



Notre tout puissant Empire du milieu: histories of secondary education

Standing Working Group

2023 Annual Report

Convenors

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1. Activities implemented at the ISCHE 2023 conference in Budapest

1.1. Papers submitted to the SWG: 12.

1.2. Papers approved to the SWG: 12 (on site: 11; online: 1).

1.3. Papers presented at the conference: 11 (on site: 10; online: 1).

1.4. The papers approved for the conference approached a wide range of topics and contexts, including participants from eight countries: Argentina, Brazil, Chile, France, Portugal, Spain, The Netherlands, Uruguay:

1.4.1. Papers delivered on site:

- “Turning Visible the Social Aim of Secondary Education: School Buildings in Nineteenth-Century France”, by Solenn Huitric (Université Lyon 2, France);
- “De-Segmentation: The Organic Integration of Lower Secondary Education before Comprehensiveness. Italy, France and Spain”, by Antonio Francisco Canales (Universidad Complutense de Madrid, Spain);
- “An Era of Reforms or the End of an Era? An International Glance at Secondary Education in the 1930s”, by Luis Grosso Correia (University of Porto, Portugal);
- “Who Defines the Reform and Who Implements it. Teachers in the 1936 Secondary Education Reform in Uruguay [Quién Define la Deforma Y Quién la Implementa. Los Profesores en la Reforma de Enseñanza Secundaria en Uruguay de 1936]”, by Pia Batista (Facultad de Humanidades y Ciencias de la Educación, Universidad de la República, Uruguay);
- “Cornerstones of Chilean Reconstruction: Traces of the Authoritarian Imaginary about Female Secondary Students in the Chilean Dictatorship (1973–1988)”, by Pablo Toro Blanco (Universidad Alberto Hurtado, Chile);

- “Reform Attempts in Secondary Education During the Interwar Period: A Look from/at Proposals for Change in Schools in Argentina”, by Felicitas Maria Acosta (Universidad Nacional de General Sarmiento & Universidad Nacional de La Plata, Argentina);
- “Adhocism or Systematization? The Reforms of Secondary Education in Sweden, 1905–1952”, by Johannes Westberg (University of Groningen, The Netherlands);
- “Secondary Teacher Training in Spain: Ideas of Reform in the Academic Context from the 1960s onwards”, by Álvaro Busnadiago Prieto (Universidad Complutense de Madrid, Spain);
- “The Students Who Are Inveterate Will Be Expelled from the Schools. The Indiscipline and its Sanction on the Portuguese Liceus (1836–1910)” [Os Alunos Que Forem Incorrigíveis Serão Expulsos Das Escolas. A Indisciplina e a sua Sanção nos Liceus Portugueses (1836–1910)], by Rodrigo Martins Pinto de Azevedo (CITCEM, Faculdade de Letras da Universidade do Porto, Portugal);
- “The Reform Proposals of the Lower Secondary School in Italy and the Unified Perspective, 1861–1962”, by Simonetta Polenghi (Universita Cattolica del Sacro Cuore, Italy) and Stefano Oliviero (Università di Firenze, Italy).

1.4.2. Paper delivered online:

- “The Brazilian Secondary School Textbooks and the Education for the Progress of Society” [Os Livros Didáticos do Ensino Secundário Brasileiro e a Educação para o Progresso da Sociedade], by Tiziana Ferrero (Universidade de São Paulo, Brazil).

1.4.3. Paper not delivered:

- “The Tele-Secondary: An Innovation for Educational Inclusion in Marginalized Areas (Mexico, 1965–2022)” [La Telesecundaria: Una Innovación Para la Inclusión Educativa en áreas Marginadas (México, 1965–2022)], by Adelina Arredondo (Universidad Autónoma del Estado de Morelos, Mexico) and Rosa Mirna Arias (Instituto de Educación Básica del Estado de Morelos, Mexico).

1.5. An open **Workshop** devoted to the topic “**Secondary Education in the interwar years: in search of new categories for analysis**” and convened by Antonio Francisco Canales took place at the Faculty of Education and Psychology of the University Eötvös Loránd, on the 17th of July 2023.

The Workshop was attended by 15 scholars (12 in-person and 3 online), and included six paper’s presentations by:

- Gary McCulloch (Institute of Education, UCL, UK);
- Luis Grosso Correia (Universidade do Porto, Portugal);

- Antonio Francisco Canales (Universidad Complutense de Madrid, Spain);
- Felicitas Acosta (Universidad Nacional de La Plata y General Sarmiento, Argentina);
- Solenn Huitric (Université de Lyon, France);
- Pablo Toro (Universidad Alberto Hurtado, Chile).

2. Activities implemented outside ISCHE conferences

Convened by Antonio Francisco Canales, under the aegis of the research project “El giro copernicano en la política de educación y ciencia em el desarrollismo franquista: de la subsidiariedad a la intervención estatal / The Copernican turn in education and science policy in Franco's developmentalism: from subsidiarity to state intervention” (PID2020-114249CG-I00) and this SWG, two workshops took place at the Faculty of Education of Madrid Complutense University during 2023. Both workshops were implemented in person and online:

2.1. “What's left of a seminal book 35 years later?”, April 18-19, 2023

The workshop was drawn upon the content of the collective monography “The Rise of the Modern Educational System. Structure Change and Social Reproduction. 1870-1920”, edited by Detlef K. Müller, Fritz Ringer and Brian Simon (Cambridge University Press, 1987). The following papers were delivered and discussed by the participants:

- “Bourdieu and the rise of the modern educational system: the case of Brian Simon”, by Gary McCulloch (Institute of Education, UCL, England);
- “Secondary education and the development of education systems: revisiting the concept of systematisation”, by Felicitas Acosta (Universidad Nacional de General Sarmiento & Universidad Nacional de La Plata), Argentina;
- “On segmentation”, by Antonio Francisco Canales (Universidad Complutense de Madrid, Spain);
- “Conceptual reviewing by Albisetti, Tenorth and some other authors”, by Luís Grosso Correia (Universidade do Porto, Portugal);
- “Schriewer on the challenges of comparing educational systems”, by Carlos Martínez Valle (Universidad Complutense de Madrid, Spain).

2.2. Towards Mass Secondary Education: National Reconfigurations Before Comprehensive Reforms, November 9-10, 2023

The workshop's theme has been presented and discussed according to the specificity of the following countries:

- England, by Gary McCulloch (Institute of Education, UCL, England);

- Italy, by Simonetta Polenghi (Università Cattolica del Sacro Cuore) and Stefano Oliviero (Università di Firenze, Italy);
- Portugal, by Luís Grosso Correia (Universidade do Porto, Portugal);
- Mexico, by Alicia Civera (CINVESTAV, Mexico);
- Turkey, by Filiz Meşeci Giorgetti (İstanbul Üniversitesi-Cerrahpaşa, Turkey);
- Spain, by Antonio Francisco Canales (Universidad Complutense de Madrid, Spain).

3. Publications related to the SWG

- The convenors are planning different publications for 2024-2025: Special Issues, collective books and book chapters.