

STANDING WORKING GROUP HISTORY OF LAIC EDUCATION: CONCEPTS, POLICIES AND PRACTICES AROUND THE WORLD

2019 REPORT

Created in 2016, this working group started its meetings during the ISCHE 39th Annual Conference in Buenos Aires. Since then, we have had three meetings with 41 papers presented in 12 different panels in Buenos Aires, Berlin, and Oporto. Until now, the group has welcomed colleagues from Argentina, Belgium, Brazil, Chile, Colombia, Spain, France, Mexico, Peru, Portugal, Central African Republic, and Uruguay.

We aim to contribute to explain the processes and conditions that made possible the transition from religious education to secular and laic education as one of the strategies by which modern states procured hegemony and as a means of peaceful coexistence and respect for cultural and religious diversity around the world.

We have committed to organizing panels and discussions with specialists from different countries at ISCHE conferences and to then publishing a selection of the presentations in at least one book. Our goal is to deliver the book to ISCHE's correspondent committee in 2022 and to have it published by ISCHE Book Series. Following ISCHE publishing guidelines, the articles should be written in English to ensure the most extensive readership possible. It should be noted that the whole book will undergo peer-review.

To fulfil our aim of gathering the best contributions for the book, for our fourth meeting, we have decided to close our call for new contributions. Therefore, for 2020 the participants in one or more SWG previous meetings, and based on such participation, will submit an abstract through the electronic conference system. Abstracts may be written in any of the ISCHE languages and translated into English. Acceptance decisions will be communicated following the same procedures and dates for participants at ISCHE 42. Drafts of the complete articles must be sent to the coordinators of this SWG in any of the ISCHE official languages, by June 30, 2020.

Member of the SWG will read the papers. Two reviewers will be assigned to each paper and they will present their comments during the multi-session symposium at ISCHE in August 2020. A period of time will be later allocated to make any necessary revision, and then the final version of the articles will be sent to the coordinators. We expect to have the draft of the book by ISCHE 43 in Milan, where we will discuss the final versions and hold our last meeting.

We enclose below a table with the papers presented in our three meetings, including the list of members who presented papers at ISCHE so far.

Papers presented in the SWG “History of Laic Education” (2017, 2018, 2019)

	ISCHE 39	ISCHE 40	ISCHE 41
<p>Acosta Felicitas María Universidad General de General Sarmiento Argentina acostafelicitas@gmail.com</p>	<p>Laicism at the Origins of the Argentine Educational System: A Perspective Based on the Configuration of the Secondary School</p>	<p>Laicism and Religious Practices at the Origins of the Secondary School in Argentina: Continuities and Ruptures between Institutions</p>	<p>Laïque or religious? The use of foreign ideas as a source of legitimation at the origins of secondary education in Argentina</p>
<p>Alarcón Meneses Luis Universidad del Atlántico Colombia luchoalarconmeneses@gmail.com</p>	<p>Forming Virtuous Christians or Republican citizens. Confrontations between The Church and the Colombian State about education during the second half of the nineteenth century.</p>	<p>Presence of republican and secular ideas in school geography textbooks and in the colombian educational press during the second half of the XIX century</p>	<p>La educación laica en Colombia durante la segunda mitad del siglo XIX. Entre los imaginarios, discursos y prácticas.</p>
<p>Alvez Cavanna Federico Universidad Estadual do Paraná, Uruguay federico.alvez@unespar.edu.br</p>			<p>La educación religiosa en las escuelas públicas brasileñas. La laicidad y el debate en el supremo tribunal federal (2017)</p>
<p>Arredondo López Adelina Universidad Autónoma del Estado de Morelos México adelinaarredondo@yahoo.com</p>	<p>Secular (laic) Education through the Curriculum of “Preparatory Studies” in Mexico (1834-1874)</p>	<p>The regime of laicity: a tool for the analysis of laic (secular) education</p>	<p>Defining semantic fields and borders of secularism? Integrating the word “laïcité”, “laic” and “laic education” in dictionaries in Mexico (XIXe-XXe centuries). The case of Mexico Public and Private Education in the Regimes of Laic Education in Mexico.</p>
<p>Cahon Julien Université de Picardie Jules Verne France julien.cahon@orange.fr</p>		<p>French teacher unions and secularism (1951-1989) Les syndicats enseignants français et la laïcité (1951-1989)</p>	<p>Secularism and Religious education at the test of school rhythms (France), 1979-2001</p>
<p>Camacho Salvador y Yolanda Padilla, Universidad Autónoma de Aguascalientes, México Camacho_sal@yahoo.com.mx</p>			<p>Laicism and the dispute for sexual education in México, 20th and 21st centuries.</p>
<p>Camara Bastos María Helena Pontificia Universidad Católica de Rio Grande del Sur Brazil mhbastos@puers.br Tatiane Ermel de Freitas Pontificia Universidad Católica de Rio Grande del Sur Brazil tati.ermel@yahoo.com.br</p>		<p>Liga do ensino no Brasil and liga do ensino magazine: Rui Barbosa assembles the devotees of Brazilian education (1883-1884)</p>	
<p>Canales Serrano Antonio Francisco Universidad de la Laguna España acanales@ull.edu.es</p>	<p>Two Models of Resistance to Laicism. The Opposition of the Catholic Church to laic policies in the Spanish, Austrian and German republics during the</p>		<p>Defining semantic fields and borders of secularism? Integrating the word “laïcité”, “laic” and “laic education” in dictionaries, a transnational approach (XIXe-XXe centuries): The case of Spain</p>

