



EDUCATION, WAR & PEACE

ISCHE London 2014

Programme

**Institute of Education, University of London
23-26 July 2014**

Conference media hub: Elvin Hall

The Elvin Hall on level 1 will be available throughout the conference as the media hub. Wi-fi will be available, and the hub will be a space to work during the conference.

Name badges

Delegates should wear their name badges **at all times** during the conference, including on visits to the IOE library and the Imperial War Museum.

Wi-fi access

Guest Wi-fi access for delegates is available in the conference media hub, Logan Hall, Jeffery Hall, Crush Hall and Drama Studio. An ISCHE login and password will be available to all delegates. For delegates with access to Eduroam, this is available throughout the IOE.

ISCHE 2014 on Twitter

Please follow us on Twitter at **@ISCHE2014** and tweet using the hashtag **#ische2014**

Illuminations: Perspectives on War and Peace in the Archives**Crush Hall**

This special exhibition investigates the relationship between education, war and peace in the twentieth century. It presents material from the IOE's rich archive collections including records of educational institutions, non-governmental organisations and personal papers. Photographs, reports and correspondence together with historical textbooks and official publications provide insights into the impact of war and peace on teaching and learning. While reflecting the four conference sub- themes, 'Illuminations' also invites delegates to think about how such sources might be used for educational purposes today.

Cloakroom and personal items

A cloakroom for secure storage of luggage will be available from 11am to 7.30pm on Wednesday and from 8.30am to 3.30pm on Saturday. The IOE cannot accept any liability for loss or damage of personal items.

Disabled access

All areas of the IOE building to be used by the conference are fully accessible by lift.

Publishers' stalls: Crush Hall

Publishers' stalls will be available during the conference in the Crush Hall.

Information and assistance

Conference staff will be on hand throughout the conference to provide information and assistance at the central conference point on level 3. A designated information desk will be open during registration and throughout the conference. Staff will also be available to provide support, directions and assistance on the upper levels during the parallel sessions. Please look out for the orange sashes, which identify conference staff.

Catering

Lunch, tea and coffee will be served in the Jeffery Hall, on level 1 of the IOE. There is a Costa Coffee on level 4. The Lawton Room on level 6 will be serving refreshments, including breakfast, from 9am to 4pm on Wednesday, Thursday and Friday. There is also a cafe open at lunchtimes in the Students' Union on level 3. The Students' Union has a bar that will be open to delegates during the conference.

Blackwell's bookshop, on level 3 of the IOE, will be open throughout the conference.

Library Access

Please see library staff for details of temporary membership of the library. Reference and borrowing options are available on a temporary basis.

Multi-faith prayer room

The multi-faith prayer room, located in room 215, is available for use when the Institute buildings are open. Access is via the Students' Union on level 3, then down the staircase to level 2.

Medical Facilities

A room is available in case of illness or medical needs on Level 7. Please speak to conference staff at the information desk on level 3 in case of specific medical requirements. In the case of a medical emergency please alert the conference team or the IOE security team on the main IOE reception desk on level 4.

Attendance certificates

Blank attendance certificates will be available from the information desk. If you require one of these for your institution, please collect one from the information desk, fill it out with your details as directed and return it to the desk. It will then be stamped with the official IOE stamp and will be ready for collection from the information desk as promptly as possible. Please speak to a member of conference staff if you would have any enquiries regarding this.

Printing

Printing facilities are available at the ULU student union on Malet Street, a short walk from 20 Bedford Way. Staffed facilities are available Monday to Friday 9am to 5pm, and self-service only on Saturdays. Printing for delegates **cannot** be provided by the conference or the IOE.

SPECIAL EVENTS AT ISCHE 2014

Visits to the Imperial War Museum

Thursday and Friday mornings, 8am to 9.30am

The Imperial War Museum (IWM) was founded in 1917. It is a leading authority on conflict and its impact, focusing on Britain, its former Empire and the Commonwealth from the First World War to the present. It is leading the First World War Centenary Partnership and Programme. The First World War galleries are due to open in July 2014 and conference delegates will have an early opportunity to view them with exclusive access during the conference. There will be two visits to the Imperial War Museum during the conference on Thursday and Friday between 8am and 10am. The official website of the Imperial War Museum is at www.iwm.org.uk

There are **two** opportunities for ISCHE delegates to view the new First World War galleries at the IWM. You can attend either session.

The conference is providing coaches, at no charge, to take delegates to and/or from the IWM. Please let the conference organisers know in advance if you would like to take a coach.

The IWM can also be reached by public transport (underground or bus), by taxi (about £15, depending on traffic) or by foot, but please allow time to travel there safely and return to the conference on time.

A voucher will be provided on arrival at the IWM for refreshments in the new IWM café (no charge to delegates).

The IWM session will last from 8 am until 9.30 am, after this delegates will leave, and the IWM will open to the public from 10 am.

The IWM history room will be open during the session with advice and information provided by Jane Rosen.

Audio-visual material will also be accessible

The IWM's Holocaust Exhibition will also be available specially for the session.

The First World War galleries open to the public for the first time on 19 July, so ISCHE delegates will be among the earliest groups to view them.

Please note that parallel sessions at the conference begin at **9am**, so if you are speaking in or chairing a session on either Thursday or Friday then you will not be able to visit the IWM on that day.

ICHRE special conference sessions

There will be two special sessions at the conference organised by the new International Centre for Historical Research in Education (ICHRE). The first of these is session 4G, 'Exploring Education, War and Peace in the Archives', led by staff from the IOE Archives. The second is session 8H, 'How to Get Published: Writing for English-language Journals in the History of Education'. ICHRE will be formally launched on Thursday evening at 7pm, with a reception and book launch showcase in the Crush Hall and Drama Studio.

Student lunches

There will be special lunches for postgraduate students and early career researchers on Thursday and Friday in the Drama Studio. These provide an opportunity to meet members of the ISCHE executive, and for networking with others at a similar career stage.

Library tours

Tours of the Newsam Library will be offered daily (Wednesday to Friday) at 2pm. Tours will last no longer than 45 minutes. For the library tours, please meet at 2pm in the media hub (Elvin Hall). The conference ambassadors will take you to the library.

Walking tours of Bloomsbury

Delegates will have the opportunity to follow a number of guided walking tours of the Bloomsbury area during the conference, at 10am on Wednesday and 8am on Thursday, Friday and Saturday. On all three days, there will be a general tour of the area, led by the IOE's student ambassadors. In addition, Rosalind Janssen will lead two special guided tours. The first, at 8am on Thursday, is on the theme 'Women in Bloomsbury'. The second, at 8am on Friday, will explore the Hotel Russell, where the conference dinner will take place on Friday evening. All tours will last no more than an hour, and will depart from the conference reception desk, on level 3.

Boat cruise on the river Thames (extra charge)

Take in the iconic and historic sights of London's beautiful major river on this privately hired cruise boat trip for ISCHE 2014 delegates with a finger buffet. Over several hours the trip takes a leisurely tour of the river that gives a fabulous opportunity to see the city at its best at a fantastic price! What better way to enjoy a summer evening in London? Early booking is advised as places are limited. The boat cruise departs at 7pm on Saturday from Westminster pier, returning at 11pm, and costs £15 per person. Embarkation begins 15 minutes before departure. To book please go to tinyurl.com/ISCHEboatcruise

ISCHE 36, LONDON 2014: NOTES ON VENUES AND SPONSORS OF THE CONFERENCE

Institute of Education, University of London

The Institute of Education was founded in 1902, originally as the London Day Training College. It is now one of the foremost international bases for studies and research in education and related social sciences. According to the QS ratings in 2014, it is the first in the world in Education, and the research assessment exercise in 2008 found that its research was the leading as well as the largest research base in Education in the UK. Its centenary history, published in 2002, was authored by Professor Richard Aldrich, a former president of ISCHE. The current director of the Institute of Education, Professor Chris Husbands, will address the opening session and the reception on the first day of the ISCHE conference. Its website for further information is **www.ioe.ac.uk**

Hotel Russell

The Hotel Russell, where the conference dinner will be held, is in Russell Square, across the square from the Institute of Education, close to Russell Square underground train ('Tube') station. It opened in 1898, built by the architect Charles Fitzroy Doll. It is an iconic and distinctive building, clad in terracotta, and is based on the Chateau de Madrid on the Bois de Boulogne in Paris. Its restaurant, named after the architect, is said to be almost identical to the RMS Titanic's dining room which he also designed. The life-size statues of four British Queens above the main entrance were the work of sculptor Henry Charles Fehr.

International Centre for Historical Research in Education

The International Centre for Historical Research in Education (ICHRE) was established by the Institute of Education in 2014, directed by Professor Gary McCulloch, and is launched formally at the ISCHE conference. It will host national and international research projects in the history of education and support research, teaching and community-based heritage activities in this area. Its website may be found at **ichre.ioe.ac.uk**

History of Education Society (UK)

The UK History of Education Society was founded in 1967. It is the national host society for the 2014 ISCHE Conference in London. It also hosts the international journal *History of Education*. The current president of the Society is Dr Catherine Burke of the University of Cambridge. The Society website may be found at **www.historyofeducation.org**

***Paedagogica Historica*: special issue**

The journal *Paedagogica Historica* was established in 1961 and is a leading international journal in the history of education, published by Routledge. It has an especially close relationship with ISCHE. Its current editor is Professor Ian Grosvenor of the University of Birmingham, UK. There will be a special double issue of the journal on the conference theme, 'Education, War and Peace', and all presenters will have the opportunity to submit their paper for peer review and potential publication. Details of submission for the special issue will be issued following the conference, with a deadline for submission of October 2014. All conference delegates will receive a full print copy of the special issue, which is due for publication in 2016.

***History of Education*: virtual special issue**

Taylor and Francis, the publishers of *History of Education*, are pleased to announce a virtual special issue on the conference theme, 'Education, War and Peace'. This features articles previously published in *History of Education*, along with some from other journals, including *Paedagogica Historica*. This can be found at: bit.ly/ISCHE2014

Pears Foundation

The Pears Foundation (www.pearsfoundation.org.uk) was founded by the philanthropist Sir Trevor Pears and is based in the UK. It supports research on issues around education, citizenship and genocide and sponsors the Centre for Holocaust Education based at the Institute of Education: www.holocausteducation.org.uk

Friends of Newsam Library and Archives

The Friends of the Newsam Library and Archives support the future development of the Newsam Library and Archives at the Institute of Education as a unique resource for research in education, and especially its role in preserving the UK's educational heritage by acting as a national centre for archives and special collections. For further information about the organisation please see its website www.ioe.ac.uk/services/415.html or email NewsamFriends@ioe.ac.uk

Routledge/Taylor and Francis

Routledge is the world's leading academic publisher in the Humanities and Social Sciences. It has an especially close relationship with ISCHE and the international history of education community and is the publisher of the journals *Paedagogica Historica* and *History of Education*.

WEDNESDAY 23 JULY 2014

Time	Session	Details	Location
10.00 - 10.45	Walking Tour of Bloomsbury (1)	Led by IOE Student Ambassadors	Meet at Reception Desk, level 3
From 11.00	Registration		Reception Desk, level 3 Bedford Way entrance
12.30	Light buffet lunch		Jeffery Hall
13.30 - 14.00	Conference Opening Session Chair: Ruth Watts	Chris Husbands (IOE), Eckhardt Fuchs (ISCHE), Cathy Burke (UK HES) and Gary McCulloch (LOC)	Logan Hall
14.00 - 15.30	Keynote Session 1: Symposium Chair: Joyce Goodman	'Teaching and learning about the Holocaust: explorations in policy, pedagogy and praxis' Stuart Foster (chair of panel), Eckhardt Fuchs, Simone Schweber and Alice Pettigrew	Logan Hall
15.30 - 16.00	Tea / coffee		Jeffery Hall
16.00 - 17.30	Parallel Sessions 1		Seminar rooms
18.00 - 19.00	Welcome Reception Sponsored by Routledge	Light refreshments provided. Opening of 'Illuminations: Perspectives on War and Peace in the Archives' Address by Chris Husbands, Director of IOE	Crush Hall
19.30	Evening Social	Light meal provided; cash bar	Students' Union

THURSDAY 24 JULY 2014

Time	Session	Details	Location
8.00 - 10.00	Visit to Imperial War Museum (1)		
8.00 - 8.45	Walking Tour of Bloomsbury (2) Walking Tour: Women in Bloomsbury	Led by IOE Student Ambassadors Led by Rosalind Janssen	Meet at Reception Desk, level 3.
9.00 - 10.30	Parallel Sessions 2		Seminar rooms
10.30 - 11.00	Tea / coffee		Jeffery Hall
11.00 - 12.30	ISCHE General Assembly	All welcome	Logan Hall
12.30 - 13.30	Lunch Student lunch		Jeffery Hall Drama Studio
13.30 - 14.30	Keynote Session 2 Chair: Cathy Burke	'Beyond glory?: Writing war in the twentieth century and after' Jay Winter	Logan Hall
14.40 - 16.10	Parallel Sessions 3		Seminar rooms
16.10 - 16.40	Tea / coffee		Jeffery Hall
16.40 - 18.10	Parallel Sessions 4		Seminar rooms
19.00	Evening Reception Chair: Therese Hamel	Launch of International Centre for Historical Research in Education (ICHRE) Light refreshments provided Book launch showcase and exhibits	Crush Hall Drama Studio

FRIDAY 25 JULY 2014

Time	Session	Details	Location
8.00 - 10.00	Visit to Imperial War Museum (2)		
8.00 - 8.45	Walking Tour of Bloomsbury (3) Walking Tour: Russell Hotel	Led by IOE Student Ambassadors Led by Rosalind Janssen	Meet at Reception Desk, level 3.
9.00 - 10.30	Parallel Sessions 5		Seminar rooms
10.30 - 11.00	Tea / coffee		Jeffery Hall
11.00 - 12.30	Parallel Sessions 6		Seminar rooms
12.30 - 13.30	Lunch Student lunch		Jeffery Hall Drama Studio
13.30 - 14.30	Keynote Session 3 Chair: Peter Kallaway	'Transnational solidarity, exile and education in Southern African liberation struggles' JoAnn McGregor	Logan Hall
14.40 - 16.10	Parallel Sessions 7		Seminar rooms
16.10 - 16.40	Tea / coffee		Jeffery Hall
16.40 - 18.10	Parallel Sessions 8		Seminar rooms
19.00	Conference Reception and Dinner	Ticketed event (separate registration)	Russell Hotel

SATURDAY 26 JULY 2014

Time	Session	Details	Location
8.00 - 8.45	Walking Tour of Bloomsbury (4)	Led by IOE Student Ambassadors	Meet at Reception Desk, level 3
9.00 - 10.30	Parallel Sessions 9		Seminar rooms
10.30 - 11.00	Tea / coffee		Jeffery Hall
11.00 - 12.30	Parallel Sessions 10		Seminar rooms
12.30 - 13.30	Lunch		Jeffery Hall
13.30 - 14.30	Keynote Session 4 Chair: Kate Rousmaniere	'Identity negotiations in conflict-ridden societies: historical and anthropological perspectives' Zvi Bekerman and Michalinos Zembylas	Logan Hall
14.30 - 15.00	Conference Closing Session Chair: William J. Reese Musical last postings: IOE musical performers	Gary McCulloch Eckhardt Fuchs Istanbul 2015 organisers	Logan Hall
19.00	Boat cruise on River Thames	Ticketed event (separate registration)	

PROGRAMME OF PARALLEL SESSIONS

This programme is subject to change at short notice. Any changes will be listed at the conference registration desk on level 3, in the media hub (Elvin Hall), and in the relevant seminar rooms, on a daily basis.

