

## STANDING WORKING GROUP

### **GENDERING LOCAL, NATIONAL, REGIONAL, TRANSNATIONAL AND SUPRA-NATIONAL HISTORIES OF EDUCATION**

#### ANNUAL REPORT 2022

#### **Convenors**

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#### **Originating Impetus**

The *Gender Group* was founded in 1994 to integrate gender issues into the ISCHE conferences. Group activities ceased in 2005 because the task of successfully integrating gender into the general ISCHE conference was thought to have been accomplished. The group reconvened in 2012 to continue its activities.

#### **Mission Statement 2018-2022**

Exploring the significance of gender in histories of education has been an ongoing project in ISCHE. In this SWG, our primary goal is to articulate the significance of gender in relation to the dynamics of intersectionality in local, national, regional, transnational and supra-national historical research in education. Thus studies and conceptual approaches that investigate the relationships and entanglements between the different levels is an important dimension of our agenda. Likewise, within this approach to intersectionality the SWG is proposing to extend its remit to include research into ways in which masculinities as well as femininities interact with an array of cultural markers including race, class, age, religion and nationality.

Given that educational networks are one of the oldest forms of global connectedness, we are interested in men and women educators whose lives and work crossed borders as well as networks of correspondence, and exchanges of material goods such as books and pedagogical materials. We include activism within groups and organisations whose work transcended national borders, for example, the United Nations. In that sense we are interested in connections between women educators and international feminist networks and their intersections with men who engaged in international feminist networks.

#### **Membership**

Stephanie Spencer	Dayana Lau	Catherine Nowlan-Roebuck
Deidre Raftery	Florence Wenzek	Mary Clare Martin
Tali Tadmor-Simnoy	Melanie Fabre	Diana Vidal
Nelleke Bakker	Pierre Guidi	Stephen Parker
Kay Whitehead	Meng Wang	Yuri Uchiyama
Polly Thanailaki	Christine Mayer	Keiko Sasaki
Joyce Goodman	Rebecca Rogers	Liz Smyth
Ruth Watts	Adelina Arredondo	Sian Roberts

#### **Report – 2022**

##### a) ISCHE 43: Milan, Italy

In 2022, 15 papers were submitted to the Gender SWG and co-convenors completed the reviews. Six papers were selected for the two allocated panels (one paper was subsequently withdrawn) and nine papers were redirected to other panels.

Transnational influences on female education in Germany, Greece and Turkey

ID 151 Christine Mayer: Vocational education for young women: A transnational problem in the second half of the nineteenth century

ID 110 Polly Thanailaki: Handicrafts education as a pedagogical object in Greek girls' schools: National and transnational dimensions, 1800-1900

ID 527 Badegul Eren Aydinlik: Re-shaping Ottoman women: The construction of female subjectivities through educational discourse in the women's magazines (1869-1908)

Gender Session 2

### Entangling race and gender in colonial education

ID 177 Dayana Lau: A shelter of Germanness in "Deutsch-Sudwest": The "Jugendheim" as a model of social pedagogy between colony and homeland

ID 480 Florence Wenzek: Girls' schools' material culture in British colonial Tanganyika (1920s-1961): Gendered and racial issues of a pedagogical tool

ID 409 Kay Whitehead: Travelling texts: "The sun never sets on *The Happy Venture Readers*"

Furthermore, there were several papers with a gender focus in the conference programme, attesting to the vibrancy of our field.

#### b) Publications

Deirdre Raftery and Stephanie Spencer are planning an edited volume of new work arising from the current Gender SWG.

*Gender, Intersectionality and the History of Education: Networks, Time and Place.*

The editors have received a significant number of abstracts and are currently processing them with the intention of notifying applicants in February 2023 and submitting a book proposal to a publisher. Manuscripts will be submitted and peer-reviewed in 2023, and the final manuscript submitted to the publisher in January 2024.

#### **Planned activities - 2023**

- a) ISCHE conference in Budapest, 2023. Kay Whitehead will continue to lead the peer-review process. The convenors will chair sessions.
- b) See Call for Papers overleaf.

#### **Method of communication**

The Gender SWG circulates information by email.



## CALL FOR PAPERS

### **ISCHE 2023 Gender SWG**

#### *GENDERING LOCAL, NATIONAL, REGIONAL, TRANSNATIONAL AND SUPRA-NATIONAL HISTORIES OF EDUCATION*

#### Mission Statement of the Gender Standing Working Group for 2017-2022

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Gendering local, national, regional, transnational and supra-national histories of education invites submissions to the ISCHE 44 conference (18-21 July 2023) in Budapest, Hungary. The conference theme "Histories of education and reform: Traditions, tensions and transitions" complements our gender group's mission statement. We are seeking papers that apply the lens of gender (alone or in conjunction with other cultural markers) and an international or transnational dimension to the conference theme.

Deadline, 31 January, 2023

Please submit abstract proposals through the conference electronic system by selecting the **Gender SWG** in the Abstracts area. Proposals will be submitted in English and explain briefly the research problem, objectives, theoretical and methodological approach, main primary and secondary sources, core arguments and main results. Proposals should be a maximum of 500 words, excluding bibliography. We recommend to additionally select as a second choice one of the thematic strands of the conference, so that in case of too many proposals for our SWG some may (collectively) be redirected to another strand.