

GUIDELINES FOR ISCHE 42 (postponed to 2021)

ISCHE's Executive Committee has decided to postpone its 42nd annual meeting to August 2021. The theme of the conference, "Looking from above and below: Rethinking the social in the history of education," will continue to be the same, and all accepted submissions for Örebro 2020 will remain accepted for Örebro 2021.

However, in the understanding that this will be a challenging year, we want to make sure that there will be opportunities to withdraw or (if necessary) revise submissions as well as to accept new submissions. We realize that the situation has changed dramatically for all of us, and that decisions made in early 2020 may not hold for 2021.

NEXT STEPS

We plan to re-open the Conftool system in January 2021, when we hope the situation will be clearer. The system will remain open for only two weeks, in order to minimize costs and workload for the Local Organizing Committee.

WHO IS ENTITLED TO WITHDRAW OR REVISE?

Everyone is entitled to withdraw or revise their submissions, but we strongly encourage our members to be considerate and sensible in these difficult times and avoid further straining the LOC capacities.

We can foresee cases in which withdrawal or revision is unavoidable, such as the following:

- health or financial difficulties;
- significant changes in life situation;
- lack of access to archives;
- withdrawal of some members of a panel that changes its composition.

If you plan to partially refocus your paper, please refrain from revising it.

WHY WILL WE ACCEPT NEW SUBMISSIONS?

We want to make sure that everyone who wants to join our meeting feels welcome and has an opportunity to submit a proposal. We want to emerge from the current crisis with a stronger sense of community and of education as a public issue. After months of screen-mediated interactions, we have become increasingly aware of the privilege of having face-to-face meetings. In order to protect this opportunity, we would like to also extend the invitation to scholars who may be able to join us in 2021.

We hope that through these measures we will be able to hold a meeting that, despite all the challenges we are facing, will make a strong appeal to the international community of researchers in educational history. We are immensely grateful to the LOC and to our reviewers for their renewed support.