Guidance for presenters and chairs in parallel sessions

With over 500 delegates expected we hope for the cooperation of everyone to ensure the conference runs smoothly. All parallel paper sessions will run for 90 minutes. A standard parallel session will include three papers, each of which can be planned to take about 20 minutes with ten minutes of questions. In the small number of sessions with four papers, speakers will have only 15 minutes. Please arrive at each session promptly. To enable other delegates to engage with your research, please keep to time limits established by the chair of your session to allow questions, responses and discussion.

For the use of session chairs there will be a 'traffic light' system of laminated coloured cards. Speakers will be shown the green card when there are five minutes remaining, a yellow card when there are two minutes left, and a red card when their time is up.

Audiovisual facilities at the Institute of Education

All rooms have, as standard, a digital projector or a plasma screen connected to a computer (PC) with audio, Microsoft Office 2010 (including PowerPoint) and internet access. All the computers will accept flash drives and CD roms. Please arrive early in the room in which you are presenting to load your PowerPoint.

The IOE uses PowerPoint 2010 with a Windows Vista operating system. We strongly recommend that presenters use the desktop machines provided and not connect your own laptops. If you must use your own laptops, please provide adapters if not a VGA connection.

All computers are capable of playing DVDs but you should remember that these are regionalised; the UK region being region 2. If you think you will require any other AV equipment such as flipcharts, visualisers or multiregion DVDs please let us know in advance and we will let you know if we have stock of these.

Technical support staff will be on duty throughout the conference.

PARALLEL SESSION 1: WEDNESDAY 4.00pm to 5.30pm

1A

PANEL: Educational heritage of the First World War

Chair: Pieter Verstraete (KU-Leuven)

Discussant: Ian Grosvenor (University of Birmingham)

Room: 642

Verstraete, Pieter (KU-Leuven)	The bird of solidarity: mutilated soldiers and educational heritage
Stolk, Vincent (University of Humanistic Studies)	Educating the community. Constructing and preserving WW1 peace education in the Netherlands in the Interwar period
Dessardo, Andrea (LUMSA, Rome)	Becoming Italian teachers: Cultural and national teacher education in the former Austrian provinces.

1B

PANEL: Survival, pain and memory: recovering experiences of war, peace and education, In Spain, Poland, Gibraltar, and Britain, 1902-1950

Chair: Mary Clare Martin (University of Greenwich)

Room: 728

Fernandez-Fontecha Rumeu, Leticia (University of Greenwich)	'They Still Draw Pictures': Pain, separation and creativity in the Spanish Civil War (1936-1939)
Martin, Mary Clare (University of Greenwich)	Children's writing communities in Britain in war and peace, 1902-1950.
Sidorenko, Ewa (University of Greenwich)	Re-membering survival. Recovering hidden memories of wartime Poland.

1C

PANEL: Public History of Education and Documentary Film

Chair: Peter Cunningham (University of Cambridge)

Room: Drama Studio

Documentary film 'Las maestras de la República' (The Republican Schoolteachers). Original version in Spanish with subtitles in English. Directed by Pilar Pérez Solano. Winner of the Goya Award 2014 given by the Spanish Academy of Cinema.	Discussion with historians of education who participated in this documentary film: - María del Mar del Pozo Andrés (University of Alcalá, Madrid) - Sara Ramos Zamora (Complutense University, Madrid)
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1D**PANEL: Women, Higher Education, War and Peace: An International Perspective (Part 1)****Chair: Ann K. McClellan (Plymouth State University)****Room: 739**

Martin, Jane (University of Birmingham)	Building Internationalism: education and labour movements in war and peace
Burke, Sara Z. (Laurentian University)	Insurrection of Women: The Impact of World War I on Canada's Coeducational Universities
Panayotidis, Lisa (University of Calgary)	'After the war, who knows?': Imagining a Gendered Post-War World of Tomorrow, 1939-1947

1E**PANEL: Child saving and peace-building in 20th century postwar eras: a common ground of humanitarian relief? (Part 1)****Chair: Yves Denéchère (Université d'Angers/CNRS CERHIO)****Room: 804**

Pierre, Eric (Université d'Angers)	Une jeunesse oubliée dans l'après première guerre mondiale, les jeunes délinquants en France
Droux, Joelle (Geneva University)	Advocating the Cause of the Child in a Globalized post-war Context: The International Union of Child Welfare, a Case-Study (1945-1955)
Farré, Sébastien (university of Geneva)	Saving the children from hunger after World War I: from the American Relief Administration to the International Save the Children Union (1918-1923)

1F**STANDING WORKING GROUP: Teachers' critical thinking****Teachers and teachers' image in a world of threat and uncertainty (1930-2000's): critical thinking and artist criticism****Chair: André Robert (Université Lumière Lyon 2)****Room: 675**

Garnier, Bruno (University of Corsica)	Mondialisation et sentiment d'incertitude chez les enseignants (1980 à nos jours)
Valentim, Lucy Mary Soares (Universidade Federal de São Carlos -SP- UFSCAR) Zuin, Antonio Alvaro Soares (Universidade Federal de São Carlos -SP- UFSCAR)	Argentina, Brazil And Mexico Boarding On Roundabout Where The Teacher Is Super Hero: A study on vocation for teaching , critical thinking teachers and Cultural Industries
Mole, Frédéric (Université Jean Monnet de Saint-Étienne, Université de Genève)	L'éducation pacifiste face à la menace de guerre (instituteurs français, années 1930)

1G**STANDING WORKING GROUP: Gender and education****Transnationalism and missionary women****Chair: Ruth Watts (University of Birmingham)****Room: Clarke Hall**

Wollons, Roberta (University of Massachusetts Boston)	The Transnational World of Missionary Woman Educators: Japan and India, 1868-1915
Raftery, Deirdre (University College, Dublin)	'Cover the earth with houses': female agency, transnationalism, and the establishment of international networks of convent schools
Rogers, Rebecca (Université Paris Descartes (Paris 5))	Religious teaching orders and French school culture in an anticlerical age: suggestions for a transnational history of girls' education

1H**Religious and Citizenship Education****Chair: Lottie Hoare (University of Cambridge)****Room: 604**

Varotto, Michele (Federal University of São Carlos - UFSCar-Brazil) Arce, Alessandra (Federal University of São Carlos - UFSCar-Brazil)	The training of future citizens: proposals for early childhood education in Brazil through the writings of teacher Heloísa Marinho (1953-1978)
Moss, Logan (University of Waikato)	History, civics and the development of New Zealand school textbooks
Parker, Stephen (University of Worcester) Freaty, Rob (University of Exeter)	Transatlantic Perspectives on Religious Education for Citizenship during the Second World War

1J**War, Ritual and Representations****Chair: Hsiao-Yuh Ku (Independent Researcher)****Room: 944**

Bartie, Angela (University of Strathclyde) Fleming, Linda (University of Glasgow) Freeman, Mark (Institute of Education, University of London) Hulme, Tom (King's College London) Readman, Paul (King's College London)	Representations of war and social upheaval in British historical pageants, 1905-1960
Arslan, Ali (Istanbul University) Meşeci Giorgetti, Filiz (Istanbul University)	War Rituals in Ottoman Schools
Dotts, Brian (University of Georgia)	War Informs and Misinforms: Understanding How Dissimilar Groups Contested the Ideological and Moral Principles of the American Revolution

1K**Race, Migration and Colonialism****Chair: Steven Cowan (Institute of Education)****Room: 639**

Darby, Derrick (University of Kansas) Rury, John (University of Kansas)	War, Race and Education in the United States: Three Historical Episodes
Vechia, Ariclê (Tuiuti Unioversity) Lorenz, Karl (Sacredheart University) Ferreira, Antonio (Coimbra University)	The New State and the Education of German Immigrants in Southern of Brazil: 1937-1945
Mogarro, Maria J (University of Lisbon)	The colonial war from the perspective of teacher training schools, Portugal in the sixties: Propaganda, everyday life and representations

1L**Textbooks and War in the Twentieth Century****Chair: Parimala Rao (Jawaharlal Nehru University)****Room: 736**

Vassiloudi, Vassiliki (Democritus University of Thrace) Theodorou, Vassiliki (Democritus University of Thrace)	Politics go to school: representations of the Greek Civil War in the history textbooks during the 1950s
Vacharoglou, Efstratios (Aristotelian University of Thessaloniki)	The teaching of WWI through the history textbooks of Secondary Education in Greece (1960-2010): Targets and priorities
Gatti Júnior, Décio (Universidade Federal de Uberlândia) Vale Gatti, Giseli Cristina (Universidade de Uberaba)	What ideas about peace do Brazilian textbooks contain from the 1940s to the first decade of the 21st Century?

1M**War and Adult Education****Chair: Antonio Fco. Canales Serrano (Universidad de La Laguna)****Room: 777**

Burton, Maxine (Institute of Education, London)	Adult literacy provision and the legacy of the Second World War: changes and continuities
Asiru, Tajudeen	The impact of the Nigerian Civil War on the Development of Basic Education in Nigeria (1967-1976)
Martínez, Héctor Omar (Universidad Autónoma del Estado de Morelos)	Emiliano Zapata y la educación de los pueblos durante la revolución mexicana. El caso del estado de Morelos, 1911 - 1921

1N**The Impact of War on Education and Childhood****Chair:** Adelina Arredondo (Universidad Autónoma del Estado de Morelos)**Room:** 790

Domínguez García, José Manuel (Independent Researcher)	La escuela en la "retaguardia": la enseñanza en Betanzos durante la Guerra Civil española (1936-39)
Sanchidrián Blanco, Carmen (University of Málaga) Ortega, Fátima (University of Málaga)	And then, the Victory Came. Early Childhood Education after the Spanish Civil War
Akanbi, Grace Oluremilekun (Emmanuel Alayande College of Education, Oyo) Jekayinfa, Alice Arinlade (University of Ilorin) Lawal, Bashiru Olubode (University of Ibadan)	From Civil War to Boko Haram: ebbing away access and standard of education in Nigeria, 1967 - 2013

1P**War and Vocational and Technical Education****Chair:** Hilda Amsing University of Groningen)**Room:** 731

Nagy, Adrienn (University of Pécs)	Secondary economic vocational education in Hungary / Enseignement professionnel secondaire de l'économie en Hongrie
Bhargava, Prakrati (Central University of Himachal Pradesh)	Exigencies of First World War and the Birth of Harcourt Butler Technological Institute, Kanpur
Vörös, Katalin (University of Pécs)	'The new form of industrial education': The changing role of Hungarian vocational education during World War I

1Q**Textbooks, Genocide and Nation****Chair:** Thérèse Hamel (Université Laval)**Room:** 709A

Van Berkel, Marc (University of Rotterdam)	How National is the Holocaust? Holocaust Representations in History Textbooks in West-Germany and the Netherlands 1960-2010.
Roldan-Vera, Eugenia (Center for Advanced Studies and Research)	Representations of the U.S.- Mexican war in nineteenth century history textbooks: Mexico and the USA in comparison
Bianchini, Paolo (University of Turin)	Apprendre la concurrence: émigration et colonisation dans les manuels scolaires européens entre la fin du XIX et le début du XX siècle

1R**Colonialism, Civil War and Education****Chair: Yoko Yamasaki (Mukogawa Women's University)****Room: 537**

Frey, Christopher (Bowling Green State University)	Some Anglo American Roots of Japanese Colonial Education in Meiji-era Hokkaido
Lee, Myungsil (Sookmyung Women's University)	How did Inoue Tetsujiro cope with the social changes of Japan in early 20th centuries?: War and the intellectuals in the Modern era of Japan
Rodríguez, Sofía (University of Valladolid)	School during the Spanish Civil War. The case of Valladolid.

1T**Transnationalism, History, War and Peace****Chair: Tomás Irish (Trinity College Dublin)****Room: 539**

Leite, Juçara Luzia (Universidade Federal do Espírito Santo)	A history for peace: representations and requirements of the Pan American Union for the teaching of history in interwar years
Lin, Ren-Jie (Institute of Education, University of London)	A historical examination of the role and contributions of Chinese government scholarships for overseas study on domesticating Western knowledge in wartime: A case of the Sino-British Boxer Indemnity Scholarship Programme, 1933-1944
Chou, Yu-Wen (National Taiwan Normal University)	The Impact of World War One on the development of Chinese Education in the 1920s-1930s: From pro-Japan to Pro-America

1U**Military Education in Modern Europe****Chair: Karin Manz (University of Zurich)****Room: Nunn Hall**

Chatzistefanidou, Sofia (University of Crete)	Battlefield "education" in occupied Greece during the Second World War
Beato, Carlos (Universidade de Lisboa)	L'École Polytechnique de Lisbonne. Entre la formation militaire et l'instruction publique
Sundevall, Fia (Stockholm university)	A School for the Nation: The Conscription Army as an Instrument and Arena for the Civic Upbringing and Moral Refinement of the Swedish Male.

