

## **CALL FOR PAPERS ISCHE 2024**

### **PUBLIC HISTORIES OF EDUCATION SWG**

Historians of education have been working for decades with multiple audiences connected by an interest in school history, memory and heritage, not only outside of academia and for the public, but also in collaboration with various publics. In recent years we have witnessed an interest in Public History as an academic discipline that follows the same principles, and many historians of education extended their research agendas accordingly.

The concept of Public History relates to oral history, studies on collective memory and cultural heritage, or the so-called 'history from below' (Myers et al., 2018). In turn, not only was the choice of subjects to study reconsidered, but the entire process of historical reconstruction itself, aimed at being more participatory and collaborative thanks to cooperation between academic historians and different communities (Frisch, 1990; Noiret et al., 2022). Today, Public History seems to have ushered in an era of shared authority between academics, the public and community participation, making historical knowledge and narratives more inclusive and democratic (Facer et al., 2017; Ayers, 2018).

The convenors of the Standing Working Group would like to establish an international space for discussion and dialogue not only on national traditions but also on international trends and innovative projects in Public History of Education. With the aim of building a shared understanding of Public History of Education we invite for papers with a focus on:

- Historiographic consequences and impact of Public History of Education
- Relations between different publics and historians of education: How to establish ethical standards and shared values of Public History
- Practices, experiences and initiatives of Public History of Education projects
- Public Histories of education in the digital age

The convenors of the Public History of Education Standing Working Group offer both presentations on site and online. Proposals should be no longer than 500 words, excluding bibliography. The deadline for submission of papers to the SWG is January 31, 2024. **Please submit your proposal through the ISCHE electronic submission system by selecting the respective SWG in the abstracts area.**