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Dear ISCHE member, Cher.e adhérent.e d'ISCHE, Liebes ISCHE-Mitglied, Estimados.as socios.as de ISCHE Estimados.as sócios.as da ISCHE

First of all I would like to wish you a very happy, healthy and successful New Year. My newsletter should have arrived earlier – please accept my sincere apologies for the delay. As usual I am writing to give you some information on ISCHE's activities.

ISCHE Members and Membership

At the end of last year I received the tragic news of the death of our Argentinian colleague Professor Rubén Cucuzza. He passed away on 1 December 2019. Rubén Cucuzza was one of the founders and first president of the Argentinian Society for the History of Education (SAHE), and was a mentor to generations of scholars in Latin America. He was one of the main leaders of the HISTELEA project, which investigated the history of teaching and writing in Argentina. Rubén's work was respected internationally. He participated in ISCHE conferences and CIHELA meetings as well as other conferences organised by other Latin American associations. He was a dear colleague for many of us, and will be deeply missed.

ISCHE needs all of you if we are to sustain our vibrant history as an organisation and the lively scholarly exchanges we enjoy across the world. We very much value your membership of ISCHE. Your membership will have expired at the end of 2019 and we would strongly encourage you to renew it as soon as possible. Like last year, your contributions will allow us, among other things, to offer travel stipends to students to attend ISCHE 42 and to support travel to the Histories of Education Doctoral Summer School for students from low-GDP countries. On an individual level, your membership allows you to register at a reduced rate for our next conference in Örebro (19–22 August 2020) and offers you the benefit of reduced rates when subscribing to *Paedagogica Historica*. Please respond to the renewal request from Taylor & Francis or go to our website: https://www.ische.org/join-ische/. Again, I would also like to encourage national societies to renew or start ISCHE memberships.

ISCHE 41 in Porto

ISCHE 41 in Porto on "Spaces and Places of Education" was well attended, and I would like to reiterate my thanks to the local organisers for attracting so many scholars, for managing such an extremely well-attended conference with ease, for offering a maximum of hospitality and for providing a stimulating atmosphere for academic exchange. Those who were unable to attend can head to our website to see some photographs: https://www.ische.org/gallery/ische-41-porto-16-20-july-2019/. I also would like to thank our keynote speakers Cathy Burke, António Nóvoa, Eugenia Roldán Vera and Gita Steiner-Khamsi. Their fascinating contributions offered overarching perspectives on the conference theme from inside and outside our discipline.

ISCHE 42 Örebro

Our next annual ISCHE conference on "Looking from Above and Below: Rethinking the Social in History of Education" will take place at Örebro University in Sweden (19–22 August 2020). Please check the conference website for more details: https://www.oru.se/english/schools/humanities-education-and-social-sciences/conferences/ische-2020/. The website also includes practical information about registration rates, events for early career researchers, how to get to Örebro and accommodation. In addition, you will find short biographies of our keynote speakers Barbara Weinstein (New York University, United States of America) and Daniel Lindmark (Umeå University, Sweden). The call for papers closed on 15 January 2020 and the local organisers were very pleased with the response. They received 342 submissions, including 300 individual papers, 26 panels and nine symposia.

ISCHE Conference Tool

In September 2019 the ISCHE Executive Committee met at the University of Luxembourg to discuss ISCHE's new conference tool, which in future will be run in collaboration between local organisers and our Berlin office. We received considerable input from Angelika Wegscheider from our Berlin office, who attended the meeting, and we agreed on a few basic guidelines which can be found on the ISCHE Örebro conference website: https://www.oru.se/english/schools/humanities-education-and-social-sciences/conferences/ische-2020/submissions/. One of the main issues was how to run and navigate a conference tool for an organisation with five conference languages.

We decided that ISCHE conferences should have a thematic structure with several strands that are coordinated by chairs appointed by the local organisers. Submissions should be directed either to one of these pre-defined strands or to one of the Standing Working Groups. The Standing Working Groups have only a limited number of sessions during the conference. Authors with submissions for one of the Standing Working Groups are therefore advised to additionally select one of the thematic strands as a second choice, so that their submissions can be redirected if necessary during the review process. To facilitate communication, we also agreed that authors who submit in a language other than English should also submit an abstract in English which will be included in the book of abstracts. During the submission period for ISCHE Örebro we encountered some unforeseen problems which were caused by accidentally applied limits with regard to the number of authors/speakers and by the coordination of the review process for ISCHE Standing Working Groups. Apart from these issues, the system worked smoothly and the local organisers were eager to solve any problems immediately and to answer all questions received in due time. So overall the process went very well. Of course we will keep striving to improve our conference tool. It is a work in progress, and we are grateful for your patience.

ISCHE Language Policy Working Group

During our Executive Committee meeting in Luxembourg we also discussed how to proceed with the ISCHE Language Policy Working Group which was agreed upon during the General Assembly in Porto. Committee members anonymously decided that the ISCHE Language Policy Working Group should consist of the following members:

- Rebecca Rogers, France (former ISCHE President and chair)
- Victoria Boretska, Austria and Luxembourg (ECR)
- Thérèse Hamel, Canada
- Frederik Herman, Switzerland (ECR)
- António Nóvoa, Portugal (former ISCHE President)
- Frank Simon, Belgium (former ISCHE President)
- Ingrid de Saint-Georges, Luxembourg (expert in multilingualism)
- Daniel Toepper, Germany (ECR)

It was further decided that the group should offer advice on how to manage multilingualism at ISCHE's different operational levels (administrative and legal level, conferences and knowledge transfer, social events). The members of the ISCHE Language Policy Working Group were also provided with some documents to initiate discussions:

- ISCHE Constitution and Bye-Laws
- Two statements by the ISCHE Executive Committee on the principles of ISCHE's language policy (July 2019 and September 2019)
- A statement on the use of languages in connection with ISCHE's conference tool

It is envisaged that each group member with an ISCHE background should start by giving individual feedback on the documents provided by ISCHE while being encouraged to add additional comments. This feedback will be summarised by the chair of the ISCHE Language Policy Working Group, then the summary will be commented on by Ingrid de Saint-Georges, our expert in multilingualism within the group. A final discussion with the ISCHE Language Policy Working Group and the ISCHE Executive Committee will take place at ISCHE Örebro on Tuesday, 18 August 2020. Results will be presented at the General Assembly in Örebro.

Executive Committee Round Table on Current Trends in History of Education

The Executive Committee will launch a series of round table discussions on current trends in history of education in different parts of the world. At ISCHE Örebro we will start with a round table discussion on Japanese trends in history of education and I would like to invite you to participate.

ISCHE Book Series

I am extremely pleased to announce that two more volumes of the ISCHE book series Global Histories of Education were published recently: Education and Development in Colonial and Postcolonial Africa, edited by Damiano Matasci, Miguel Bandeira Jerónima and Hugo Gonçalves Dores (open access) and The OECD's Historical Rise in Education, edited by Christian Ydesen. The first volume on The Transnational in the History of Education, edited by Eckhardt Fuchs and Eugenia Roldán Vera, was launched at ISCHE 41 in Porto. For more information, please see the ISCHE website: https://www.ische.org/publications/book-series/. Congratulations to the editors of the book series and the volume editors.

ISCHE Executive Committee

During the General Assembly in Porto, we elected two new Executive Committee members: Antonio Canales (Complutense University of Madrid, Spain) and Beatrix Vincze (Eötvös Loránd University, Hungary). Congratulations to these two new committee members.

I very much look forward to meeting you in Sweden and hope all of you had a good start into 2020.

Warm wishes,

Karin Priem

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