1V**The Second World War and Education in Africa****Chair: Michael Omolewa****Room: 541**

Omolewa, Michael (University of Ibadan) Livsey, Timothy (University of London) Aminu, Ahmed (University Of Yola)	An Exploratory Study of the Second World War and Its Impact for Educational Reform and Rejuvenation in Africa
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PARALLEL SESSION 2: THURSDAY 9.00am to 10.30am**2A****PANEL: Canadian Academic Community Responses to War and Peace, 1914-1957****Chair: Paul Stortz (University of Calgary)****Room: 642**

Stortz, Paul (University of Calgary)	The Rise of Research and Challenges to Academic Cultures in the Faculty of Arts at the University of Toronto During the Second World War
McFadyen, Ursula (University of Calgary)	The University Soldiers' Comfort Club at the University of Alberta, 1915-1919
Hyland, Christopher (University of Calgary)	English-Canadian Academia's Involvement in International Peace and Community Development during the Cold War, 1945-1957

2B**PANEL: Women, war, and popular writing: learning about war****Chair: Nancy Rosoff (Arcadia University)****Room: 728****Discussant: Ruth Watts (University of Birmingham)**

Spencer, Stephanie (University of Winchester)	No Fear of Flying: Captain W.E. Johns and Worrals of the WAAF
Rosoff, Nancy (Arcadia University)	'The Pluck of an Overton Girl': Gender, Ethics, and Experiences of War in the Grace Harlowe Overseas Novels

2C**PANEL: Going International : the Role of Educational Networks and Organisations in the Peace-Building Momentum (1860's-1930's) (Part 1)****Chair: Joëlle Droux (Geneva University)****Room: Clarke Hall**

Hofstetter, Rita (University of Geneva) Riondet, Xavier (Université de Lorraine)	Dis-agreement between international institutions working for agreement among people through education
Fontaine, Alexandre (University of Geneva)	Si vis pacem, para libertatem: The Swiss congresses of the International League for peace and liberty (1867-1870)

2D**STANDING WORKING GROUP: Gender and education****Transnational connections and travelling teachers****Chair: Adelina Arredondo (Universidad Autónoma del Estado de Morelos)****Room: 739**

Albisetti, Jim (University of Kentucky)	The Transnational Roots of the Froebel Educational Institute, London
Bethell, Kerry (Massey University)	Transnational connections and travelling teachers: the educational travels of three New Zealand teachers to Britain to gain kindergarten qualifications and experience, 1896 – 1920
del Pozo Andrés, Maria del Mar (University of Alcalá)	Internationalization and Glocalization of Progressive Educational Practices: The Case Study of the Spanish Schoolteacher Justa Freire

2E**World War and Education in Europe****Chair: Caroline Pernet (University of Basel)****Room: 804**

Fizel, Natasa (University of Szeged)	The Influence of the Paris Peace Treaty Ending World War I on the Structure of Hungarian Higher Education
Robert, André (Université Lumière Lyon 2)	La première commission française de réforme de l'école pendant la seconde guerre mondiale: La commission Cathala et le modèle anglais, Londres 1942-1943
Ydesen, Christian (Aalborg University) Andreasen, Karen E. (Aalborg University)	Educating for peace - The role and impact of international organisations in interwar and post-war Danish school experiments

2F**Textbooks and War****Chair: Charlotte Faucher (Queen Mary, University of London)****Room: 675**

Hovland, BritMarie (University of Oslo)	The Retreat of the Nordic Antagonist - The Norwegian Grand Narrative and Inter-War Textbook Revisions
Nóvik, Attila (University of Szeged)	Representation of the Treaty of Trianon in the history of education textbooks in Hungary
Van Wiele, Jan (Tilburg University)	La représentation des croisades dans les manuels de religion belges utilisés dans l'éducation secondaire (1870-1950).

2G**Educationalists, Peace and War****Chair: Georgina Brewis (Institute of Education)****Room: 780**

Perlstein, Daniel (University of California - Berkeley)	The Dewey Dilemma: Imperialism on the Literary and Educational Frontier
Peng, Huan-Sheng (Hsinchu University of Education) Chu, Jo-Ying (Kyoto University)	Japan's colonial policies—from national assimilation to Kominka movement: A comparison study of primary education in Taiwan and Korea (1937-1945)
Exalto, John (Vrije Universiteit Amsterdam)	War, Peace, and Democracy: The Dutch Scholar Philipp Abraham Kohnstamm (1875-1951) and his Change from Physics to Pedagogy

2H**Religion, History and War Narratives****Chair: Emily Charkin (Institute of Education)****Room: 604**

Puchowski, Kazimierz (University of Gdańsk)	Mars or Apollo? The Ideal King presented in Jesuit Colleges in the Polish-Lithuanian Commonwealth
Soto Lescale, María del Rosario (Universidad Pedagógica Nacional)	Una escuela para la paz: los Jesuitas en la tierra de frontera de Nueva España
Van der Vlies, Tina (Erasmus University Rotterdam)	Multidirectional war narratives: World War II and the Spanish Armada

2J**Masculinity, Science and War****Chair: Niko Gärtner (Hamburg University)****Room: 944**

Ellis, Heather (Liverpool Hope University)	British Science at War: The British Association and Scientific Masculinity 1914-1919
Woda, Martin (Georg-August-Universität Göttingen)	Geschlecht und Kriegspädagogik im Deutschen Kaiserreich 1914 – 1918
Boven, David (Loyola University, Chicago)	Becoming Men: Schoolboys, Masculinity, and the Defense of the Lucknow Residency in 1857

2K**War, Teachers and Children in the Twentieth Century****Chair: Iveta Kestere (University of Latvia)****Room: 639**

Znotiņa, Lilita (University of Latvia)	Children`s recovery in Latvia after World War I and development of paedology
D'Alessio, Michelina (University of Basilicata)	Times of War, Time of School: The School Chronicles of Elementary Teachers during the Fascist Time in Italy
Iliadou-Tachou, Sofia (University of Western Macedonia, Department of Primary Education) Orfanou, Alexia (National and Kapodistrian University of Athens, Faculty of Early Childhood Education)	From the Tsarist Russia to Soviet Union: The Effects of the Civil War on the Greek-Speaking Education

2L**Body and Health, War and Peace****Chair: Thérèse Hamel (Université Laval)****Room: 736**

Saint-Martin, Jean (University of Strasbourg) Attali, Michaël (University of Grenoble)	« Entre guerre et paix », l'union sacrée des gymnastiques française et sokole à la fin du XIXe siècle
Grube, Norbert (Zurich University of Teacher Education) de Vincenti, Andrea (Zurich University of Teacher Education)	The War as an Educator to Temperance and a Healthy Racial Corpus (Volkskörper). Pedagogical Concepts in the Temperance Movements at the Beginning of the 20 th Century

2M**Writing, Art and War****Chair: Marisa Bittar (Federal University of São Carlos)****Room: 777**

Dussel, Inés (Departamento de Investigaciones Educativas-CINVESTAV)	Learning the Legacies of State Terrorism Through School Rituals in Post-Dictatorship Argentina. Historiographical arguments and aesthetic plays in the performance of memory in schools
Callari, Victor (Universidade Federal de São Paulo)	Holocaust and Memory in Art Spielgeman's "Maus: a survivor's tale".
Félix, Inês (University of Lisbon)	Ideas on Democracy and Education between two world wars through the writings of Faria de Vasconcelos

2N**Politics, Religion and War****Chair: Rob Freathy (University of Exeter)****Room: 790**

Jekayinfa, Alice (University of Ilorin) Akanbi, Grace (Emmanuel Alayande College of Education, OyoTown, Oyo State)	The Impact of Religious Crisis on the Nigerian Educational Institutions from the 19th Century till the Present Times.
Diniz, Aires (Escola Secundária Avelar Brotero)	War as an obstacle to Portuguese Republican Educational Development
Go, Henri Louis (Université de Lorraine) Riondet, Xavier (Université de Lorraine)	Célestin Freinet: from war to pacifism

2P**Authoritarianism, War and Education****Chair: Carmen Sanchidián Blanco (Universidad Pontificia de Salamanca)****Room: 731**

Flores, Aymara (Departamento de Investigaciones Educativas, Cinvestav.) Acevedo, Ariadna (Departamento de Investigaciones Educativas, Cinvestav.)	Dissident Students and the Authoritarian State: The Use of Violence to Keep Peace in Cold War Mexico City (1950-1956)
Martínez Ruiz-Funes, M ^a José (University of Murcia)	El Colegio Aleman de Cartagena (1931-1944): Nazismo y Educacion

PARALLEL SESSION 3: THURSDAY 2.40pm to 4.10pm

3A

PANEL: Women, Higher Education, War and Peace: An International Perspective (Part 2)

Chair: Ann K. McClellan (Plymouth State University)

Room: 642

Myers, Christine (Monmouth College)	University Women in Wartime: A Transatlantic Study, 1914-1918
McClellan, Ann (Plymouth State University)	V. Brittain v. Britain: University Women, Autobiography, and Fiction during the Great War
Stortz, Paul (University of Calgary)	"Distinctly Feminine": Women Academics at the University of Toronto During the Second World War

3B

PANEL: Going International : the Role of Educational Networks and Organisations in the Peace-Building Momentum (1860's-1930's) (Part 2)

Chair: Alexandre Fontaine (Geneva University)

Room: 728

Droux, Joelle (Geneva University)	«Save the children!» The role of the International Save the Children Union in post-war moral disarmament (1919-1939)
Holste, Timo (Heidelberg University)	"Breaking down the old barriers of nationality": The International Scout Organisations between Peace-Education and International Cooperation (1920 - 1939)
Mole, Frédéric (Université Jean Monnet de Saint-Étienne / Archives Institut JJ Rousseau, Université de Genève)	Une pédagogie pour la paix? Débats dans les organisations nationales et internationales d'instituteurs

3C

PANEL: Fabricating National Unity in Torn Contexts: World War I and the Education of Future Citizens in Multilingual Nation-States

Chair: Daniel Tröhler (University of Luxembourg)

Room: Clarke Hall

Discussant: Eckhardt Fuchs (GEI)

Barbu, Ragnhild (University of Luxembourg) Rothmüller, Barbara (University of Luxembourg) Schreiber, Catherina (University of Luxembourg)	Conceptions of civic education in the Luxembourgish school system during World War I and the subsequent years
Gardin, Matias (University of Luxembourg)	Teachers at war: reflections on education, citizenship and national identity in Luxembourg from 1914 to 1918
Brühwiler, Ingrid (University of Lausanne)	Swiss Teachers and the First World War

3D

PANEL: Progressivism, peace and war in Japan: written composition, citizenship, and the wider curriculum in the first half of the twentieth century

Chair: Yoko Yamasaki (Mukogawa Women's University)

Room: 739

Discussant: Peter Cunningham (University of Cambridge)

Johnson, Greg (Otsuma Women's University)	Expanding the Space of Modern Education: Militarism, Patriotism and Cultural Edification in the Emergence of School Travel in Japan
Sakai, Tatsuya (Mukogawa Women's University)	Japanese children's writing from progressivism to militarism during the later 1930s
Yamasaki, Yoko (Mukogawa Women's University)	Building a peaceful society with citizenship: lessons from British progressives 1910-1930s

3E

PANEL: Educators and the Peace Movement in World War I and Beyond: The Limits of Conscience

Chair: Joyce Goodman (University of Winchester)

Room: 804

Discussant: Nancy Rosoff (Arcadia University)

Goodman, Joyce (University of Winchester)	Internationalism, Empire and Peace: Women Teachers' Professional Organisations and Peace Education in England, 1920-1939
Carter, Patricia (Georgia State University)	Between Loyalty and Subversion: Henrietta Rodman's Struggle for Free Speech and Peace in WWI Era New York City
Smaller, Harry (York University)	The Teachers' World Conference on Peace - Edinburgh 1925.

3F

STANDING WORKING GROUP: Gender and education

Transnational travels of educational theory and transnational approaches

Chair: Marcella Sutcliffe (University of Cambridge)

Room: 675

Bagchi, Barnita (Utrecht University)	The Differentials of Gendered Social Capital in South Asian Women's Literary-Educational Activism, 1880-1930: Renewing Transnational Approaches
Mayer, Christine (University of Hamburg)	Circulation and Transfer of Educational Knowledge: Approaches to Studying Transnational and Transcultural Educational Transfers
Dehli, Kari (OISE, University of Toronto)	The Powerful Fiction of the 'Developing Child': Gender and Psychology between Canada and Britain during WW2

3G**Depictions of War and Peace****Chair: Adelina Arredondo (Universidad Autónoma del Estado de Morelos)****Room: 780**

te Heesen, Kerstin (University of Luxembourg)	War Outside – Peace Inside. Depicting the idyllic World of Family as a Counterpart to bellicose Conflicts in the Nineteenth Century
Dittrich, Klaus (Université du Luxembourg)	Connecting the Grand-Duchy to the World: Luxembourg Education at World Exhibitions, 1870s-1930s
Pedraza Picón, Susana María (University of Granada)	Literatura e ideología. El canon literario durante la guerra civil española (1936-1939)

3H**The Spanish Civil War: Experiences, Representations and Resonances****Chair: Mariano Gonzalez Delgado (Universidad de La Laguna)****Room: 604**

Sánchez Blanco, Laura (Universidad Pontificia de Salamanca) Hernández Huerta, José Luis (Universidad de Valladolid)	Mujeres Libres in the Spanish Civil War (1936-1939): Cultural and social projects
Benavides Escrivá, Gabriel (Grupo Investigación Asociación Cultural Instituto Obrero)	Ciudades de niños. España 1939. Una experiencia educativa para la infancia en países en guerra.
Mora-Luna, Antonia-María (Universidad De Granada - Université Paris IV-Sorbonne)	Guerra y crisis en el Colegio de España en París. Una institución en continuo "estado de excepción"

3J**Children and the Challenges of Education in War and Revolution****Chair: Vincent Carpentier (Institute of Education)****Room: 944**

Leopoldoff, Irina (University of Geneva)	Après la Révolution d'Octobre et la Guerre civile: Qui sont les enfants appelés "difficilement éducatibles" dans la Russie des années 1920?
Hegedűs, Judit (Eötvös Loránd University of Hungary) Baska, Gabriella (Eötvös Loránd University of Hungary)	Child protection in Hungary after World War II: The question of juvenile delinquency
Lowe, Bronwyn (University of Melbourne)	Shut out of bookland: How collective concerns for Australian schoolchildren's reading habits reflected the states of war and peace in Australia, 1930-1945.

3K**Indigenous Education, Culture and Militarism****Chair: Vassiliki Vassiloudi (Democritus University of Thrace)****Room: 639**

Rudolph, Sophie (University of Melbourne)	Mourning Amid Celebration: Conflicting Views of Indigenous Intelligence and Educability in 1930s Australia
McLeod, Julie (University of Melbourne)	On noticing and not noticing Indigenous children as subjects of schooling in 1960s Australia: classroom spaces and pedagogies in the cultural wars of assimilation and difference
Siems-Marcondes, Maria Edith (Universidade Federal de Roraima)	Special Education in Amazon: effects of the military regime

3L**Education and Innovation in Challenging Contexts****Chair: Christian Roith (Universidad de Almeria)****Room: 736**

Pruneri, Fabio (Università degli Studi di Sassari)	The “Convitti scuola della Rinascita” (the Boarding Schools of Rebirth) an innovative pedagogical laboratory during Italian post-war era (1945-1955)
Sadovnik, Alan (Rutgers University)	Education Interrupted: Ruth Haas, the Kindertransport in England, 1939-1945 and its Effects
Kasperová, Dana (Technical University of Liberec)	Erziehung im Ghetto Theresiensatdt – Erziehung zur Gemeinschaft trotz der Lagerrealität

3M**Progressivism and Cooperation in the Twentieth Century****Chair: Tom Woodin (Institute of Education)****Room: 777**

Timor, Doron (Tel Aviv University)	The Attitude of the Kibbutzim toward Higher Education: From Rejection and Disagreement to Integration
Wraga, William (University of Georgia)	Progressive Education as Resistance: Cooperative Educational Experimentation in the US South, 1936-1946
Frizzo de Almeida, Natália (Universidade de São Paulo)	The Second World War as a pedagogical experience: the work of Janusz Korczac at progressive Jewish schools in Brazil

3N**War, Orphans and Protection****Chair: Mary Clare Martin (University of Greenwich)****Room: 790**

Apanel, Danuta (Pomeranian University in Słupsk)	L'enfance dans des établissements de garde substitutive en Poméranie Centrale polonaise entre 1945-1949
Kaarninen, Mervi (University of Tampere)	The Red Orphans of the Finnish Civil War 1918 – Education into the good Citizen
Burgard, Antoine (Université Lumière Lyon 2 / Université du Québec à Montréal)	Familialism vs. collectivism: education and child care policies of postwar Holocaust orphans rescue projects in Belgium, France and Canada (1944-1952)

3P**Teaching History in Peace and War****Chair: Rita Hofstetter (Université de Genève)****Room: 731**

Chisholm, Linda (Human Sciences Research Council)	History Curriculum and Historical Change in Germany and South Africa: 1976-2005
Zuniga, Carmen (University of Western Australia)	What Kind of History is taught in a Dictatorship? The Secondary School History Curriculum during Pinochet's Regime in Chile
Papadopoulos, Panagiotis (Teacher, Independent History Researcher)	Greece's involvement in World War II in Greek education: A comparative study from Primary to High School books over the years.

