**STANDING WORKING GROUP HISTORY OF LAIC EDUCATION: CONCEPTS, POLICIES AND PRACTICES AROUND THE WORLD**

**2021 REPORT**

Created in 2016, this Standing Working Group (SWG) started its meetings during ISCHE 39th Annual Conference in Buenos Aires. Since then, the SWG has received 49 papers from 12 different countries and held 13 panel sessions in Buenos Aires, Berlin, Porto, and Orebro (online). Until now the group has welcomed colleagues from Argentina, Belgium, Brazil, Chile, Colombia, Spain, France, Mexico, Peru, Portugal, Central African Republic, and Uruguay.

Our aim is to contribute to explain the processes and conditions that made possible the transition from religious education to secular and laic education as one of the strategies by which modern states procured hegemony as well as a means of peaceful coexistence and respect for cultural and religious diversity around the world.

In ISCHE 42 organized in Orebro (online) we held one panel with three presentations:

* *A Proposal for the Analysis of Laic Education (In Different Historical Contexts)*. Author: Arredondo López, María Adelina
* *Defining a new Semantic Field of Secularism? Integrating the word “Laïcité”, “Laic” and “Laic education” in French Dictionaries*. Authors: Ferhat, Ismail; Poucet, Bruno
* *Laicity and Education. Concepts and their Limits in the Portuguese Public School, 1910-1930*. Authors: Martin Moreno Afonso, José António; Louro Felgueiras, Margarida

The members of this group are already publishing several articles in different journals together with two books: *La laïcité, une passion française? Perspectives croisées*, coordinated by Ismail Ferhat and Bruno Poucet; *La educación laica en México. Estudios en torno a sus orígenes*, coordinated by Adelina Arredondo.

The SWG aims at gathering the best contributions in a book to be published, if accepted, by ISCHE Book Series. Therefore, we have decided to dedicate the sessions in Milan to receiving and reviewing those contributions. After this, the convenors will present the manuscript to the ISCHE editorial team. Following ISCHE publishing guidelines, the articles will be in English to ensure the most extensive readership possible.

Convenors:

Felicitas Acosta (Argentina), acostafelicitas@gmail.com

Adelina Arredondo (Mexico), adelinaarredondo@yahoo.com

Bruno Poucet (France), bruno.poucet@u-picardie.fr