

ISCHE Standing Working Group

Public Histories of Education

Annual Report

The Standing Working Group “Public Histories of Education” was adopted by the General Assembly during the ISCHE 44 general assembly held in Budapest in July 2023. The convenors are Gianfranco BANDINI (University of Florence – Italy), Sjaak BRASTER (Erasmus University in Rotterdam – Netherlands), Francisca COMAS RUBÍ (University of the Balearic Islands - Spain), Karin PRIEM (University of Luxembourg – Luxembourg) and Sian ROBERTS (University of Birmingham – United Kingdom).

1. General Purpose of the SWG

This SWG would like to establish an international space for discussion and dialogue not only on national traditions but also on international trends and innovative projects in Public History of Education.

2. Activities

As the SWG has just started, it has yet to develop specific activities. However, we would like to highlight some activities that preceded the approval of the SWG by the ISCHE general assembly. These activities, proposed by the convenors of the SWG and focusing on the Public History of Education, were organized and developed within the framework of ISCHE 44.

These activities were:

Symposium on "Educational Reform and Public History: New Challenges for Historians of Education", which was coordinated by Francisca Comas and composed of two panels with the following contributions:

- “Looking Back, Going Forward: Education, Reform and the Making of Public[ly] Engaged Histories” [Roberts, S., Grosvenor, I]
- “Towards Transparency, Collaboration, and Co-Production: Re-Forming Histories of Education through Public History Practices” [Priem, K.]
- “Turning to the Public as Steppingstone to Sustainable Histories of Education: Historians Mounting a Defense of History?” [Braster, S.]

- “Educational Reforms and Public History in Spain: The Reconstruction of the Republican School through Documentaries” [Del Pozo, M.M.; Comas, F.]
- “Commemorative Book in the Public History of Religious Schools: Evolution of Corporate Discourse on Educational Reforms and Tensions” [Moll, S.]
- “Wikipedia and Public History” [Miquel, A.]
- “Narratives and Representations of Italian School Reforms and Educational Reformers between Memory and Public History” [Meda, J.]

Tertulia: New Ways of Making Histories of Education? Potentials and Pitfalls of Public History.

Chair of the session: Inés Dussel

Convenors: Sjaak Braster, Frederik Herman

Participants: M^a del Mar del Pozo, Michèle Hofmann, Gianfranco Bandini, Sjaak Braster, Francisca Comas, Ian Grosvenor, Karin Priem

ISCHE Education & Pandemics Archive. The ISCHE Education & Pandemics Archive is a digital public history projects initiated and coordinated by Karin Priem. International curators and team members are Ami Kobayashi, Rafaela Rabello, Fanny Issensee, and Daniel Töpfer. At ISCHE Budapest the ISCHE Education & Pandemics Archive team organized a panel on digital source criticism that was well attended by young scholars. At ISCHE Natal another workshop on how interactions with digital technologies transform memory making and story telling will be offered.

In the framework of the 3rd SIPSE Conference "The historical-educational heritage as a source for the Public History of Education. Between good practices and new perspectives", held in Milan on 14-15 December 2023, two of the convenors of this SWG were invited to participate in their role in a discussion panel on: "The Public History of Education Manifestos". The discussion was coordinated by Simonetta Polenghi (Catholic University of the Sacred Heart of Milan, Italy). The participants were: Gianfranco Bandini (University of Florence, Italy), Sjaak Braster (Erasmus University Rotterdam, The Netherlands), Frederik Herman (University of Applied Sciences and Arts Northwestern Switzerland). Discussant: Serge Noiret (President of the AIPH)

For the upcoming ISCHE conference, we submitted a Call for Papers from which we plan to create two panels for ISCHE 45 (on site and online). Our intention is to build a shared understanding of the Public History of Education, so we invite papers focusing on:

- Historiographic consequences and impact of Public History of Education
- Relations between different publics and historians of education: How to establish ethical standards and shared values of Public History
- Practices, experiences, and initiatives of Public History of Education projects
- Public Histories of education in the digital age

3. Publications

Frederik Herman, Sjaak Braster and María del Mar del Pozo Andrés (2022). *Exhibiting the Past: Public Histories of Education*. Berlin: De Gruyter.

In addition, a special issue of the journal *History of Education and Children's Literature* (HEC) on “Public Histories: Perceptions, Memories and Constructions” will be published. This special issue is coordinated by Francisca Comas and Juri Meda, with the participation of all the convenors of this SWG, as well as other public historians of education. The special issue is currently being edited and is scheduled for publication in mid-2024.