3Q**Children, Family and Social Work****Chair: Sian Roberts (University of Birmingham)****Room: 709A**

Purvey, Diane (Kwantlen Polytechnic University)	Social Work Schools and Cold War Domesticity: ;Teaching Tolerance for Abuse
Normanton Erry, Jeanette (Independent Researcher)	The impact of the Second World War on the education of children with a visual impairment in England and Wales
Dougherty, Deirdre (Rutgers University)	Converging Interests: Cold War Subjects and Desegregation in Prince George's County, Maryland 1947-1975

3R**War, Crisis and Education****Chair:** Leticia Fernandez-Fontecha (University of Greenwich)**Room:** 537

Poveda Sanz, María (Universidad Complutense de Madrid) Rabazas, Teresa (Universidad Complutense de Madrid)	Exile and dictatorship in Spanish Pedagogy. Progress and setbacks considered from a gender perspective.
Ortega Castillo, Fátima (University of Málaga) Sanchidrián Blanco, Carmen (University of Málaga)	La Depuración del Profesorado de las Normales (España, 1936-1942): Problemas Específicos de un Proyecto de Investigación
Giannakou, Maria (Katholieke Universiteit Leuven)	Education and war: the case of the educational problem in the town of Ioannina (Greece) during the years 1940-49

3T**Education and the Cold War****Chair:** Georgina Brewis (Institute of Education)**Room:** Drama Studio

Manathunga, Catherine (Victoria University of Wellington)	Peace-building programme or Cold War initiative? - the Colombo Plan in Aotearoa/New Zealand university colleges
Ferreira Junior, Amarilio (Federal University of São Carlos) Bittar, Marisa (Federal University of São Carlos)	The National Union of Teachers (NUT) in the Cold War: the International Peace Conference between teachers from the East and West
Graves, Karen (Denison University)	Pivotal in His Absence: Lewis Powell's Influence on the Legal Status of Lesbian and Gay Teachers in Cold War America

3U**The Educational Impact of the Second World War****Chair:** Eugenia Roldan-Vera (Center for Advanced Studies and Research)**Room:** Nunn Hall

Esteves Serra, Áurea (UNESP / Araraquara - FATEB / Birigui)	La Expansión de las Escuelas Primarias Rurales de Birigui-SP en el Contexto de la Segunda Guerra Mundial
Sanders, Andrew (University of Derby) Wood, Val (University of Derby)	Wartime Nurseries: Developments and Implications?
Paksuniemi, Merja (University of Lapland)	The impact of the Second World War on education in Finland

PARALLEL SESSION 4: THURSDAY 4.40pm to 6.10pm

4A

PANEL: 'War culture' in the classroom. European schools during the Second World War

Convenor: Sarah van Ruyskensvelde (KU-Leuven)

Chair: Marc Depaepe (KU-Leuven)

Discussant: Emily Charkin (Institute of Education)

Room: 642

Gabrielli, Gianluca (University of Macerata)	La guerre de conquête de l'Éthiopie (1935-36) dans les écoles italiennes
Kestere, Iveta (University of Latvia)	Classroom Culture as a Scene of Political Propaganda: Communism and Nazi Regime in Latvian Classroom (1940 – 1945)
Van Ruyskensvelde, Sarah (KU-Leuven)	Education in turmoil. The development of school culture in Belgian private schools during the Second World War.

4B

PANEL: Children and Education in the Spanish Civil War: The discourses

Chair: Antonio Fco. Canales Serrano (Universidad de La Laguna)

Discussant: Gary McCulloch (Institute of Education)

Room: 728

Canales Serrano, Antonio Fco. (Universidad de La Laguna)	Re-educating children for the New Spain. Educational discourses in Franco's side during the Spanish Civil War
Koessler, Till (Ruhr-Universität Bochum)	Children in the Spanish Civil War: The Republican Zone
Canales Serrano, Antonio Fco. (Universidad de La Laguna) Gomez Rodriguez, Amparo (Universidad de La Laguna)	Child Psychiatry and Psychology in Franco's side during the Spanish Civil War

4C

PANEL: Cold War, Hot Ideologies

Chair: A. J. Angulo (Winthrop University)

Room: Clarke Hall

Simon, Josep (Universidad del Rosario)	Universal Humanism meets Unilateral Nationalism: American Physics and the Making of Latin American Education during the Cold War
Urban, Wayne (The University of Alabama)	James Bryant Conant: Internationalist and Cold War Educator (1948-1959)
Angulo, A.J. (Winthrop University)	Education, Globalization, and Economic Thought in the Mid-Twentieth Century
Buchardt, Mette (Aalborg University)	The Nordic model of education and "the Sputnik shock". Systemic competition during the Cold War and its aftermath in the educational system, Denmark 1957-1961 and 2008-2012.

4D**PANEL: Escultismo y Guidismo: cien años de educación para la paz****Scouting and Guiding: one hundred years of education for peace****Chair: Valeria Vittoria Aurora Bosna (University of Foggia / University of Barcelona)****Room: 739**

Bosna, Valeria Vittoria Aurora (University of Foggia / University of Barcelona)	"Somos de la misma sangre, hermano, tú y yo": Educación para la Paz por el Método Scout.
Pessina, Mattia (University of Trento)	"If you want Peace, prepare for War": Scoutism and the monopoly of education in Fascist Italy
García Rodríguez, María Luisa (Universidad de Salamanca)	Guidismo En España: La Historia De Una Educación Para La Paz

4E**PANEL: Peace Education in Interwar Years****Chair and discussant: Diana Gonçalves Vidal (Universidade de São Paulo)****Room: 804**

Haenggeli-Jenni, Beatrice (University of Geneva)	New Education, a peace movement? The role of Geneva and its international organizations (1920-1930)
Felgueiras, Margarida Louro (University of Porto)	Peace Education and the contradictions of Portuguese <i>Escola Nova</i> in the inter-war period
Lindmark, Daniel (Umeå University) Nilsson, Ingela (Umeå University)	Peace Education and History Teaching in Interwar Scandinavia

4F**STANDING WORKING GROUP: Teachers' critical thinking****Critical scientists in education and alternative pedagogy****Chair: André Robert (Université Lumière Lyon 2)****Room: 675**

Robène, Luc (Université de Bordeaux) Attali, Michaël (Université Grenoble 1)	Le corps comme lieu de pensée critique: Jean-Marie Brohm, le courant freudo-marxiste et la critique radicale d'une Education physique sportive
Ottavi, Dominique (Université Paris Ouest Nanterre La Défense)	Harold Rugg et la Modernité
Monin, Noëlle (IFE, ENS, ESPE Lyon1)	La communauté éducative: un cas exemplaire du changement dans l'école primaire française des années 1960- 1970
Poucet, Bruno (Université de Picardie Jules Verne)	Antoine Prost, une histoire critique de l'éducation ?

4G**Exploring Education, War and Peace in the Archives****Chair:** Sarah Aitchison (Institute of Education)**Room:** Library Teaching Room

Aitchison, Sarah (Head of Archive Services, Institute of Education, University of London) Webster, Rebecca (Archive Services, Institute of Education, University of London)	Exploring Education, War and Peace in the Archives This session is organised by the new International Centre for Historical Research in Education, and will showcase some of the material held in the Institute of Education's extensive archival collections.
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4H**Education, Refugees and Evacuees****Chair:** Kevin Myers (University of Birmingham)**Room:** 604

Faucher, Charlotte (Queen Mary, University of London)	The schooling of Belgian refugees at the London French lycee during the First World War
Talley, Lee (Rowan University)	Places of Possibility: Children's Literature and the WWII Evacuation of Abinger Hill and Byron House Schools to Ottawa Canada
Kerr-Sheppard, Gillian (University of Sydney)	The Will to Learn: why education is cherished in West Bank and Gaza Strip refugee camps

4J**Schooling and the Second World War****Chair:** Niko Gärtner (Hamburg University)**Room:** 944

Ozola, Iveta (University of Latvia)	Der Einfluss des zweiten Weltkrieges auf die Pädagogik als Wissenschaft: das Beispiel Lettlands (1940-1945)
Gabriel, Amakievi (Rivers State University of Science and Technology) Jones, Jaja (Rivers State University of Science and Technology)	Secondary School Educational Challenges in Africa during the Second World War: 1939-1945
Nieminen, Marjo (University of Turku)	The secondary school for girls in Finland during the Second World War

4K**War and Education in Spain, Italy and Greece****Chair: Mariano Gonzalez Delgado (Universidad de La Laguna)****Room: 639**

Rodríguez Alcántara, Carmen M ^a (University of Málaga) Díaz Molina, M ^a Belén (University of Málaga)	Educación Durante el Franquismo: Materias y Contenidos de Enseñaza a Través del Análisis de un Cuaderno Escolar de las Escuelas Salesianas de Santa Teresa de Ronda
D'Ascenzo, Mirella (University of Bologna)	'Italian school during the Great War. Neutralism, assistance, education and solidarity in the city of Bologna (Italy, 1914-1920)
Iliadou-Tachou, Sofia (University of Western Macedonia) Pougaridou, Paraskevi (University of Western Macedonia)	Fascist youth's education and anti-fascist policy in the Second World War's context: the contradiction of the Greek case-study (1936-1940).

4L**Violence, Peace and Reconciliation****Chair: Hilda Amsing (University of Groningen)****Room: 736**

Gerrard, Jessica (University of Melbourne)	The 'sight' of homelessness and the pedagogies of work: self-help, self-work, protest and homeless street press
Junila, Marianne (University of Oulu)	"Is this right?" — Schoolgirls witness the violence of the Finnish Civil War, 1918
Lawal, Bashiru O. (University of Ibadan) Fatoki, Olatunde R. (Obafemi Awolowo University)	The Role of Education in Nigeria Post Civil War Efforts in the Reconciliation, Reconstruction and Rebuilding of Nigeria Nation

4M**Military, Physical and Health Education****Chair: Maria Williams (Institute of Education)****Room: 777**

Peixoto de Azevedo Pedrosa, Stella Maria (Pontificia Universidade Católica do Rio de Janeiro (Independent Research)) Velôzo Gomes Pedrosa, Fernando (Escola de Comando e Estado Maior do Exército (Independent Research))	La Guerra da Triple Alianza y la creación del Colegio Militar de Rio de Janeiro
Vass, Livia (University of Pécs)	The impact of the Great War on female physical education
Pusztalvi, Henriette (University of Pécs)	Health education in the Hungarian secondary schools at the time of the Great War

4N**War, Pedagogy and Progressivism****Chair: Jason Ellis (University of British Columbia)****Room: 790**

Ruolt, Anne (Université de Rouen et de Nancy)	La Grande Guerre creuset de l'éducation nouvelle chez Gustave Adolphe Alphonse Monod (1885-1968)
Jayeola-Omoyeni, Moses Sunday (Adeyemi College of Education Ondo, Ondo state) Omoyeni, Jayeola Oladele (Obafemi Awolowo University Ile-Ife, Osun state)	Contribution of Western Education in the Making of Modern Nigeria during and after the End of the First World War: An Analysis
de la Ferriere, Alexis (University of Cambridge)	The Perils of Progressive Education in Revolutionary Algeria: <i>Les Services des Centres Sociaux</i>

4P**Education for Peace in Spain and Argentina****Chair: Gabriella Ossenbach (Universidad Nacional de Educación a Distancia)****Room: 731**

Hernández Díaz, José María (Universidad de Salamanca)	Educación para la paz en la prensa masónica depositada en el Archivo de la Guerra Civil española
Southwell, Myriam (Universidad de La Plata)	Exilios, conflictos y sensibilidad. Pedro Henriquez Ureña y la educación para la paz en la Argentina durante 1930 y 1940 ;
Groves, Tamar (Salamanca University) Milito Barone, Cecilia (UNED)	Fomenting peace and solidarity beyond the state: transnational social movements and education in the Spanish context

4Q**Educational Publications Peace and War****Chair: Mark Freeman (Institute of Education)****Room: 709A**

Baska, Gabriella (Eötvös Loránd University of Budapest) Hegedűs, Judit (Eötvös Loránd University of Budapest)	Discourse on Peace and War Between 1948–1950 in Hungarian Educational Journals
Ward, Chloe (University of Melbourne)	'Too much a propagandist, not enough of an educator': the Left Book Club and teaching Britain democracy, 1936 – 1945
Moorhead, Laura (Stanford University)	Tracking the Humanizing Effect of John Dewey's Pragmatism on Norbert Wiener's Views on Peace and Education During the Cold War

4R**Integrated and Multicultural Education****Chair: Vassiliki Vassiloudi (Democritus University of Thrace)****Room: 537**

Suarez, Michael (University of Colorado)	The Paradox of Postwar Multicultural Education: Denver Public Schools during an Era of Anxiety, 1945-1960
Ventouris, Annita (University of London)	Greek-Cypriot Parents' Perceptions and Social Constructions of Integrated Education at the English School of Nicosia, Cyprus
Nissanka, Marie (University of Otago)	A problematic panacea: integrated education in post-conflict Sri Lanka

4T**Educationalists and the Paedagogy of Peace****Chair: Leticia Fernandez-Fontecha (University of Greenwich)****Room: Drama Studio**

Julià Barnadas, Ana (Montessori-Palau High School, Girona) Vilanova Oriol, Eduard (Montessori-Palau High School, Girona)	María Montessori y la Educación para la Paz
Padilla, Antonio (Universidad Autónoma del Estado de Morelos) Taylor, Xóchil (Universidad Autónoma del Estado de Morelos)	Un encuentro en el tiempo: Anton S. Makarenko, una pedagogía para la paz, una pedagogía para la acción
Otero-Urtaza, Eugenio (University of Santiago de Compostela)	The Boletín de la Institución Libre de Enseñanza in Spain. Discuss on peace education around the European war (1914-1918)

