of the transnational circulation of knowledge and educational practices]”. The paper was later discussed with professors from Argentina, Brasil, Chile and Spain.

2.2. Symposium “El giro copernicano en la política de educación y ciencia en el desarrollismo franquista: de la subsidiariedad a la intervención estatal [The Copernican shift in education and science policy during Francoist developmentalism: from subsidiarity to state intervention]”.

The symposium took place at the “XXII Coloquio de historia de la educación. Transnacionalidad y transculturalidad en la historia de la educación durante la modernidad y la contemporaneidad [XXII Colloquium on the History of Education. Transnationality and Transculturality in the History of Education during Modernity and Contemporaneity]” organised by the *Sociedad Española de Historia de la Educación* (SEDHE) [Spanish Society for the History of Education]. Universidad de Almería, Spain, September 11-13, 2024.

The Symposium comprised two sessions including the following papers related to the history of secondary education :

- La expansión de la enseñanza media en los años del desarrollismo [The expansion of secondary education during the years of developmentalism], José Ignacio Cruz Orozco and Antonio Fco. Canales (Universidad Complutense de Madrid).

- La educación de las mujeres en los años sesenta del pasado siglo. Estudio de un caso: El Instituto Beatriz Galindo de Madrid [Women's education in the 1960s. A case study: The Beatriz Galindo Institute in Madrid], Soledad Paloma Alcalá Cortijo and Maria Julia López Giráldez.
- Desarrollismo, educación secundaria y organismos internacionales. Una revisión de la agenda política desde América Latina [Developmentalism, secondary education, and international organizations. A review of the political agenda from Latin America], Felicitas Acosta (Universidad Nacional de La Plata/Universidad Nacional de General Sarmiento, Argentina)

3. Publications related to the SWG

In 2024, the convenors of this SWG served as the invited editors for *Anuario de Historia de la Educación*, [Journal of the History of Education] the journal of the *Sociedad Argentina de Investigación y Enseñanza de Historia de la Educación* [Argentine Society for Research and Teaching of the History of Education.] They were tasked with developing a dossier focused on the theme of this SWG: the history of secondary education. A call for papers was issued under the title “The Reconfiguration of Secondary Education After the Postwar: From the Elite to the Masses”.

While the call was open to all, special invitations were extended to colleagues participating in the SWG to submit contributions. A total of 15 articles were received, and following a rigorous peer review process, the dossier ultimately included seven articles from Argentina, Chile, England, Turkey, and Uruguay.

The convenors of the SWG, in their role as editors of the dossier, authored an introductory article revisiting the discussions held during the SWG workshops in 2022 and 2023. The piece focuses on the historical categories and the various forms through which the expansion of secondary education unfolded between the 19th and 20th centuries.

Table of Contents Special Issue. La reconfiguración de la educación secundaria a partir de la posguerra: de la elite a las masas [The Reconfiguration of Secondary Education After the Postwar: From the Elite to the Masses]:

- La reconfiguración de la educación secundaria a partir de la posguerra: de la elite a las masas. Una introducción [The Reconfiguration of Secondary Education After the Postwar: From the Elite to the Masses. An Introduction], Felicitas Acosta, Antonio Fco. Canales, Luis Grosso Correia.
- Reinterpreting the History of Secondary Education: the Case of England in the 1940s and 1960s, Gary McCulloch.

- La configuración del nivel secundario en Tierra del Fuego A.e.I.A.S. (1946-1999) [The configuration of secondary education in Tierra del Fuego A.e.I.A.S. (1946-1999)], Luis Ricardo Paez, Laura Irina Ciunne, Alicia Monica Fleitas.
- La doctrina interamericana de la enseñanza secundaria. Influencia de los organismos internacionales en el Plan Piloto 1963 en el Uruguay [The Inter-American doctrine of secondary education. Influence of international organizations on the 1963 Pilot Plan in Uruguay], Antonio Romano.
- Experiencias estudiantiles de secundaria durante los años 60 en Córdoba, Argentina [Student experiences in secondary education during the 1960s in Córdoba, Argentina], Guadalupe Molina, Silvia María Servetto.
- ¿Unificación e integración? La educación secundaria durante los gobiernos de la Democracia Cristiana y la Unidad Popular (Chile, 1964-1973) [Unification and integration? Secondary education during the governments of the Christian Democracy and the Popular Unity (Chile, 1964-1973)], Sebastián Neut Aguayo, Cristián Matamoros Fernández.
- Revisitando la historia de la educación secundaria técnica en la Argentina. Nuevos aportes sobre su rol en la inclusión y segmentación educativa [Revisiting the history of technical secondary education in Argentina. New contributions on its role in inclusion and educational segmentation], Dana Hirsch.
- Expansion of secondary education in Turkey after the Second World War (1945-1964), Filiz Meşeci-Giorgetti.