

Standing Working Group Mapping the Discipline History of Education Final Report

Solenn Huitric & Rita Hofstetter, November 2019

Convenors

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The Standing Working Group “Mapping the discipline History of Education” was active from 2014 to 2019. Its goal was to create a current and retrospective assessment of the discipline’s institutional grounding and of the knowledge produced by its practitioners, reaching beyond national and cultural borders. This research agenda was motivated by the increasing complexity and internationalization of higher education and research. The SWG was founded at the ISCHE36 Conference in London and has held symposia in each ISCHE conferences since then. The Berlin ISCHE Conference, held in August 2018, was supposed to be the last Conference of the SWG but the reception of the different symposia showed the need for a last year of work. The ISCHE Conference in Porto has allowed us to draw some collective conclusions and, above all, to give time for other initiatives to grow and pursue the work begun in the SWG “Mapping the discipline History of Education”.

General conclusions

After 5 years of work, a first set of conclusions can be made, to suggest new directions. First of all, a great job was done, in connection to the initial program of producing data about the profession, like the French PhD data base [<http://rhe.ish-lyon.cnrs.fr/?q=carto-theses>] but also a data base on the Spanish and the Portuguese PhD. Concern about publishing history of education in academic journal, both specialized and generalist, has been also deeply inquired. We also had the chance to hear about many different national contexts, and specialized research fields. All that material gave us opportunities to discuss the situation of the field in the twenty past years and to compare different countries.

We would also like to stress some questions which seem to go through all our reflection:

- The more obvious is, without any surprise, the systematic tension between national and international matters. In one way, History of education deals deeply with the building of state nations and could be analyzed as one of the major politic tools. As a result, the national scale is historically the main approach; but History of education is also used to support the recognition of minorities. At the same time, History of education appears as a fruitful field to inquire entangled history. This tension appeared greatly in discussion about journals.
- The second point is about the different aims of History of education and sounds like a paradox: it may be used to train teachers as well as considered as a scientific field with its own concern. This point was in particular stressed in panels about courses in history of education, when speakers underlined the simultaneity of the disappearance of history of education in teacher training and the growing amount of work in the field. Its position within

universities reflects this imbalance, the field is mainly linked to the general historian community when it comes to research but usually included in department of education for teaching matters. But history of education seems also to be an open subject, of interest for public debates.

Studies presented via the symposia

During the five years of the SWG, after its launch in London through a pre-conference workshop, the ongoing researches were presented at each ISCHE Conferences, in different types of symposia (22 panels). The researches are presented thematically.

1. Courses of History of Education in the curricula and Doctoral Thesis (18)

The courses of History of Education in the curricula of Pedagogy and Teacher Training Degrees

The history of education in teacher training courses and Educational Sciences in Argentina: continuities and changes between tertiary and university location

Mapping the History of Education in Brazil curricula

History of Education courses in the curricula of Pedagogy and Teacher Training Degrees in Spain after the last Reform

Mapping the History of Education in Italy curricula

Mapping the History of Education in Portugal: the subjects in higher education curricula and teacher education and the configuration of the scientific field

Doctors and/or lecturers? History of education in Hungarian higher education

Institutional affiliations and socialization: Doctoral Thesis in History of Education in Spain (1990-2010)

Mapping Doctoral Thesis in History of Education: Institutional and Individual perspectives (Spain, 1990-2010)

Collecting and Harmonizing Data about the Field. Investigating discipline matters, by collecting and publishing of data on doctoral dissertations

Thesis in the Post-Soviet Space

Thesis in Francophony

Thesis in Portugal (2009-2013)

Portuguese Production Balance in History of education : the example of Doctoral Theses (2005-2014) [2 distinct presentations]

Mapping Italian doctoral Theses in History of Education First Data and Result

Doctoral Thesis in History of Education: Spanish Balance (2000-2010)

Institutional impact on history of education research

Spaces and Places of History of Education in the Academia: Contrasting trajectories in an institution in constant mutation

Visualizing the History of Education Research Field through Doctoral Thesis: Depiction Options

"Should I stay or should I go?." New Researchers in the field of History of Education [Summer school]

2. Historiography in specific cultural, regional, national contexts and comparison (17)

National contexts

The Educationalization of Norway. The «Phantom Limb Map» as horizon of Expectation

History of education after the last Spanish university reform: An irreversible leap towards extinction?

History of Education in Italy

Mapping the Discipline of the History of Education: the Greek case (1970-2013)

New Trends in the History of Childhood, Education and School Institutions in Post-Communist Russia

What the future holds for history of education? A Russian perspective

The changing status of history of education in Hungary from 1990 to 2015
History of Education in Brazil
The Historiography of the History of Education in India

Cultural areas, comparative perspectives, globales relections

History of education in the Middle East
«O campo da História da Educação no Quebec e no Brasil: buscando similaridades»
The comparison in research in history of education: Brazil - Portugal (1996 – 2012)
Mapping the History of Education as a Study Subject: Experience of Post-Socialist Countries in Europe
Historiographical Synthesis of the History of Education in the Baltic States from a Global Perspective (1991–2014)
History of Education in post-Soviet Eastern Europe
Network History of Adult Education & Training in Europe
Mapping the discipline history of education without map ?