4U**Representations and Experiences of Children in War****Chair: Peter Cunningham (University of Cambridge)****Room: Nunn Hall**

Rudolf, Nadja (Applied University of Northwestern Switzerland (PH FHNW)) Rothen, Christina (Applied University of Northwestern Switzerland (PH FHNW) / University of Zürich)	Childhood in Switzerland during World War II: An analysis of children in the newspaper photography of Ringier
Scholz, Joachim (Research Library of the History of Education) Berdelmann, Kathrin (Research Library of the History of Education) Reh, Sabine (Research Library of the History of Education) Reimers, Bettina (Research Library of the History of Education)	World War I in Everyday Life at German Schools
Valdes, Annmarie (Loyola University Chicago)	'Can we not unite to help heal Nations?': Examining children's thoughts and experiences collected by the American Junior Red Cross

PARALLEL SESSION 5: FRIDAY 9.00am to 10.30am

5A

PANEL: Education as formal international politics: During and after the Second World War

Convenor: Elisabeth Teige (University of Oslo)

Chair and discussant: Poul Duedahl (Aalborg University)

Room: 642

Karcher, Nicola (Center for Studies of Holocaust and Religious Minorities)	Democratic convincement versus "race community": The Norwegian case of civil resistance and the role of the teaching
Brathagen, Kjersti (Telemark University College)	Pushing education: The place of education in rehabilitation after the Second World War
Teige, Elisabeth (University of Oslo)	Education for international understanding: in between the national and the international

5B

PANEL: The Power of Education in Teaching and Learning Peace and Tolerance in the European Class Room: Ideals, Attempts, Constraints, and Illusions in post-Second World War Europe

Chairs: Hilda Amsing and Jeroen Dekker (both University of Groningen)

Room: 728

Kestere, Iveta (University of Latvia) Gravite, Aija (University of Latvia0029)	Defending World Peace as a Concept of Civic Education in the Soviet School (1947 – 1978)
Amsing, Hilda (University of Groningen) Dekker, Jeroen J.H. (University of Groningen)	Changing Youngsters' Mentalities: Dutch Peace Education During the Cold War
Myers, Kevin (University of Birmingham)	Race relations in Britain, 1965-1981: discourses, practices and influences.

5C

PANEL: Educational Reforms During the Napoleonic War and Reign

Chair: Daniel Tröhler (University of Luxembourg)

Room: Clarke Hall

Caluori, Barbara (Universities of Zurich and Luxembourg)	Pestalozzi or Bell-Lancaster? The two big competing pedagogical methods in Napoleonic Europe
Grab, Alexander (University of Maine)	Secondary Schools in Napoleonic Italy (1802-1814)
Horlacher, Rebekka (University of Zurich)	Schooling as political education in the context of the Napoleonic wars

5D**Education, Peace and Dialogue****Chair: Stephanie Spencer (University of Winchester)****Room: 739**

Okediji, Hannah Adebola Aderonke (Ministry of Education, Oyo state, Nigeria)	The Role of Education in Fostering Peace and Unity in Nigeria between 1914 and 1938
Shner, Moshe (Oranim College of Education)	The Land of all Human Dreams: Janusz Korczak's Vision of The Land of Israel and World Peace
Carapeto Ferreira, Naura Syria (Tuiuti University of Parana)	Fraternity, Solidarity, Dialogue and Peace

5E**Educating Boys for War****Chair: Mark Freeman (Institute of Education)****Room: 804**

Whiffin, Edward (Independent Researcher)	Public School Boys' National and Imperial Identities in Early Twentieth Century Britain
Konrad, Franz-Michael (Catholic University of Eichstaett)	The German Youth Movement and its Enthusiasm for War
Amaral, Anabela (Oporto University) Felgueiras, Margarida (Oporto University)	Teaching peace with war – the school battalions

5F**Scouting, Physical Education, Peace and War****Chair: Karin Manz (University of Zurich)****Room: 675**

Batir, Betül (Istanbul University)	An Example of the Impacts of War on Civil Education: Scouting in Turkey
Palluau, Nicolas (Associated Researcher, University of Avignon)	La régénération par les enfants héros. Le cas du scoutisme français (1912-1915)
Saint-Martin, Jean (University of Strasbourg)	Sports, Educations Physiques et Identité française (1866-1945)

5G**War and its Effects on Formal and Informal Education****Chair: Antonio Fco. Canales Serrano (Universidad de La Laguna)****Room: 780**

Zabolotna, Oksana (Pavlo Tychyna Uman State Pedagogical University) Koliada, Nataliia (Pavlo Tychyna Uman State Pedagogical University) Koliada, Tetiana (Pavlo Tychyna Uman State Pedagogical University)	Non-formal education in Ukraine before World War I: Aspiring for Better Life; or Learning to Live in Crisis?
Osokoya, Israel (University of Ibadan)	The Consequences and Legacies of Usman Dan Fodio's 19th-Century Islamic Wars on Nigerian Education
Ramos Zamora, Sara (Universidad Complutense Madrid)	Mujeres rurales y educación no formal en tiempos de guerra y postguerra

5H**Images of Childhood and the Spanish Civil War****Chair: María del Mar del Pozo Andrés (University of Alcalá)****Room: 604**

Torres Fernandez, Cristobal (Universidad de Sevilla) Trigueros Gordillo, Guadalupe (Universidad de Sevilla)	Difusión y transmisión de la imagen de la infancia española en tiempos de guerra a través de la fotografía
Rubio Mayoral, Juan Luis (Universidad de Sevilla) Mirmán Flores, Ana (Universidad de Sevilla. Colaboradora honoraria)	Crónica gráfica de la guerra civil española. Quimeras de la enseñanza e impacto del conflicto en la conformación de la infancia.
Durán Cotón, Auxiliadora (University of Seville) Rubio Mayoral, Juan Luis (University of Seville)	The childhood' image in the Spanish Civil War. A research about the attention to the helpless children

5J**Violence, Gender and Prejudice in Education****Chair: Steven Cowan (Institute of Education)****Room: 944**

Pherali, Tejendra (Institute of Education, University of London)	Historical prejudices and symbolic violence in education: What can be learned from Nepal?
Lawal, Bashiru Olubode (University of Ibadan) Akanbi, Grace Oluremilekun (Emmanuel Alayande College of Education, Oyo)	The Nigerian Civil War, 1967 – 1970, Its Immediate and Long Term Devastating Effects on Education
Schenkolewski, Zehavit (Ashqelon College)	Childhood, Nationality, and Gender: The Construction of Pioneers and Warriors in the Hebrew Education system in Mandatory Palestine and its Influence on Gender Relations

5K**Wars and their Representation in Textbooks****Chair: Eugenia Roldan-Vera (Center for Advanced Studies and Research)****Room: 639**

Justino, Rogério (Federal University of Uberlândia)	The Great War: winning representations. Analyses of textbooks from Argentina, Brazil, Chile, Mexico and England
Guimarães Botelho, Rafael (Instituto Federal de Educação, Ciência e Tecnologia do Rio de Janeiro) Nogueira da Silva, Katiene (Universidade de São Paulo)	Representaciones de la Guerra en los libros infantiles relacionados con el Deporte: un análisis histórico-cultural
Gonzalez Delgado, Mariano (University of La Laguna)	Resistencia y cambio: El tratamiento de la Guerra Civil Española en los libros de texto de Ciencias Sociales desde finales de los setenta hasta principios de los noventa

5L**Progressive Education in the Early Twentieth Century****Chair: Sian Roberts (University of Birmingham)****Room: 736**

Silva Rabelo, Rafaela (Universidade de Sao Paulo)	John Dewey, New School and Mathematics Education: toward an education for a democratic society
Kennedy, Rosie (Goldsmiths College, University of London)	'The whole atmosphere is one of pacifism.' Quaker and Progressive Schools in First World War Britain
Arce, Alessandra (Universidade Federal de São Carlos/katholieke Universiteit Leuven-KU Leuven)	Decroly in Brazil: educating in order to built a new world during war times?

5M**Institutions, War and the Body****Chair: Rebecca Rogers (Université Paris Descartes (Paris 5))****Room: 777**

Grillo Balassiano, Ana Luiza (USP Brazil/Université de Paris 13)	Les institutions scolaires au Brésil : les pratiques scolaires et l'état de guerre
Attali, Michaël (University of Grenoble Alpes, SENS) Bazoge, Natalia (University of Grenoble Alpes, SENS)	« Le sens de l'effort utile » : l'éducation physique au service de la paix au sein de la Ligue Française d'Éducation Physique (1915-1924)
Polenghi, Simonetta (Università Cattolica del Sacro Cuore (Milan)) Debè, Anna (Università Cattolica del Sacro Cuore (Milan))	Assistance and education of mutilated soldiers of World War I: The Italian case

PARALLEL SESSION 6: FRIDAY 11.00am to 12.30pm

6A

PANEL: 'I have no enemies below the age of 11': Children and the impact of war

Chair: Ian Grosvenor (University of Birmingham)

Room: 642

Discussant: Catherine Burke (University of Cambridge)

Van Gorp, Angelo (Ghent University)	Belgian refugee children in Birmingham during the First World War, their experiences and its post-war effects
Grosvenor, Ian (University of Birmingham) Roberts, Sian (University of Birmingham)	'Every war, just or unjust, is a war against the child': Birmingham children during the Great War and beyond
Colleldemont, Eulalia (University of Vic) Padrós, Núria (University of Vic)	From Viewer to Subject: Children as a Subject in War

6B

PANEL: Child saving and peace-building in 20th century postwar eras: a common ground of humanitarian relief? (Part 2)

Chair: Yves Denéchère (Université d'Angers/CNRS CERHIO) and Joëlle Droux (Geneva University)

Room: 728

Bienvenue, Louise (Université de Sherbrooke)	Construire une société non-violente par la psychoéducation: l'influence des réseaux européens de protection de la jeunesse dans le Québec d'après-guerre
Denéchère, Yves (Université d'Angers/CNRS CERHIO)	Le Centre International de l'Enfance: éducation, formation et paix sociale dans l'espace colonial français en Afrique (1949-1960)
Pernet, Corinne (University of Basel)	The War after the War: Unicef and the Feeding of the World's Children in the Context of the Cold War

6C

PANEL: Le nettoyage des manuels scolaires dans l'Entre-deux-guerres : entre internationalisme, stratégies pacifistes et mondes en guerre

Textbooks in the interwar period : between internationalism and peace strategies, worlds at war

Chair: Xavier Riondet (Université de Lorraine) and Rita Hofstetter (Université de Genève)

Room: Clarke Hall

Riondet, Xavier (Université de Lorraine) Hofstetter, Rita (Université de Genève)	The bellicist textbook. International institutions and school textbooks in the interwar period
Fuchs, Eckhardt (GEI)	The League of Nations and International Textbook Revision
Verga, Marcello (University of Florence)	Manuels d'histoire en Europe, (1923-1938). Entre débats historiographique et pacifisme

6D**PANEL: War, Nation and School in Chile: pathways in the development of nationalism and citizenship (c.1810-c.1945)****Chair: Pablo Toro Blanco (Alberto Hurtado University)****Room: 739**

Toro Blanco, Pablo (Alberto Hurtado University)	A remote menace, an opportunity to build sovereignty: Chilean educational messages in schools during Second World War and the promotion of a civic nationalism (1938-1945)
Baeza, Andrés (University of Bristol)	Education, War and Peace in Post-Independent Chile, 1817-1830
Alarcón, Cristina (Humboldt-University, Berlin)	In the Shadow of the Saltpeter War – The “German” Educational Reform and the Need of Citizen Education in Chile (1879-1920)

6E**PANEL: Native and Non-Native Education in Colonial North America****Chair: Abigail Gundlach-Graham (Indiana University)****Room: 804****Discussant: Christian Ydesen (Aalborg University)**

Warren, Donald (Indiana University)	War and Education among Native North Americans
Gundlach-Graham, Abigail (Indiana University)	Educated People: Education in Alaska Native Oral History
Lawrence, Adrea (University of Montana)	Co-Opting Coyote: Claiming the Indigenous in Children’s Magazines

6F**STANDING WORKING GROUP: Gender and education****Methodological problems and approaches in transnational settings****Chair: Roberta Wollons (University of Massachusetts Boston)****Room: 675**

Arredondo, Adelina (Universidad Autónoma del Estado de Morelos)	Research Problems, Conceptual Approaches, and Methodological Procedures in Studies about Gender Violence at Schools considering the International Legislation of Human Rights
Góngora, Janette (Universidad Autónoma Metropolitana)	
Semel, Susan (City University of New York)	Labeling Women’s Relationships: Methodological and Ethical Dilemmas from the Historical, Contemporary and Transnational Study of Women Educational Leaders.

6G**Reading, Writing War and Peace****Chair: Mark Freeman (Institute of Education)****Room: 780**

Moore, Lindy (Independent Researcher)	Educating about War and the Military through the Periodical Press: the writings of Isabella Fyvie Mayo
Cheng, Rachel (University of Glasgow)	Themes of Peace in the Kindred of the Kibbo Kift: Examining <i>The Great War Brings It Home</i>
Sutcliffe, Marcella (University of Cambridge)	Reading on the front: the value of books in the First World War

6H**Education for Peace on the Nineteenth Century****Chair: Deirdre Raftery (University College Dublin)****Room: 604**

Durst, Anne (University of Wisconsin-Whitewater)	Eagleswood School and the “emancipationist circle” in the mid-nineteenth-century United States
Sindoni, Caterina (Università degli Studi di Messina)	The “right to war” and the “right to peace” in educational projects submitted to the Parliament of the Kingdom of Sicily (1812-1815)
Lennon, Chris (University College Dublin)	The Stanley Letter: A plan for a non-denominational elementary educational system for the Irish poor as a means towards conflict resolution and national harmony.

