

Standing Working Group: *Observatory for the History of Education*
Annual Report 2023

Convenors of the SWG are:

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Founding year:

2019

SWG sessions during ISCHE 44 Budapest:

Three sessions, one on-site, two online

Papers submitted to our SWG:

Ten papers, four on-site, and six online

Papers presented at the ISCHE 44 conference:

Altogether twelve papers were presented, four on-site and eight online. As some papers from different strands fit very well to the aims of the SWG, these were allocated to our sessions, based on the decision of the LOC Budapest.

There weren't any workshop or pre-conference workshops this year, related to the Standing Working Group.

Publications:

Our previous online publication (Lajos Somogyvári, Marisa Bittar & Thérèse Hamel (2021) *Observatory for the History of Education: looking at the past, analysing the present and reflecting on the future – a transnational perspective*, *Paedagogica Historica*, DOI: [10.1080/00309230.2021.1962927](https://doi.org/10.1080/00309230.2021.1962927)) became part of the *Paedagogica Historica* Vol. 59. Issue 5, from pages 837 to 846.

Another review will be published, with the title *Regards sur l'histoire de l'éducation, une perspective internationale* in the journal *Historia y Memoria de la Educación*. The paper

outlines the summary of our antecedent SWG's research (*Mapping the Discipline History of Education*). This global picture will help us to continue our future activity (see you later).

Other activities:

During the Pandemic, our SWG developed seven international online seminars that took place in the History of Education discipline at the Federal University of São Carlos (Brazil). This rich-reaching material was made available in 2023, as follows:

- 1) Education in post-socialist countries: the Hungarian case. Lajos Somogyvári (21. 05. 2020) <https://drive.google.com/file/d/1geiK2y5ipZTSspnXJywyG6xBQaYJOY4-/view?usp=sharing>
- 2) Political resistance in the 1976 Soweto uprising: a social-historical perspective. Johannes Seroto. (06. 10. 2021) <https://www.youtube.com/watch?v=xx9NebxcfUM>
- 3) Do we need the History of Education? Is it central or peripheral? Roy Lowe and Gary McCulloch (17. 02. 2022) <https://drive.google.com/file/d/1Turak1-EPVBn8AEclLLmeNJgSsPrAPX5/view?usp=sharing>
- 4) Colonization and Education in India: myth and reality in the postcolonial debate. Parimala Rao (17. 03. 2022); <https://drive.google.com/file/d/1WtdIMf9vSw-KQ8ZbUrEYVoh3zJsVldQM/view?usp=sharing>
- 5) The expectations of Young people in English secondary school. Maria Patricia Williams (14. 04. 2022); <https://drive.google.com/file/d/1CUGK7XsVt5G8Nh0SfrEXcHX9uyMPIWUx/view?usp=sharing>
- 6) Secondary Education in England and the spread of compulsory schooling. Tom Woodin (28. 04. 2022); https://drive.google.com/file/d/1lS5ui-8B633XEq8IqZ_ObGzg6SPn-4fY/view?usp=sharing
- 7) Educação em Angola. Moysés Fernando Manoel (05. 05. 2022); <https://drive.google.com/file/d/1nJ8RvbJB9K3RjdKL-KTLeBCBdUfHufWQ/view?usp=sharing>

After ISCHE 43 an international collaboration started, with participants from Nigeria, South Africa, India, Ukraine, Norway, Brazil, Canada, and Hungary. We developed two questionnaires aimed at revealing the actual positions and possibilities of HoE worldwide: one for the presidents of the national associations and the other for the members of our community. The first one is ready to launch these days, the second one in the second half of January. Our initiative is strongly supported by the ISCHE Executive Committee and meets the interests of the leaders of the national associations (according to the meeting at ISCHE 44 Budapest).