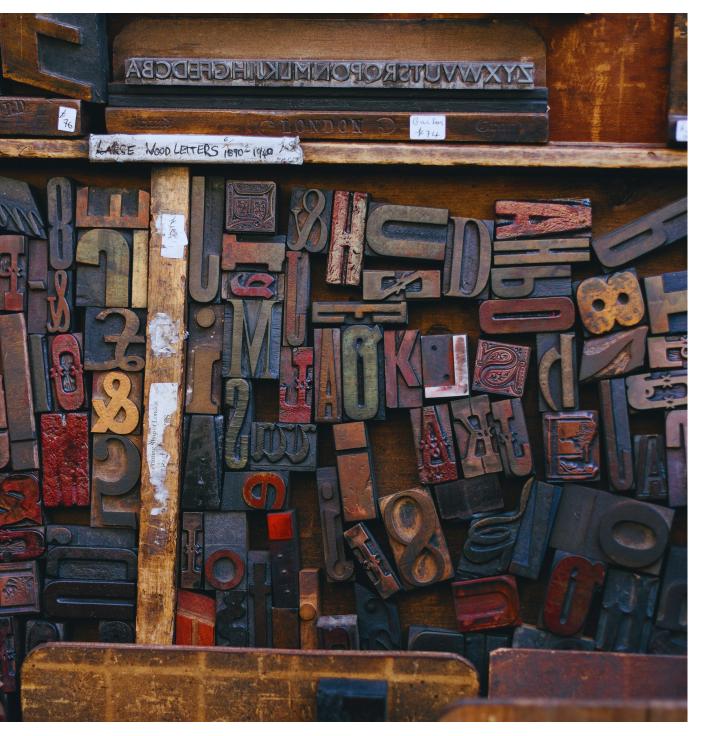
Re-Narrating 'The Social'

Call for Abstracts for the 1st ISCHE Twitter Conference





Re-Narrating 'The Social'

The ISCHE Thinkering Group organizes the 1st ISCHE Twitter Conference on June 11, 2021. This call invites Twitter threads that re-narrate the social – through critical diagnoses of the contemporary situation, or by treading completely different paths, that is by proposing unique, surprising, and unusual angles. With that in mind and as a means of inspiration, we would like to highlight what follows:

- Many narrations in the History of Education have focused on nations, regions, influential thinkers and political systems. We invite papers **that transcend nation-states and comparative analysis**, and instead challenge, re-think, and re-model established histories.
- We invite scholars to think about **our interactions with technology** when narrating the social and to look at the impact of post-human machines and how these machines contribute to the social histories that emerge.
- The understanding of what 'the social' specifically denotes has been contested by an
 ongoing process of digitalization even before the COVID-19 pandemic. Therefore, we
 invite papers that discuss and present how digital narrations of the social may look like
 in the history of education and childhood.
- In addition, we would like to re-address the question of authorship and how we could alter our understanding of academic writing when it comes to histories of education. In a mode of narrating from below, we encourage histories of education from marginalized positions, perspectives and themes.
- We would also like to invite papers that rethink the **practice of narrating** from a methodological angle to discuss how new stories, new sources, new media of (transmedia-) storytelling and new narrators could challenge and be challenged by methodological experimentation and limitations of established academic order.

Why a Twitter Conference?

With this Twitter conference, we seek not only to broadcast more external and less-established voices and questions to a wider audience, but also aim to challenge commonly perpetuated assumptions with the diverse perspectives we hope to find on this open and partly unpredictable platform. We would like to hear outside impressions, critiques, ideas, surprising reactions, and doubtful comments by inviting scholars and thinkers from within and outside of history of education to submit papers to the first ISCHE Twitter conference in 2021.



How will it work?

- The #twlSCHE42 Conference will take place on **June 11th** as a pre-conference to this year's ISCHE42 (International Standing Conference on the History of Education).
- Researchers at all levels of experience and from all regions of the world are warmly invited
 and very welcome to participate. We especially encourage early-career researchers
 (graduate students and recent PhDs) to engage with innovative narrations of the social
 and submit abstracts to #twlSCHE42. We kindly ask interested participants to submit
 abstracts (max. 300 words) and to outline their presentation by May 12th.
- Abstracts will be accepted in English, French, German, Portuguese and Spanish. These abstracts should provide a brief overview of the Twitter paper and what it has to offer for re-narrating the social. Abstract submissions should be sent to: twische@ische.org
- Abstracts will be reviewed by the #twlSCHE42 organizers. Participants will be informed about their acceptance by May 17th, and will then be asked to submit their "presentations" of 6 to 12 tweets no later than June 4th. A helpful template for how to organize and structure tweets for this unique conference format will be provided to the presenters.
- The 6 to 12 pre-submitted tweets will be tweeted from the official <u>@tw ISCHE</u> account on June 11th in presentation blocks. Presenters will be asked to be online for 30 minutes following their "presentation" to further discuss their research and/or answer questions using the official hashtag (#twISCHE42). We encourage participants to have or create their own Twitter accounts for this purpose.

We look forward to receiving your abstracts in anticipation of #twlSCHE42, the first History of Education Twitter conference!

Sincerely,

The #twlSCHE42 Organizing Committee

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The #twISCHE42 was inspired by #BSHSGlobalHist conference. You can find the documentation here.