6J**War, Moral Education and Psychology****Chair: Jason Ellis (University of British Columbia)****Room: 944**

Havancsák, Alexandra (University of Pécs)	The cause of changes in the moral education in Hungary during the First World War
Ottavi, Dominique (Université Paris Ouest Nanterre la Défense)	L'éducation morale à travers des documents de 1940 à 1945
Letz, Carmen (Université Blaise Pascal de Clermont-Ferrand)	L'éducation à la paix dans des écoles d'élite : la Schule Schloss Salem (D) et l'École d'Humanité (CH)

6K**Peace Education in Film, Radio and the Press****Chair: Lottie Hoare (University of Cambridge)****Room: 639**

Laot, Françoise (Université de Reims Champagne-Ardenne)	The Film as Weapon in the Struggle for Bread, Peace and Freedom. International workers' education through films in the context of the Cold War
Costa, Patrícia (Pontifícia Universidade Católica - Rio de Janeiro)	The educational use of radio for the improvement of understanding among nations (1925-1935)
Discini de Campos, Raquel (Federal University of Uberlandia) (BR)	The "war in Sao Paulo": press and education on the memory construction of the Constitutionalist Revolution of 1932 (Sao Paulo, Brazil)

6L**Education for Employment and the Impact of War****Chair: Maxine Burton (Institute of Education)****Room: 736**

Allison, John (Nipissing University)	Technical School in Toronto: Growing up in the Trades in World War II
Tsilaga, Flora (National Hellenic Research Foundation, Institute of Historical Research) Chatziioannou, Maria Christina (National Hellenic Research Foundation, Institute of Historical Research)	Educating shop assistants in Athens in the first half of the 20th century (c. 1903-1950): The role of war(s) in the formation of a growing professional group
Zigmunde, Alīda (Riga Technical University)	The Riga Polytechnic Institute – life of an institution of higher education during WWI

6M**Peace and War in Textbooks****Chair: Dorothy Mas (Royal Holloway, University of London)****Room: 777**

de Mestral, Aurelie (University of Geneva) Rouiller, Viviane (University of Geneva)	Narrative construction of war in history and German schoolbooks in the century of nation-states' accession
Wagner, Patrick	War and Peace in Textbooks of English in the German Democratic Republic
Sohma, Shinichi (Hiroshima Shudo University)	Peace and Education according to Arata Osada

6N**Teachers and the First World War****Chair: Jonathan Doney (University of Exeter)****Room: 790**

Triolo, Rosalie (Faculty of Education, Monash University)	'Teachers would make good soldiers': The Relationships between Victorian Teachers' Education and Employment Backgrounds and Experiences as Soldiers in the Great War
Hickey, Colm (London School of Business and Finance)	Elementary Schoolteachers, Athleticism and the Great War
Barausse, Alberto (University of Molise)	'Advanced Sentinels of civil mobilization': War, nationalism and teachers' associations in Italy (1915-1918)

6P**Visions of Peace and War in Education****Chair: Kira Mahamud (Universidad Nacional de Educación a Distancia (UNED))****Room: 731**

Michlic, Joanna (University of Bristol; Brandeis University)	The Challenging Task of Educating the East European Nations about their Difficult Pasts: The Case of Poland
Mahamud, Kira (Universidad Nacional de Educación a Distancia (UNED)) Hernández, Yovana (Universidad Nacional de Educación a Distancia (UNED)) Milito, Cecilia (Universidad Nacional de Educación a Distancia (UNED))	Visions of war in education during the Spanish transition to democracy (1975-1982)
Kéri, Katalin (University of Pécs)	La guerra y la psique del niño

PARALLEL SESSION 7: FRIDAY 2.40pm to 4.10pm**7A****PANEL: Children and Education in the Spanish Civil War: Images and Epistolary Sources****Chair:** Eulàlia Colleldemont (University of Vic)**Room: 642****Discussant:** Ian Grosvenor (University of Birmingham)

Padrós, Núria (University of Vic) Colleldemont, Eulàlia (University of Vic) Casanovas, Josep (University of Vic) Gómez, Anna (University of Vic)	Learning in Wartime: What Images Tell Us and What They Evoke
Braster, Sjaak (Erasmus University Rotterdam) del Pozo Andres, Maria del Mar (University of Alcala)	Education and the Children Colonies in the Spanish Civil War (1936-1939): Images of an "Ideal" Community
Sierra Blas, Verónica (University of Alcala)	Censure, Propaganda and Repression in the Private Letters of the Spanish Evacuated Children to the Soviet Union (1937-1938)

7B**PANEL: Colonial Education (Part 1)****Chair:** Peter Kallaway (University of Cape Town)**Room: 728****Discussant:** Gary McCulloch (Institute of Education)

Kallaway, Peter (University of Cape Town)	German Lutheran Missions and Colonial Education in Africa:1900-1950
Wollons, Roberta (University of Massachusetts Boston)	Missionaries and the Colonizing Aspects of 19th-Century Western Education
Swartz, Rebecca (University of London)	Indigenous colonial education and empire: the global and the local, 1850-1865
Beadie, Nancy (University of Washington)	War, Education, and State Formation: Problems of Territorial and Political Integration in the United States, 1848-1912

7C**PANEL: The Effects of War on Early Years Programs****Chair:** Blythe Hinitz (The College of New Jersey)**Room: Clarke Hall****Discussant:** Kristen Nawrotzki (University of Education Heidelberg)

Liebovich, Betty (Goldsmiths, University of London)	The McMillan Nursery School: Founded in Anticipation of World War I
Ranck, Edna (Independent Researcher)	The U.S. Emergency Nursery Schools Leading to the Lanham Act Centers in World War II
Hinitz, Blythe (The College of New Jersey) Anderson, Charlotte (Independent Researcher)	The U.S. Kaiser [Shipbuilding] Child Care Centers in World War II

7D**PANEL: Children and Adults on War and Peace: a Case Study of Children's Literature and Cinema****Chair:** Moshe Shner (Oranim College of Education)**Room: Drama Studio****Discussants:** Joanna Michlic and Natália Frizzo de Almeida

Shner, Moshe (Oranim College of Education)	'The Unfulfilled Promise of Education: a Meeting Place of all Humanity' Extracts from the 1958 film "King Mathew the first" based on the 1923 novel of the Polish Jewish educator Janusz Korczak
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7E**PANEL: 'Loss' or 'opportunity': the view of the child on evacuation and education****Chair and discussant:** Michael Fielding (Institute of Education)**Room: 804**

Halstead, Claire (University of Western Ontario)	From British Shelters to Canadian Classrooms: The Educational Experiences of British Children Evacuated to Canada in the Second World War
Charkin, Emily (Institute of Education, University of London)	'We had to learn a new way of living': children's experiences of being evacuated abroad during the Second World War
Lautman, Emma (University of Nottingham)	Educating Children on the British Home Front, 1939-1945: oral history, memory and personal narrative

7F**PANEL: Innocents or Aggressors: Children and War in East Asian Media and Educational Products****Chair:** Orna Naftali (The Hebrew University of Jerusalem)**Room: 675****Discussant:** Nicholas Stargardt (University of Oxford)

Zur, Dafna (Stanford University)	Playing Soldiers: Aesthetics of War in Pre- and Post-liberation Korean children's periodicals
Fruhstuck, Sabine (University of California, Santa Barbara)	Trinketizing Children, Infantilizing War in Early Twentieth Century East Asia
Naftali, Orna (The Hebrew University of Jerusalem)	Gendering violence: Constructions of war and the military in Chinese children's media of the early 1950s

7G**STANDING WORKING GROUP: Gender and education****Travelling ideas about gender****Chair:** Kate Rousmaniere (Miami University, Ohio)**Room: 780**

Roberts, Siân (University of Birmingham)	Gender, transnational exchanges, and Christian youth leadership: the entangled history of Westhill Training College, Birmingham 1907-39
Parker, Stephen (University of Worcester)	
Seltenreich, Yair (Tel Hai College and Ben Gurion University)	European Influences on The Educational Formation of Hebrew Masculinity in Rural Galilee Prior to 1948

7H**War, Museums and Official History****Chair: Mark Freeman (Institute of Education)****Room: 604**

Thom, Deborah (University of Cambridge)	The history of commemorating the First World war at the Imperial war museum
Dighton, Adam (University of Salford)	Instructive History or Propaganda? British Official Military History, 1882-1914.
Rodrigues, Elsa (Independent Researcher)	Museu do Combatente, a war and mission legacy

7J**Reflections on War and Peace****Chair: Vincent Carpentier (Institute of Education)****Room: 944**

Darbellay, Frédéric (University Institute Kurt Bösch / IUKB) Moody, Zoe (University of Geneva & Valais University of Teacher Education)	War and Peace between Disciplines: towards an Interdisciplinary Dialogue in Education
Moriarty, Catherine (University of Brighton)	John Langdon-Davies and the teaching of history
Moorhead, Laura (Stanford University)	What war looks like: students reconsider moments of historical crisis using primary sources and interactive, touch-based devices

7K**Propaganda, Obedience and Paedagogy****Chair: Parimala Rao (Jawaharlal Nehru University)****Room: 639**

Firer, Ruth (University of Jerusalem)	Obedience Education: The Israeli Jewish secular national Middle and high School History Curricula
Pinheiro, Ana Regina (Universidade Estadual de Campinas)	Education under vigilance: Censorship and Propaganda in the School Caetano de Campos in 1940
Pintassilgo, Joaquim (University of Lisbon)	Educating for war or educating for peace: the debate in the Portuguese pedagogical field in the first decades of the twentieth century

7L**War, Peace and Science Education****Chair: Marianne Junila (University of Oulu)****Room: 736**

Reh, Sabine (Research Library of the History of Education) Scholz, Joachim (Research Library of the History of Education) Gippert, Markus (Research Library of the History of Education) Kabaum, Marcel (Research Library of the History of Education)	Mobilization of Knowledge in the “Cold War”—Education, Technology, and Science in West-German School Magazines in the 1950s and 1960s
Clark, Jennifer (University of New England)	After Sputnik: Australian Science Education in an Era of Cold War
González Redondo, Francisco A. (Universidad Complutense de Madrid) Fernández Terán, Rosario E. (C.E.I.P. "Rayuela" (Madrid))	Science and Education Between Peace and War: The Board for Advanced Studies and Scientific Research. Spain, 1907-1939

7M**War and Peace in Textbooks and Children’s Literature****Chair: Hsiao-Yuh Ku (Independent Researcher)****Room: 777**

Yu, Jinyoung (Seouljeil Graduate University)	Endless War and Its Images: How Anti-Communism Is Expressed in Children’s Literature through Images Manipulated and Forced by the State
Loparco, Fabiana (University of Macerata)	The representation of war and peace in liberal and socialist Italian children’s periodicals from 1915 to 1921
Kalerante, Evaggelia (University of Western Macedonia)	Semiotics analysis of educational books approved for Primary and Secondary School Libraries after the Greek civil war (1944-1949)

7N**Textbooks and Images of War****Chair: Peter Cunningham (University of Cambridge)****Room: 790**

Reily, Lucia (State University of Campinas - Unicamp) Kassar, Mônica (University of Mato Grosso do Sul)	Palatable images of the Paraguayan War for school children
Roith, Christian (Universidad de Almería) Gerdes, Teresa (Universidad de Comillas)	Representations of the Spanish Civil War in early National-Catholic war and post-war textbooks
Fine-Meyer, Rose (University of Toronto)	“We cannot fight this war if we don’t eat”: The invisibility of war work in history textbooks in schools in Ontario, Canada.

7P**Civic Education, Youth movements, War and Peace****Chair: Heather Ellis (Liverpool Hope University)****Room: 731**

Kasper, Tomáš (Technical University of Liberec)	Der Militarismus und Antimilitarismus in der Diskussion der deutschen Jugendbünde in der Tschechoslowakei
Stonkuvienė, Irena (Vilnius University)	Between war and peace: children and youth organisations in Lithuania in 1940s and 50s
Jehle, May (University of Vienna)	„Der Friede muss bewaffnet sein“ – Erziehung zu Vaterlandsliebe und Landesverteidigung im Staatsbürgerkundeunterricht der DDR

7Q**People's Education and Campaigning****Chair: Ariclė Vechia (Tuiuti Unioiversity)****Room: 709A**

Pinto Díaz, Ivan Alexis (Universidad Autonoma de Chiapas)	Directores y configuracion historica de sentidos de formacion de profesores rurales en la Escuela Normal Rural Mactumactza, Chiapas, Mexico
Burgos, Rafael (Universidad Autonoma de Chiapas)	
Maliszewski, Tomasz (Pomeranian University in Słupsk)	Rural Folk High Schools in Poland - to Face War and its Outcomes (1937-1948)
Martínez Valle, Carlos (Universidad Complutense)	Construing People as Cultural and Political Subjects for Peace and War: The Educational Campaigns in Post-revolutionary Mexico (1910-40) and in 2nd Republic Spain (1931-39)

7R**Language, War and Peace****Chair: Niko Gärtner (Hamburg University)****Room: 537**

Manz, Karin (University of Zurich)	Swiss Neutrality? Impact of war on language education in a multicultural country
Giudici, Anja (University of Zurich)	
Doff, Sabine (University of Bremen)	Re-Education through Language? English Language Teaching in post-war Western Germany (1945-1965)
Sung, Kenzo (Wellesley College)	The Main Problem Is a Lack of Jobs: Political Economic Shifts, ;Race and the 1968 Bilingual Education Act

PARALLEL SESSION 8: FRIDAY 4.40pm to 6.10pm**8A****PANEL: Kevin, Kindertgarens and Critique: Froebelian and Early Years Histories in Memory of Kevin J. Brehony (1948-2013)****Supported by the History of Education Society (UK)****Chair: Kristen Nawrotzki (University of Education Heidelberg)****Room: 642****Discussant: Johannes Westberg (Uppsala University)**

Prochner, Larry	Channeling Froebel: Kindergarten and New Education in Canada and the United States, 1890 to 1920
Read, Jane (University of Roehampton)	Digging for victory and supporting families: Froebelian pedagogy and the British war effort in World War One
Nawrotzki, Kristen D. (University of Education Heidelberg)	Mission(s) Accomplished? The Movement for US Public School Kindertgarens, 1950-1980

8B**PANEL: A Spectrum of Subtle Strategies: Children and Education as Passe-Partouts in War-Related Photography?****Chair: Karin Priem (University of Luxembourg)****Room: 728**

Bopp, Petra	Ambivalence of Images and Narration in Times of War and Peace: Memories in German Private Second World War Photo Albums
Matthews, Jenn	Contemporary and Past Representations of Children Growing up with War: A Photographer's Perspective
Herman, Frederik (University of Luxembourg) Priem, Karin (University of Luxembourg) Thyssen, Geert (University of Luxembourg)	The Aesthetic, Ethic and Iconic in Children's Images Related to War and Peace: A Historical-Educational Take on the Magnum Photos Collection

8C**PANEL: Disability, Education and War****Chair: Kate Rousmaniere (Miami University, Ohio)****Room: Clarke Hall**

Romeiras Amado, Maria (Instituto de Educaao - Lisbon University)	War sculptures: Disability and Social Learning
Ellis, Jason (University of British Columbia)	Young People with Disabilities, Schools, and the Canadian WWII effort
Rousmaniere, Kate (Miami University, Ohio)	Disability, Masculinity, and the Classroom: Disabled War Veterans and the Occupation of Teaching

8D**PANEL: Colonial education (Part 2)****Chair:** Peter Kallaway (University of Cape Town)**Room: 739****Discussant:** Gary McCulloch (Institute of Education)

