

STANDING WORKING GROUP

GENDERING LOCAL, NATIONAL, REGIONAL, TRANSNATIONAL AND SUPRA-NATIONAL HISTORIES OF EDUCATION

ANNUAL REPORT 2019

Convenors

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Originating Impetus

The *Gender Group* was founded in 1994 to integrate gender issues into the ISCHE conferences. Group activities ceased in 2005 because the task of successfully integrating gender into the general ISCHE conference was thought to have been accomplished. The group reconvened in 2012 to continue its activities.

Mission Statement 2018-2022

Exploring the significance of gender in histories of education has been an ongoing project in ISCHE. In this SWG, our primary goal is to articulate the significance of gender in relation to the dynamics of intersectionality in local, national, regional, transnational and supra-national historical research in education. Thus studies and conceptual approaches that investigate the relationships and entanglements between the different levels is an important dimension of our agenda. Likewise, within this approach to intersectionality the SWG is proposing to extend its remit to include research into ways in which masculinities as well as femininities interact with an array of cultural markers including race, class, age, religion and nationality.

Given that educational networks are one of the oldest forms of global connectedness, we are interested in men and women educators whose lives and work crossed borders as well as networks of correspondence, and exchanges of material goods such as books and pedagogical materials. We include activism within groups and organisations whose work transcended national borders, for example, the United Nations. In that sense we are interested in connections between women educators and international feminist networks and their intersections with men who engaged in international feminist networks.

Membership

Stephanie Spencer	Dayana Lau	Catherine Nowlan-Roebuck
Deidre Raftery	Florence Wenzek	Mary Clare Martin
Tali Tadmor-Simnoy	Melanie Fabre	Diana Vidal
Nelleke Bakker	Pierre Guidi	Stephen Parker
Kay Whitehead	Meng Wang	Yuri Uchiyama
Polly Thanailaki	Christine Mayer	Keiko Sasaki
Joyce Goodman	Rebecca Rogers	Liz Smyth
Ruth Watts	Adelina Arredondo	Sian Roberts

Report - 2019

a) ISCHE 41: Porto

22 papers were submitted to the Gender SWG and co-convenors completed the reviews.

The Gender SWG sponsored and chaired the following sessions in Porto. All sessions were well-attended with lively discussion emanating from the interesting papers.

Thursday 11.30-13.00, Chair Nelleke Bakker: Women as transnational migrant professionals

Friday 11.30-13.00, Chair Kay Whitehead: Imperialism, nationalism and shaping girls' education

Thursday 14.30-16.00, Chair Deirdre Raftery: Constructing spaces for female education at home and abroad

Saturday 9.00-11.00, Chair Stephanie Spencer: The politics of place: Authority, citizenship, democracy and empowerment

Thursday 09.00-11.00, Preformed panel: Secular and religious single women teachers in spaces and places of education

Furthermore, there were at least 7 more sessions with a gender focus in the conference programme, attesting to the vibrancy of our field.

b) Publications

Christine Mayer and Adelina Arredondo have edited a collection of papers from the previous Gender SWG, to be published by Palgrave.

Stephanie Spencer and Tim Allender are co-editing a book of papers from the 2018 pre-conference workshop in Berlin, to be published by Palgrave.

Planned activities - 2020

- a) ISCHE conference in Orebro, Sweden, 19-22 August, 2020. Kay Whitehead will continue to lead the peer-review process. The convenors will chair sessions.
- b) See Call for Papers overleaf.
- c) Nelleke Bakker has organised an informal lunchtime gathering of students and academics at the 2020 Orebro conference.
- d) Deirdre Raftery and Stephanie Spencer will convene a special issue of a journal (to be decided) comprising papers from the 2020 conference

Method of communication

The Gender SWG circulates information by email.



CALL FOR PAPERS

ISCHE 2020 Gender SWG

***GENDERING LOCAL, NATIONAL,
REGIONAL, TRANSNATIONAL AND
SUPRA-NATIONAL HISTORIES OF
EDUCATION***

Mission Statement of the Gender Standing Working Group for 2017-2022

Exploring the significance of gender in histories of education has been an ongoing project in ISCHE. In the new SWG on Gender, our primary goal is to articulate the significance of gender in relation to the dynamics of intersectionality in local, national, regional, transnational and supra-national historical research in education. Thus studies and conceptual approaches that investigate the relationships and entanglements between the different levels is an important dimension of our agenda. Likewise, within this approach to intersectionality the SWG is proposing to extend its remit to include research into ways in which masculinities as well as femininities interact with an array of cultural markers including race, class, age, religion and nationality.

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Gendering local, national, regional, transnational and supra-national histories of education invites submissions to the ISCHE 42 conference (19-22 August 2020) in Örebro, Sweden. The conference theme “Looking from Above and Below: Rethinking the Social in the History of Education” complements our gender group’s mission statement. We are seeking papers that apply the lens of gender (alone or in conjunction with other cultural markers) to both (re)constructions of social differences and attempts to rethink or rebuild the social in the history of education.

Deadline, 15 January, 2020

Please submit abstract proposals through the conference electronic system by selecting the **Gender SWG** in the Abstracts area. Proposals will be submitted in English and explain briefly the research problem, objectives, theoretical and methodological approach, main primary and secondary sources, core arguments and main results. Proposals should be a maximum of 500 words, excluding bibliography. We recommend to additionally select as a second choice one of the thematic strands of the conference, so that in case of too many proposals for our SWG some may (collectively) be redirected to another strand. We intend to prepare a special issue proposal or book out of a selection of gender focused papers.