

Standing Working Group

Mapping the Discipline History of Education

Final Report 2018

Convenors

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The Mapping the discipline History of Education SWG has worked since 2014. The growth, increasing complexity and internationalization of higher education and research which has inspired the founding of this Standing Working Group in London, 2014, at the Ische36 Conference, has not ended yet, even if our work has contributed to give overviews on this matter. Our goal was to create a current and retrospective assessment of the discipline's institutional grounding and of the knowledge produced by its practitioners, reaching beyond national and cultural borders, and the Berlin Ische Conference, held on August 2018, showed how it had come into existence with crowded sessions of the SWG.

The SWG has already organized 14 symposia with more than 50 presentations: 3 symposia in London in 2014, 3 in Istanbul in 2015, 3 in Chicago in 2016, one in Buenos Aires in 2017 and 4 in Berlin 2018. You can find further information about these previous conferences in 2015, 2016 and 2018 SWG reports. The program of the Berlin symposia is above. It was mainly focused on the pursuit of examining the Latin America and Iberic situation, and overviews about east and central Europe. Journals and publishing skills was the second of issue of these symposia.

After 5 years of work, a first set of conclusion can be made, to suggest new directions. First of all, a great job was done, in connection to the initial program of producing data about the profession, like the French PhD data base [<http://rhe.ish-lyon.cnrs.fr/?q=carto-theses>] but also a data base on the Italian and the Portugal PhD. Concern about publishing history of education in academic journal, both specialized and generalist, has been also deeply inquired. We also had the chance to hear about many different national contexts, and specialized research fields. All that material gave us opportunities to discuss the situation of the field in the twenty past years and to compare different countries.

Before presenting our publication project, we would like to stress some questions which seem to go through all our reflection:

- The more obvious is, without any surprise, the systematic tension between national and international matters. In one way, History of education deals deeply with the building of state nations and could be analyzed as one of the major politic tools. As a result, the national scale is historically the main approach; but history of education is also used to support the recognition of minorities. At the same time, History of education appears as a fruitful field to inquire entangled history. This tension appeared greatly in discussion about journals.
- The second point is about the different aims of History of education and sounds like a paradox: it may be used to train teachers as well as considered as a scientific field with its own concern. This point was in particular stressed in panels about courses in history of education, when speakers underlined the simultaneity of the disappearance of history of education in teacher training and the growing amount of work in the field. Its position within universities reflects this imbalance, the field is mainly linked to the general historian community when it comes to research but

usually included in department of education for teaching matters. But history of education seems also to be an open subject, of interest for public debates.

Two volumes of publication are planned:

- One about the “history of education journals”, edited in the journal *Bildungsgeschichte/International Journal for historiography of Education*
- The second one will be a special issue of *Histoire de l'éducation*, which will focus mainly on PhD material and national or regional surveys, to complete the volume about the journals.

Due to the great interest the Ische community expresses about this SWG issue, a new range of symposia will be held in Ische 41 in Porto, organized by Rita Hofstetter, Solenn Huitric and José Gondra.

ISCHE Berlin August 29 to 1 September 2018
Rita Hofstetter, Solenn Huitric & Emmanuelle Picard
PROGRAM & ABSTRACTS

Introduction to the SWG Sessions

Rita Hofstetter, Solenn Huitric & Emmanuelle Picard

(Geneva University, Lausanne University, Switzerland/Ecole Normale Supérieure, Lyon, France)

PANEL 1: Institutional impact on history of education research

Chair and discussant: Solenn Huitric (Lausanne University, Switzerland) & Thérèse Hamel (Université Laval, Canada)

1. *Institutional affiliations and socialization: Doctoral Thesis in History of Education in Spain (1990-2010)*- Carmen B. **Sanchidrián** (Universidad de Málaga, Spain)

2. *Doctors and/or lecturers? History of education in Hungarian higher education* - Attila **Nóvik** (University of Szeged, Hungarian)

3. *Historiographical Synthesis of the History of Education in the Baltic States from a Global Perspective (1991–2014)* - Iveta **Kestere** (University of Latvia, Latvia), Irena **Stonkuvieni** (University of Vilnius, Lithuania) & Veronika **Varik** (Tallinn University Estonian Pedagogical Archives and Museum, Estonia)