Madeira, Ana (University of Lisbon)	Education and the "war against backwardness": Women and the civilizing mission in the Portuguese colonial empire (1910-1924)
Hulstaert, Karen (University of Leuven – Kulak) Depaepe, Marc (University of Leuven)	The language of education in post-colonial Congo. The case of College Imara.
Correia, Luís Grosso	The Portuguese colonial war and the new players in the international education arena in the 1960s
Rosnes, Ellen Veia (Centre for Intercultural Communication, Stavanger) Ratrimoarivony Rakotoanosy, Monique Irène (Université d'Antananarivo)	Langue d'enseignement à Madagascar durant et après la colonisation – Malgache ou français? [presentation in English]

8E**PANEL: Transfer of Knowledge between Military and School in Times of Peace****Convenor:** Lukas Boser (Université de Lausanne)**Chair:** William J. Reese (University of Wisconsin Madison)**Room: 804****Discussant:** Barry Blades (Independent Researcher)

Boser, Lukas (Université de Lausanne)	Teachers in Uniforms – Soldiers in the Classrooms: Networks of Military Personnel and School Teachers/School Reformers
Bühler, Patrick (School of Education Northwestern Switzerland)	The "sanitary inspection of all school recruits" in Switzerland: Special Education and mental Health around 1900
Hofmann, Michèle (University of Applied Sciences and Art Northwestern Switzerland)	"Little soldiers" – Transfer of the Concept of Medical Examinations from Military to School in Switzerland

8F**STANDING WORKING GROUP: Teachers' critical thinking****Around Elise and Celestin Freinet critical thinking in education****Chair:** André Robert (Université Lumière Lyon 2)**Room: 675**

Hernández Díaz, José María (Universidad de Salamanca)	"Colaboracion" (1976-1983). Revista Freinet De Critica Y Renovacion Pedagogica En La Transicion Española Del Franquismo A La Democracia
Go, Henri Louis (Université de Lorraine)	Les deux créations de l'Institut Freinet de Vence (1965-2009) : une expérience collective de pensée critique
Riondet, Xavier (Université de Lorraine, Université de Genève)	Enjeux et controverses autour des prolongements de la pensée critique d'Élise et Célestin Freinet
Lucas, Raoul (Université de La Réunion)	Freinet et La Réunion: situation pédagogique, donne politique et position critique

8G**STANDING WORKING GROUP: Gender and education****Poster presentations****Chair:** Christine Mayer (Hamburg University)**Room: 780**

Almqvist Nielsen, Lena (University of Umeå)	POSTER: Gender in Nordic prehistory, as presented in history school books during the 20th Century
Pálmai, Dóra (University of Pécs)	POSTER: Together or side by side? Co-education in the 19th century higher education
Berdote Alonso, Esther (University of the Basque Country)	POSTER: Women's formation at the expense of Women Religious in the Basque Country during the XIXth and XXth century
Kobayashi, Ami (Humboldt-Universität zu Berlin)	POSTER: The wartime masculinity and 'weakness phobia' – motion and emotion in German and Japanese schools during World War II

8H**How to get published: Writing for English-language journals in the history of education****Chair:** Georgina Brewis (Institute of Education)**Room: 604**

Freeman, Mark (co-editor <i>History of Education</i>) Grosvenor, Ian (co-editor <i>Paedagogica Historica</i>) Ku, Hsiao-Yuh (Independent Researcher)	How to get published: Writing for English-language journals in the history of education. This session is hosted by the International Centre for Historical Research in Education (ICHRE), based at the Institute of Education.
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8J**Reading, Curricula and Cultural Conflict****Chair:** Paul Stortz (University of Calgary)**Room: 944**

Schneuwly, Bernard (University of Geneva)	Peace and war in reading books of a neutral nation. The case of French speaking Switzerland (1860 – 1980)
Darme, Anouk (University of Geneva)	
King, Kelley (University of North Texas)	The Cold War and Curriculum Conflict: The United Nations in Texas circa 1950
Freathy, Rob (University of Exeter)	Mary Whitehouse, Religious Education and the Cold War: Cultural revolution and moral rearmament in England, 1975-1977.
Parker, Stephen (University of Worcester)	

8K**War and Global Trends in Educational Policy****Chair: Maria Williams (Institute of Education)****Room: 639**

Buergi, Regula (University of Luxembourg)	Linking Policy and Research in the Aftermath of the Second World War The Emergence and Consequences of Educational Planning within the OECD
Ruiz-Corbella, Marta (Universidad Nacional de Educación a Distancia) García-Blanco, Miriam (Universidad Nacional de Educación a Distancia) Diestro, Alfonso (Universidad Nacional de Educación a Distancia)	La búsqueda de respuestas a los grandes retos educativos europeos: el papel del Consejo de Europa
Carpentier, Vincent (Institute of Education, University of London)	War and the transformations of political settlements in education

8L**Children, Families and Orders during and after the First World War****Chair: Christian Roith (Universidad de Almería)****Room: 736**

Olsen, Stephanie (Max Planck Institute)	<i>British Education After the War</i> : Hope for the Future of British Children and Education During and Immediately After the First World War
Irish, Tomás (Trinity College Dublin)	Fractured Families: Educated Elites and the Challenge of the Great War in Britain and France
Takács, Zsuzsanna Mária (University of Pécs)	Auswirkung des I. Weltkrieges auf die Basis der Notre Dame Nonnen in Süd-Ungarn / Effect of World War I on the Southern-Hungarian base of Notre Dame Order

8M**Cooperation, Education and Community****Chair: Emily Charkin (Institute of Education)****Room: 777**

Woodin, Tom (Institute of Education, University of London)	Co-operation, Education and Peace
Diamant, Ana (Universidad de Buenos Aires / Federación de Entidades Culturales Judías de la Argentina) Lestani, María (Federación de Entidades Culturales Judías de la Argentina) Hojman, Gabriel (Federación de Entidades Culturales Judías de la Argentina)	Niños por la paz, entre democracias y dictadura. Cuarenta años de producción en memoria y derechos humanos (1974 - 2014) en instituciones argentinas judeo progresistas de educación no formal.
Bandini, Gianfranco (University of Florence)	"Make Love, Not War". The promises and perils of communitarian life experiences

8N**Political implications of war and peace****Chair: Maria del Mar del Pozo Andres (University of Alcalá)****Room: 790**

Medeiros Neta, Olivia (Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Norte)	Pedagogías de la ciudad (Príncipe, Rio Grande do Norte, Brasil – siglo XIX)
Negrín-Fajardo, Olegario (Universidad Nacional de Educación a Distancia)	Después de la Guerra Civil española vino la represión franquista. Estudio de la depuración del profesorado del Instituto de Segunda Enseñanza de Alicante.
Grana Gil, Isabel (Universidad de Málaga) Martín Zúñiga, Francisco (Universidad de Málaga) Sanchidrián Blanco, Carmen (Universidad de Málaga)	La depuración franquista de los docentes en España. Estado de la cuestión

8P**Military Education in the Modern World****Chair: Niko Gärtner (Hamburg University)****Room: 731**

Huxford, Grace (University of Warwick)	'Freedom of opinion amongst free men': active citizenship, experience and subjectivity in early Cold War British military education
Wakelam, Randall (Royal Military College of Canada)	Educating for War: the Military and the Academy
Goodchild, Lester (University of Massachusetts Boston)	Harvard Goes to War: ; Undergraduate Education, Military Science, and ;Summer War Camps during the Great War, 1916 to 1919—The Remarkable Student Diary of Rogers Bruce Johnson, Sr.

8Q**Teachers and War****Chair: Christine Woysner (Temple University)****Room: 709A**

Ogren, Christine (University of Iowa)	The Great Catalyst: The First World War and Teachers in the United States
Butchart, Ronald (University of Georgia)	Taking the Battle to the Classroom: Confederate and Union Veterans as Teachers in Black Schools in the Aftermath of Civil War, USA, 1865-1876
Morris Matthews, Kay (Eastern Institute of Technology) Whitehead, Kay (Flinders University, Adelaide)	ANZAC women teachers at home and abroad

8R**War, Educational Policy and Higher Education****Chair: Ruth Watts (University of Birmingham)****Room: 537**

Escrivá Moscardó, Cristina (Universidad de Valencia) González Redondo, Francisco A. (Universidad Complutense de Madrid) Benavides Escrivá, Gabriel (Universitat Oberta de Catalunya)	Higher Education for Workers in Spain between Peace and War: From the Institute of Scholar Selection to the Institutes for Workers, 1930-1939
Kalerante, Evaggelia (University of Western Macedonia) Kontaxopolou, Aggeliki (Chief of the Local Archive Collection of Ikaria)	Educational policy and welfare state: Student Messes after the Greek civil war (1944-1949)
Lisboa de Sousa, Andréia (University of Texas at Austin) Macêdo, Maurides (Federal University of Goias)	The Effect of Affirmative Action Policies on the War against Racism in Brazil

8T**Aspects of Brazilian History of Education****Chair: Amarilio Ferreira (Federal University of São Carlos)****Room: Drama Studio**

Lorenz, Karl (Sacred Heart University) Vechia, Ariclê (Universidade Tuiuti do Paraná)	The Portuguese Crown's "War" on the Company of Jesus and its Educational Implications in Colonial Brazil
Mattos, Márcia (Universidade Veiga de Almeida)	"Educação em Foco": the Escola 20 de Julho in the pages of the <i>Álcalis Jornal</i> in the period of 1969 to 1974 – a retrieval in History of Education in Arraial do Cabo (RJ/Brazil).
Mialhe, Jorge (São Paulo State University - UNESP)	La Misión Militar Francesa y la Modernización de las Escuelas Militares Brasileñas (1919-1940)

PARALLEL SESSION 9: SATURDAY 9.00 to 10.30am

9A

PANEL: The context and professional identity: teachers from Spain, Mexico and Chile who lived social, educational and gender challenges in the twentieth century

Chair: Oresta López (El Colegio de San Luis) and Teresa González-Perez (Universidad de La Laguna) Room: 642

López, Oresta (El Colegio de San Luis)	La lucha de las maestras mexicanas por sus derechos de salud reproductiva e igualdad de salarios en la primera mitad del siglo XX.
González-Pérez, Teresa (Universidad de La Laguna) Cazorla, M ^a Jesús Vera (Universidad de Las Palmas de Gran Canaria)	El profesorado español ante el cambio político y cultural. La revolución tecnocrática y nuevos saberes académicos
González-Pérez, Teresa (Universidad de La Laguna)	Entre la paz y la guerra. Maestras en tiempos difíciles

9B

PANEL: Evacuation made visible - Images of Children, Parents and Teachers from WWII Evacuations in England, Germany and Japan

Chair: Niko Gärtner (Hamburg University)

Room: 728

Cunningham, Peter (Homerton College, University of Cambridge, and Institute of Education, University of London)	Evacuation made visible - Images of Children, Parents and Teachers from WWII Evacuations in England.
Gärtner, Niko (Institute of Education, University of London)	Evacuation made visible - Images of Children, Parents and Teachers from WWII Evacuations in Germany.
Johnson, Gregory (Otsuma Women's University)	Evacuation made visible - Images of Children, Parents and Teachers from WWII Evacuations in Japan.

9C

PANEL: Images of Battle in German Children's Education: Depictions of War and of Militarism in the Kaiserreich and in National Socialism

Chair: Carolyn Kay (Trent University)

Room: Clarke Hall

Kay, Carolyn (Trent University)	War Frenzy in the Volksschule: How German Children Imagined World War One
Zunino, Bérénice (Université Paris-Sorbonne / Freie Universität Berlin)	Une guerre de mouvement durant la guerre de position : l'iconographie de la littérature pour enfants allemande en 1914-1918
Mas, Dorothy (Royal Holloway University of London)	Nurturing the Volksgemeinschaft, 1939-1945: The use of school newsletters in the war education of Napola pupils

9D**PANEL: Students in wartime: case studies from the British world 1914-1945****Chair: Georgina Brewis (Institute of Education)****Room: 739**

Panayotidis, Lisa (University of Calgary)	Fighting the Good War on Campus: Contesting and Defending Military Deferment of English-Canadian University Students during the Second World War
Brewis, Georgina (Institute of Education, University of London)	The students' contribution to victory? Students, universities and war work, 1939-1945
Pietsch, Tamson (University of Sydney)	Mobilising knowledge: WW1 and the University of Sydney

9E**PANEL: Separated children and 'emergency schooling' in wartime Europe****Chair: Rebecca Gill (University of Huddersfield)****Room: 804**

Leeworthy, Daryl (University of Huddersfield)	Exporting the Workhouse: Education, Citizenship, and British Charitable Activism in Interwar Hungary
Dodd, Lindsey (University of Huddersfield)	'For the unity of the Patrie': evacuated children's and teachers' experiences in rural France, 1943-1944
Nehlin, Ann (University of Stockholm)	Building bridges of trust – the use of Finnish children in Swedish wartime politics
Gill, Rebecca (University of Huddersfield)	Play-based education and its role in war and peace: the work of the Save the Children Fund in Britain, 1930-1945

9F**STANDING WORKING GROUP: Gender and education****Women's community activism, feminism and global citizenship****Chair: Kari Delhi (University of Toronto)****Room: 675**

Velazquez, Mirelsie (University of Illinois at Urbana-Champaign)	Looking forward, working for change: Puerto Rican women and the quest for educational justice in 1960's Chicago
McLeod, Julie (University of Melbourne)	Progressive education and feminism in 1970s Australia
Kral, Karla (Universidad de Colima) Rodríguez Álvarez, María de los Ángeles (Universidad de Colima)	Gender and Global Citizenship in Mexican National Curricula, 1992-present

9G**Education and Internationalism****Chair: Kira Mahamud (Universidad Nacional de Educación a Distancia (UNED))****Room: 780**

Correia, Luís Grosso (University of Porto)	The intermediating activities of the International Bureau of Education during the World War II
Garcés, Luis Javier (Universidad Nacional de San Juan)	La educación después del Estado Nación
Richardson, Alasdair (University of Winchester)	Beyond Belief: The Challenge for Students Encountering the Holocaust at the Edge of Living memory

9H**Art, Singing and Sport in War and Peace****Chair: Jessica Gerrard (University of Melbourne)****Room: 604**

Kummerfeld, Rebecca (University of Sydney)	Drawing apart: A conflict in approaches to art instruction in Australia 1890 - 1915
Kennedy, Katharine (Agnes Scott College)	Singing about Soldiers in German Schools, from 1890 to 1945
VanOverbeke, Marc (Northern Illinois University)	Colleges, War, and Athletics: Using College Sports to Protest America's Involvement in Vietnam in the 1960s

9J**Silla and Confucius****Chair: Ren-Jie Lin (Institute of Education)****Room: 802**

Park, Youn-Ho (Gwangju National University of Education)	Silla's Education Before and After the Unification in 676
Moon, MiHee (Pusan National University)	Confucius' Peace Education in the Spring and Autumn

9K**War, Revolution and History of Education****Chair: Mariano Gonzalez Delgado (Universidad de La Laguna)****Room: 639**