	interwar period.		
Castro Suárez Celmira Colombia			Educación laica e interculturalidad en Colombia a inicios del siglo XXI: entre el discurso y la práctica.
Chileno Milla Juan Universidad Nacional Mayor de San Marcos Perú jchilenomilla@gmail.com	Algunas propuestas en torno a la laicización de la educación en el Perú a principios del siglo XX		
Farias Da Silva Elizabeth Universidad Federal de Santa Catarina Brasil lizbet@uol.com.br	Brasil : 1891-1909 – The Professional Education in the State of Meneas Geras under a Secular Political Regim		
Ferhat Ismail Université de La Picardie Jules-Verne/CAREF Francia ismail.ferhat@u-picardie.fr	Le Coran, les enseignants et la laïcité. Les syndicats enseignants et l’islam en France, 1968-2004 « Koran, Teachers and Laïcité’. French Teachers-Unions And Islam from 1968 to 2004 ».	Is laïcité a teaching subject? Pedagogizing an issue in French curricula for primary and secondary education, 80s-today	Defining a semantic field of secularism? Integrating the word “laïcité”, “laic” and “laic education” in French dictionaries (XIXe-XXe centuries).
Figueroa Cerna Carolina Universidad Arturo Prat Chile	Escuela, Iglesia y comunidad indígena: las escuelas parroquiales de Mamiña y Macaya (Provincia de Tarapacá, 1897- 1914)		
Gatti Júnior Décio Universidad Federal de Uberlândia, Minas Gerais Brazil degatti@ufu.br Giseli Cristina do Vale Gatti Universidad de Uberaba, Minas Gerais Brazil giseli.vale.gatti@gmail.com		La difícil historia de la laicidad en la escuela brasileña: civismo, patriotismo y catolicismo en la legislación y en la realidad de la enseñanza en la primera mitad del siglo XX	
Malán Paula and José Guillermo Milán Uruguay			Sports as the new model of citizen empowerment: Secularism and Religion in the first half of the 20th century in Uruguay
Meşeci Giorgetti Filiz Assoc.Pro, İstanbul University Turkey fmeseci@istanbul.edu.tr		The importance of the Second Council of Education (1943) in the formation of laic citizen morality in Turkey.	
Miqueu Christophe Université de Bordeaux France, cmiqueu@yahoo.fr			The laic school before the laic school: back to the Commune de Paris
Ortiz Cirilo Alejandro Universidad Autónoma del Estado de Morelos México aortizc1985@gmail.com	The sprouting of laic education in Latin America: the cases of Argentina, Brazil and Mexico (1857-1891)	Argentina, Brasil y México; tensiones entre la tradición religiosa y la enseñanza laica	Defining semantic fields and borders of secularism? Integrating the word “laïcité”, “laic” and “laic education” in dictionaries in Mexico (XIXe-

			XXe centuries). The case of Mexico.
Padilla Arroyo Antonio Universidad Autónoma del Estado de Morelos México antonin_19@yahoo.com.mx	Controversies and paradoxes around secular education and religious education: between the colonization of souls and the emancipation of consciences.	Definitions, ideas and practices in school books in Mexico: secular education, religious education, and secularization of cultural life in the second half of the 20th century.	
Panero Alain Université de Picardie Jules Verne France alain.panero@u-picardie.fr		La loi française de 2004 et la réactivation collatérale du schème sacré/profane	
Poucet Bruno Université de La Picardie Jules-Verne/CAREF France bruno.poucet@u-picardie.fr	Religion et laïcité dans le syndicalisme enseignant français d'origine chrétienne dans le second vingtième siècle (1930-1990) Religion and laïcité in French catholic-inspired teacher-unionism, 1945-2000.	Education, laïcité et Eglise catholique -1962-1965 Education, secularism, and catholic church	Defining a semantic field of secularism? Integrating the word "laïcité", "laïc" and "laïc education" in French dictionaries (XIXe-XXe centuries).
Ramalho Guilherme and Agueda Bernardete Bittencourt. Brazil			Laicity and catholic schools in contemporary Brazil.
Rodríguez Laura Graciela CONICET Universidad Nacional de La Plata Argentina lau.g.rodrig@gmail.com	Discussions around the Secular Education and Secularism. The Teachers and Socialist Professors in Argentina (Century XX).		
Toro Blanco Pablo Universidad Alberto Hurtado Chile pablotoroblanco@gmail.com			Under threat: the perception of the secular sectors facing the crisis of the Teaching State. Transnational and local perspectives. Chile, c.1950-c.1965.
Tyssens Jeffrey Vrije Universiteit Brussel ^[1] _[SEP] Belgium Jeffrey.Tyssens@vub.ac.be		The Van Humbeeck nexus: the rise and fall of a secular education project in Belgium	
Yerima Banga Jean-Louise Université de Picardie Jules Verne France yerimabanga@hotmail.com		De la laïcisation à la re-confessionnalisation de l'enseignement en Centrafrique (1962 - 1997). Histoire d'une relation atypique entre l'État et l'Église à travers la convention de partenariat éducatif	Cadre juridique, application effective de la laïcité et faillite de la laïcité en République Centrafricaine

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