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Dear ISCHE member,
Cher membre d'ISCHE,
Liebes ISCHE-Mitglied,
Estimado miembro de ISCHE,

I am writing today to give you some information about ISCHE's recent activities. First of all I would like to encourage you to register as a member for the year (if you haven't done so already) and to check out the fascinating and varied programme of our next ISCHE conference in Porto which will be officially published online by the end of June 2019. The extraordinarily high number of submissions that we have received attests to the health of ISCHE and the great enthusiasm that history of education scholars have for it.

Since I last wrote, much has happened and various committees have been working to further develop our organisation and to support the scholarship of our early career researchers.

The members of the 2019 **ISCHE First Book Award** committee (Frank Simon, James Albisetti, Inés Dussel, Damiano Matasci and Pablo Toro) read and assessed eleven submissions (four in English, six in German and one in Spanish) and decided that this year's award should go to Natasha Periyar for her book *The Politics of 1930s British Literature. Education, Class, Gender* (London: Bloomsbury Academic, 2018). Congratulations to Natasha! I would also like to thank all the other applicants for having shared their scholarship with the international committee set up for this award. All of the books have received international recognition, and we would again like to encourage submissions in all ISCHE languages for next year's award.

Similarly, I would like to congratulate the winners of the **ISCHE Early Career Conference Paper Award**. The committee gave awards to Maria Luce Sijpenhof (University of Alcalá) for her paper "A Transformation of Racist Discourse? Colour-blind Racism and 'Biological' Racism in Dutch Secondary Schooling (1968-2017)" and to Barbara Emma Hof (University of Zurich) for her paper "The Turtle, the Mouse, and the Invention of Constructivist Learning Theory". A big thank you to the selection committee and to those who submitted papers. All the submissions helped to share scholarship in the history of education.

Another Executive Committee subcommittee evaluated **requests for funding** to attend the ISCHE conference in Porto and granted funding to 13 early career researchers: <https://www.ische.org/early-career-researchers/ische-travel-fund/>. ISCHE also provided funding for a number of PhD students to attend the Histories of Education Summer School, which will shortly be taking place in Liverpool (13–16 June 2019).

The **ISCHE Global Histories of Education book series** committee is pleased to announce the publication of its first volume edited by Eugenia Roldán Vera and Eckhardt Fuchs on *The Transnational in the History of Education. Concepts and Perspectives* (Palgrave Macmillan, 2019). Congratulations to them for this achievement! There are more books in the pipeline and we look forward to their publication. I would like to encourage our members with transnational and global research perspectives to submit their manuscripts. For more information, please see: <https://www.ische.org/publications/book-series/>.

The Brazilian and Portuguese History of Education societies have asked ISCHE to accept Portuguese as a fifth official ISCHE language. The Executive Committee unanimously acknowledged the substantial contribution of the Portuguese-speaking community to our society and decided that the issue will be put on the agenda of the next general assembly and that it should lead to a broader discussion on **ISCHE's language policy**. The Committee was in agreement that the potential impact of increasing language diversity within ISCHE is something that deserves serious consideration and discussion. As a result, the Executive Committee has established a working group on ISCHE's language policy.

ISCHE has embarked on a very successful and productive working partnership with our ISCHE office in Berlin. Angelika Wegscheider and Katrin Sohnrey are responsible for all the work that concerns our administration and exchanges with German legal authorities. A significant amount of paperwork had to be completed in order for ISCHE to be accepted as a non-profit organisation for another term. We are currently also working on setting up an **ISCHE Conference Tool** that will be run by our office in Berlin in cooperation with local organisation committees and will facilitate the organisation of conferences. Another issue concerns ISCHE's relationship and collaboration with **national history of education societies**. Our Berlin office has launched a survey to collect reliable data but unfortunately we have not received much feedback. I would therefore like to specifically ask representatives of national history of education societies to attend the meeting with the President at ISCHE Porto and to send relevant contact information as soon as possible to ische-office@ische.org (if you haven't done so already).

Finally, we are planning to relaunch the **History of Education Salon** initiative. We will experiment with a new form of academic writing by making use of digital tools and a website that will be run by the journal *Encounters in Theory and History of Education*. Keep your eyes open for this. We will launch this new History of Education Salon on "Histories of Education: Trends, Absences and Futures" during the ISCHE Tertulia in Porto which will focus on history practices in the digital age. Videos from last year's Salon initiative with Marc Depaepe and Joyce Goodman, both of whom were granted honorary life memberships of ISCHE, will soon be available on the ISCHE website.

Last but not least, I would like to let you know that **ISCHE 2020** will take place in Sweden (Örebro, 19–22 August 2020) and that there are two **slots opening on the ISCHE Executive Committee** for members who would like to become more involved. The ISCHE Secretary will launch a call for candidates on the ISCHE website.

Warm wishes,



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