4. *New Trends in the History of Childhood, Education and School Institutions in Post-Communist Russia* - Dorena **Caroli** (University of Macerata, Italy), Svetlana **Ivanova**, Grigory B. **Kornetov**, Elena N. **Astafieva**, Anastasiya G. **Andreevna**, Nataliya R. **Yakovleva**, Anatoly **Utkin**, Larisa **Smirnov** (Institute for Strategy of Education Development Russian Academy of Education/ Department of pedagogy of SEI HPT/ Nizhny Tagil State Social Pedagogical Institute/ Russian state vocational pedagogical University, Moscow, Russia)

PANEL 2: The courses of History of Education in the curricula of Pedagogy and Teacher Training Degrees in Argentina, Brazil, Spain, Italy and Portugal

Chair and discussant: Antonio Fco Canales Serrano (Universidad de La Laguna, Spain) & Iveta Kestere (University of Latvia, Latvia)

1. *The history of education in teacher training courses and Educational Sciences in Argentina: continuities and changes between tertiary and university location*- Claudio **Suasnábar** (Universidad Nacional de La Plata y FLACSO, Argentina)

2. *Mapping the History of Education in Brazil*- Amarilio **Ferreira** & Marisa **Bittar** (Universidade Federal de São Carlos, Brazil)

3. *History of Education courses in the curricula of Pedagogy and Teacher Training Degrees in Spain after the last Reform*- Antonio F. **Canales Serrano**, Yasmina **Alvarez González** & María J. **Tacoronte Domínguez** (Universidad de La Laguna, Spain)

4. *Mapping the History of Education in Italy* - Francesca Borruso (Università degli Studi Roma Tre, Italy), Domenico Elia (Università degli Studi «G. d'Annunzio» Chieti-Pescara, Italy), Juri Meda (Università degli Studi di Macerata, Italy) & Fabio Pruneri (Università degli Studi di Sassari, Italy)

5. *Mapping the History of Education in Portugal: the subjects in higher education curricula and teacher education and the configuration of the scientific field* - Maria J. **Mogarro** (Instituto de Educação, Universidade de Lisboa, Portugal)

PANEL 3: Becoming global? How are history of education journals changing?

Chair and discussant: **Rebecca Rogers** (Paris Descartes University, France) & **Gary McCulloch** (UCL Institute of Education, United Kingdom)

1. *Are we all transnational now? Disciplinary norms and networks in history of education journals- the case of Australia* - Julie **McLeod** (University of Melbourne, Australia), Helen **Proctor** (University of Sydney, Australia) & Tamson **Pietsch**, (University of Technology Sydney, Australia)

2. *The impact of internationalisation on History of Education journals. Empirical evidence and critical reflections* - José L. H. **Huerta** (University of Valladolid, Spain) & Andrés P. **Rico** (University of Valencia, Spain)

3. *The Processes of Internationalization of Periodicals on History of Education in Brazil (1997-2016)* - Maria H. C. **Bastos** (Pontifícia Universidade Católica do Rio Grande do Sul, Brazil), Décio J.R. **Gatti** (Universidade Federal de Uberlândia, Brazil), José G. **Gondra** (Universidade do Estado do Rio de Janeiro, Brazil) & Carlos E. **Viera** (Universidade Federal do Paraná, Brazil)

4. *"Clio's Interpretative Framework for a Larger Landscape of History of Education: Disciplinary Journals, Introspective and Exploratory Forays"* - Jean-Pierre V. M. **Hérubel** (Purdue University, USA)

5. *Mapping the History of Education in Brazil and Canada: two Academic Journals, between the Specificity of the Local and the Globalization of the Aera* - Marisa **Bittar** (Federal University of São Carlos, Brazil) & Thérèse **Hamel** (Université Laval, Canada)

PANEL 4: Publishing Trends in the History of Education: Key Perspectives

Chair and discussant: **Mark Freeman** (UCL Institute of Education, United Kingdom) & **Heather Ellis** (University of Sheffield, United Kingdom)

1. *The View from History of Education Quarterly*
Nancy **Beadie** (University of Washington, USA)
2. *The View from History of Education*
Mark **Freeman** (UCL Institute of Education, United Kingdom)
3. *The view from the British Educational Research Association (BERA)*
Gary **McCulloch** (UCL Institute of Education, United Kingdom)

Conclusion and Perspectives

Emmanuelle Picard & Solenn Huitric (Ecole Normale Supérieure, Lyon/ Lausanne University)

Synthesis and agenda for publications and ISCHE 41 (15 to 18 July, 2019) – Oporto, Portugal...