

Inviting New Work in LGBTQ+ Histories of Education

We invite scholars to submit new work in LGBTQ+ Histories of Education for a special issue of *Historia y Memoria de la Educación* (<http://revistas.uned.es/index.php/HMe>), the online journal of the Spanish Society for the History of Education (SEDHE) (<https://sedhe.es/>).

We seek a range of research articles that address issues that LGBTQ+ perspectives open in the history of education, representative of the international scholarly community.

Scope and Relevance

We invite proposals on all topics related to LGBTQ+ issues in the history of education, in any period or nation. Proposals that address school experiences of transgender students, faculty, and staff as well as intersectional analyses of sexuality, race, and ethnicity are particularly welcomed. We look forward to reading a range of proposals, including empirical based studies, broader theoretical analyses and new historiographical work, and scholarship that crosses cultures, periods, or national boundaries.

Schools and schooling (both formal and informal) are central to understanding the ways marginalized communities are challenged and identities realized, while also facing multiple barriers to seek justice in their daily lives. To our knowledge, no history of education journal has yet published a dedicated volume on LGBTQ+ issues. The field has gained traction in the last three decades, benefitting from the establishment of LGBTQ+ archives and advances in queer studies more broadly. Our aim with this project is two-fold. We want to take stock of the current status of international research on LGBTQ+ issues in history of education. In addition, we hope this call generates new scholarly work that advances our understanding of the roles that gender and sexual identities have played in educational institutions across time, and the ways that educators and their school communities have contributed to or opposed civil rights movements for LGBTQ+ people.

Proposal Guidelines

- Manuscripts submitted to *Historia y Memoria de la Educación* for publication must meet the criteria regarding academic rigor, depth, originality, and specialization that are to be expected from a scientific-academic journal. They should also constitute a relevant, meaningful contribution to the field of the History of Education.
- Please send an abstract (200-250 words) and curriculum vitae to each co-editor of the special issue:
 - Karen Graves, graves@denison.edu
 - Mirelsie Velázquez, mirelsie.velazquez@ou.edu
 - Diana Gonçalves Vidal, dvidal@usp.br
- For a full list of instructions to authors, see http://revistas.uned.es/public/HME-INSTRUCTIONS_AUTHORS_PLATAFORMA.pdf.
- Please take particular note of these guidelines:
 - The manuscript has not been previously published, nor submitted to another journal.
 - The file is in Microsoft Word format or compatible.
 - The manuscript does not exceed 12,000 words.
 - Times New Roman 12 is used for the main text, 11 for indented quotations and 10 for footnotes. Paragraph spacing is 1.5 for the main text and single for footnotes.
 - The language of this special issue of the journal is English.

Important Dates

16 April 2021	Abstract submissions due to co-editors
June 2021	Preliminary acceptance notices, pending review of editorial board
1 January 2022	Articles due to co-editors
1 March 2022	Review reports due to authors
1 May 2022	Revised drafts due to co-editors

Please send questions to Karen Graves, graves@denison.edu.

Thank you for your consideration of this collaborative effort to expand scholarly understanding of LGBTQ+ issues in history of education.

Sincerely,

Karen Graves

Mirelsie Velázquez

Diana Gonçalves Vidal