3. Analysis of history of education journals (34)

Institutions of the Field: Discussing scientific journals – Key Perspectives

History of Education (UK).
The Nordic Journal of Educational History
History of Education and Children's Literature (Italy)
Espacio, Tiempo y Educación (Spain)
História da Educação/ASPHE (Brazil)
Themata Istorias tis Ekpaidefsis
History of Education Quarterly (USA)
British Educational Research Association (BERA)

The internationalization of History of Education Journals and the external peer review process

History of Education Review (Australia)
Espacio, Tiempo y Educación (Spain)
History of Education and Children's Literature (Italy)
Encounters in Theory and History of Education (Canada)
History of Education Quarterly (USA)
History of Education (UK).

History of Education in specific Journals and Contexts

Italian Journals and the History of Education
Annual publications on the history of education in Latvia (1990 to 2015)
The History of Education Journals: Reflections on a disciplinary field ? The example of two journals in Brazil and in Canada: the Revista Brasileira de História da Educação (RBHE) and Revue d'Histoire de l'éducation/Historical Studies in Education
History of Latin American Education Journal

Cartography on the history of education (2014-2018). Statistical analysis and critical reflections from specialized scientific journals

Continental Europe and Australia.
Mediterranean Europe.
Canada and the United States.
América Latina.

Connected history at work in the education historian's atelier: published articles in journals

The field of history of education in Argentina: an analysis of the production of articles published in Argentine and foreign academic journals between 2001 and 2014

Looking at the Portuguese production of history of education in national journals of education and history (1985-2015)
History of Education in historical and sociological French journals

Becoming global? How are history of education journals changing?

The Processes of Internationalization of Periodicals on History of Education in Brazil (1997-2016)
Mapping the History of Education in Brazil and Canada: two Academic Journals, between the Specificity of the Local and the Globalization of the Aera
Are we all transnational now? Disciplinary norms and networks in history of education journals- the case of Australia
The impact of internationalization on History of Education journals. Empirical evidence and critical reflections
Clio's Interpretative Framework for a Larger Landscape of History of Education: Disciplinary Journals, Introspective and Exploratory Forays
Clio's Approach to Disciplinary Educational Histories—Exploring History of Scientific Disciplines
Journals of History of Education at a global scale
Clio's Presence, or where is History of Education to be found?

Those different sessions took various forms, from the panel format to roundtable meeting, as well as multilingual pre-formed panel. These variations were important to enable discussions on research material as well as on practices, to allow participants to speak from their research/teaching/editorial perspective, and to focus on specific areas when necessary.

Production of resources

One of our aim was also to make available tools that could facilitate a collaborative research. The main resource we quickly provided was a bibliography – still accessible through this link: <http://rhe.ish-lyon.cnrs.fr/?q=mapping-bibliography> .

To be able to compare the situation of the discipline in different countries, we aimed at producing a normalized reading grid for the data the participants collected. This objective was mostly reached for the work on doctoral dissertations. Every researcher involved in this part of the SWG worked with a common definition a doctoral dissertation in history of education and with identical categories to sort the dissertations according to their research object. A version of the French database can also be found on-line: <http://rhe.ish-lyon.cnrs.fr/?q=carto-theses> .

Publications that originated in the SWG

Some analysis and conclusions of the SWG are also being made accessible through three different publications.

1. Our initial concept and project were published in *Peadagogica Historica*: Rita HOFSTETTER, Emmanuelle PICARD, Alexandre FONTAINE, Solenn HUITRIC, « Mapping the discipline history of education», *Paedagogica Historica. International Journal of the History of Education*, 50/6, 2014, p. 871-880.

2. A special issue of the *International Journal for the Historiography of Education*: Hofstetter, R., Fuchs, E. & Cagnolati, A. (2019) "Mapping History of Education via Scientific Journals":

- Introduction. Fuchs, E., Cagnolati, A., Hofstetter, R.
- 1. Clio's Presence, or Where is History of Education to be Found?: A Bibliometric Snapshot J.-P. V. M. Hérubel
- 2. Global territory and the international map of history of education journals. Profiles and behavior J. L. Hernández Huerta, A. Payà Rico, C. Sanchidrián Blanco

- 3. Global, international and transnational. Reading the trends in *Paedagogica Historica*, *History of Education Quarterly*, *History of Education* and *Histoire de l'éducation* since 2000. R. Rogers
- 4. *History of Education Journals and the Development of Historical Research on Education in Eastern Europe (1990-2016)* A. Nóbik, I. Kestere, J. Gulczyńska
- 5. *The Process of Internationalization of History of Education Journals in Brazil (1997–2016)* M. H. C. Bastos, D. G. Júnior, J. Gondra, C.E.Vieira
- 6. *Mapping the History of Education in a “Global” World: a Study of two Academic Journal from Brazil and Canada* T. Hamel, M. Bittar

3. A special issue of *Histoire de l'éducation* (in preparation) which will focus mainly on PhD material and national or regional surveys, to complete the volume about the journals. This issue is edited by Solenn Huitric and Rita Hofstetter.

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