Okunnuga, Bandele (University of Ibadan) Fasanmoye, Kolawole (University of Ibadan)	The Educational Impact of the Nigeria-Biafran War on the People of Eastern Nigeria
Rocha, Alessandro (Universidade Estadual de Maringá) Futata, Marli (Universidade Estadual de Maringá)	Guerra y paz en la prensa de Río de Janeiro en el siglo XIX: un análisis del periódico Revolución Pacífica (1862)
Monaghan, Christine (University of Virginia)	Driving With the Rearview Mirror: On History of Education, Education in Emergency, and Historical Institutionalism

9L**Comparative perspectives on education for war and peace****Chair: Heather Ellis (Liverpool Hope University)****Room: 736**

Rébay, Magdolna (University of Debrecen)	Ein Herrscher, ein Träger, eine Kriegserziehung? Der Vergleich eines ungarischen und eines österreichischen Gymnasiums der Gesellschaft Jesu
Sirera Miralles, Carles (University of Valencia)	No beats, no sports, no flags: the unintentional Spanish pacifism
Bascio, Tomas (Zurich University of Teacher Education (PH Zurich)) Hoffmann-Ocon, Andreas (Zurich University of Teacher Education (PH Zurich))	National education as a battlefield in the German-speaking part of Switzerland during and after the First World War

9M**War and Peace, Campaigning and Society****Chair: Thérèse Hamel (Université Laval)****Room: 777**

Garnier, Bruno (Université de Corse Pascal Paoli)	La première guerre mondiale et la démocratisation de l'école :: la rhétorique de l'union sacrée au service de la réforme
Cowan, Steven (Institute Of Education, University of London)	Educational Campaigning and Publishing in Britain 1939-1945
Carreira, André (Catholic University of Santos)	The Foreign Threat: World War I and Nationalisation through Public Education in the City of Santos, Brazil

9N**Education and War in Latin America****Chair: Gabriella Ossenbach (Universidad Nacional de Educación a Distancia)****Room: 790**

Berto, Rosianny Campos (Universidade Federal do Espírito Santo) Simões, Regina Helena Silva (Universidade Federal do Espírito Santo)	"I Am Brazilian, Proudly I Say; in Peace and in War Against the Enemy": Physical Education Lessons for Children, in Wartime (1932-1945)
Nogueira da Silva, Katiene (Universidade de São Paulo) Catani, Denice Barbara (Universidade de São Paulo)	L'éducation morale. Et civique? Pratiques de conformité morale dans les écoles publiques brésiliennes (1948-1978)

9P**Teachers, Conflict and Democracy in the Twentieth Century****Chair: Stephen Parker (University of Worcester)****Room: 731**

Fielding, Michael (Institute of Education, University of London)	Radical democratic education as a response to the lived reality of two World Wars – the pioneering work of Alex Bloom
Raptis, Helen (University of Victoria)	"My job was to teach": Educators' memories of teaching in British Columbia during World War II. ;
Ku, Hsiao-Yuh (Independent Researcher)	Fighting for Social Democracy: R. H. Tawney and Educational Reconstruction in World War II

9Q**Long-term histories of teaching and education****Chair: Eckhardt Fuchs (GEI)****Room: 709A**

Michael, Deanna (University of South Florida St. Petersburg)	Conflict in Reform: The Political Struggles between Teachers and State Politicians in Florida during the Twentieth Century
Ruoss, Thomas (University of Zurich) Imlig, Flavian (University of Zurich)	From Competition to Steering: Historical Change of Political Aims and Realisation of Statistical Comparison in Swiss Education Systems WINNERS OF THE PAPER PRIZE AT ISCHE 35, RIGA, AUGUST 2013

9R**International Organisations and Education for Peace****Chair: Angela Daly (Liverpool John Moores University)****Room: 537**

Christensen, Ivan Lind (Aalborg University) Ydesen, Christian (Aalborg University)	Routes of Knowledge: Towards a Methodological Framework for Tracing UNESCO's Historical Impact
Moody, Zoe (University of Geneva & Valais University of Teacher Education) Darbellay, Frédéric (University Institute Kurt Bösch / IUKB)	UNESCO's Peace-Building Activities for and with Children (1946-1966): From Re-education to Human Rights Education
Watras, Joseph (University of Dayton)	UNESCO, Literacy, and Pragmatic Philosophy

9T

Comenius and his influence**Chair: Gary McCulloch (Institute of Education)****Room: Drama Studio**

Aguiar, Thiago (Universidade Metodista de Piracicaba)	Petr Chelčický and Jan Amos Comenius: the making of peace and education in Czech lands
Inokuchi, Junzo (Otemon Gakuin University)	War and peace in textbooks of J.A.Comenius
Ungureanu, Ioana (Université de Picardie Jules Verne)	L'éducation pour la paix. Un angle de lecture de l'œuvre pédagogique de Comenius en France 1870-1927

PARALLEL SESSION 10: SATURDAY 11.00am to 12.30pm**10A****STANDING WORKING GROUP: Gender and education****PANEL: Boundary Activism: Educated Women, Politics, and Historical Memory****Chair:** Jane Martin (University of Birmingham)**Room: 642****Discussant:** Kate Rousmaniere (Miami University, Ohio)

Coulter, Rebecca (University of Western Ontario)	Working the Edges: Women Teachers and Agency in Twentieth-Century Ontario, Canada
Llewellyn, Kristina (Renison University College, University of Waterloo)	Powers of the Weak?: Canadian Cold War Suppression of Women Teachers' Talk
Martin, Jane (University of Birmingham)	Gendering British social science: intellectual portraiture, politics and history

10B**Educating Citizens for War****Chair:** Antonio Fco. Canales Serrano (Universidad de La Laguna)**Room: 728**

Conde Calderón, Jorge (Universidad del Atlántico, Colombia)	La instrucción del ciudadano armado en los inicios de la Colombia republicana
Alarcón Meneses, Luis (Universidad del Atlántico, Barranquilla-Colombia)	Preparar al ciudadano para la guerra. Los manuales de instrucción de guerrilla en Colombia durante el siglo XIX
Serra, María Silvia (Universidad de Rosario)	"Guerras y enemigos en la educación de las masas a través del cine. Argentina, 1910-1935."

10C**Nationalism and Education****Chair:** Alice Kirke (Institute of Education)**Room: Clarke Hall**

Pine, Lisa (London South Bank University)	Education for War in Nazi Germany: Schooling and Youth Groups
Oriani, Angélica (Universidade Estadual Paulista)	Propagation of nationalistic ideas in elementary schools in São Paulo, Brazil (1907-1937)

10D**Peace and Religious Education in the Modern World****Chair: Vassiliki Vassiloudi (Democritus University of Thrace)****Room: 739**

Ito, Toshiko (Mie University)	Torn between Pacifism and Imperial Expansion: Inazo Nitobe as a Christian Educator and Ideologue of Wartime Imperial Japan
Birocheau, Sonia (EHESS, Paris)	Florence Holbrook and the Promotion of Peace in the Chicago Schools and Beyond
Doney, Jonathan (University of Exeter)	From Enemy to Ally: Ecumenical reconstruction of the 'religious other' and the adoption of world religions teaching in English Schools during the 1960s and 1970s.

10E**Histories of War: Challenges, Contestation and Rhetoric****Chair: Lottie Hoare (University of Cambridge)****Room: 804**

May, Josephine (University of Newcastle, NSW)	'The shadow of the world-sorrow hangs over us all': Australian Women Educational Leaders Narrativising the World Wars
Hutcheson, Philo (University of Alabama)	War, Democracy, Peace: The Uses of Rhetoric
Sakr, Mona (Oxford Brookes University) Walden, Victoria Grace (Queen Mary, University of London)	Facilitating Student Engagement with Survivors' Post-Holocaust Stories through Digitally Augmented Experiences of London

10F**War, Peace and Race****Chair: Lucy Mary Soares Valentim (Universidade Federal de São Carlos -SP- UFSCAR)****Room: 675**

Rao, Parimala (Jawaharlal Nehru University)	Complex Policies and Complicated Responses: Education and the Revolt of 1857 in India
Pineau, Pablo (Universidad de Buenos Aires)	"Guerra a la guerra". La obra de Pablo Pizzurno, un maestro pacifista argentino (1865-1940)

10G**Peace, Education and Gender****Chair: Mark Freeman (Institute of Education)****Room: 780**

Kirke, Alice (Institute of Education)	'Pennies for friendship': the Associated Country Women of the World in the interwar years, 1933-1945
Watts, Ruth (University of Birmingham)	A war which reasserted traditional norms of masculinity and femininity or tore down walls and barriers: a case study of the effect of war on women and men in higher education in Birmingham 1914-1922
Sebrao, Graciane (Universidade do Estado do Rio de Janeiro) Maia, Marilene (Universidade do Estado do Rio de Janeiro)	The "sacred promise to educate" in the emancipation: the discourses about the education of black population in the American Journal of Education (1861-1869)

10H**War, Education and Reconstruction Over Time****Chair: Francisco A. Gonzalez Redondo (Universidad Complutense de Madrid)****Room: 604**

Arredondo, Adelina (Universidad Autónoma del Estado de Morelos)	Consecuencias de la Invasión de Estados Unidos a México en la Educación (1846-1848)
Hattori, Masako (Columbia University)	Labeling Time, Mapping the Future: American Educators and Their Visions of "Postwar Reconstruction" During World War II
Stafseng, Ola (University of Oslo)	Education and youth policy after the terror attack in Norway 22.7.2011

10J**War and The Teaching Profession****Chair: Ariclê Vechia (Tuiuti Unioversity)****Room: 802**

Robinson, Wendy (University of Exeter)	The Impact of War on Twentieth Century Teacher Professional Development in Britain: a Catalyst for Change or Inhibitor of Progress?
Castro Lopes, Sonia (Universidade Federal do Rio de Janeiro) Granato da Silva, Maria Carolina (Instituto Superior de Educação do Rio de Janeiro)	Prácticas cívicas y construcción de la imagen de la futura maestra en el Instituto de Educación de Río de Janeiro en el contexto de la guerra europea (1941-1942)
Frasier, Amanda (Michigan State University)	War and Teacher Quality: How WWII impacted the definition of teacher quality in the United States as reflected in a practitioner publication

10K**War, Education, Academia and The State****Chair: Tomás Irish (Trinity College Dublin)****Room: 639**

Black, John (Independent)	The Timely Intervention of War! The Education Act of 1936 and its suspension in October 1939
Chia, Yeow-Tong (University of Sydney)	Education, Culture and the Singapore Developmental State (1955 – 2004): Crisis management and legitimation
Han, Xueyuan (Beijing Normal University)	Stand Up for the Academic, Democracy and Peace: on the “Swinging Attitude” of Professor Society in National Southwest Association University during the December 1st Movement;

10L**War and Educational Biography****Chair: Blyth Hinitz (The College of New Jersey)****Room: 736**

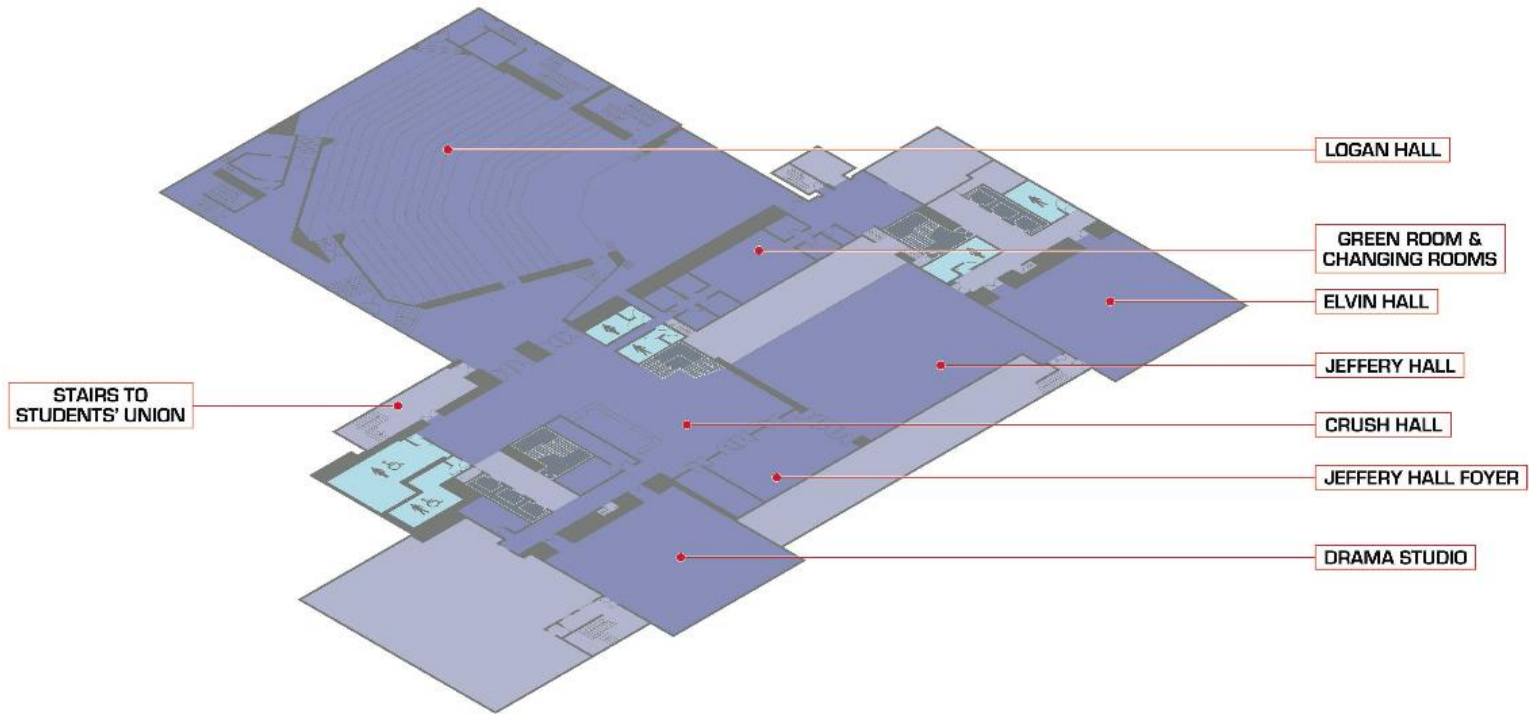
Middleton, Sue (University of Waikato)	Pedagogies of appropriation: Henri Lefebvre, spatial histories and mid-twentieth century educational subversions.
Ottavi, Dominique	James Mark Baldwin, un psychologue entre guerre et paix.
Fujimoto, Kazuhisha (Keio University / Teachers College, Columbia University)	A Turning Point of the Idea of Type Study and the Appearance of Project in 1910s: C.A.McMurry's Last Chance to Revisit to Germany before World War I

10M**Teachers and Pedagogy in Spain and Portugal****Chair: Joaquim Pintassilgo (Universidade de Lisboa)****Room: 777**

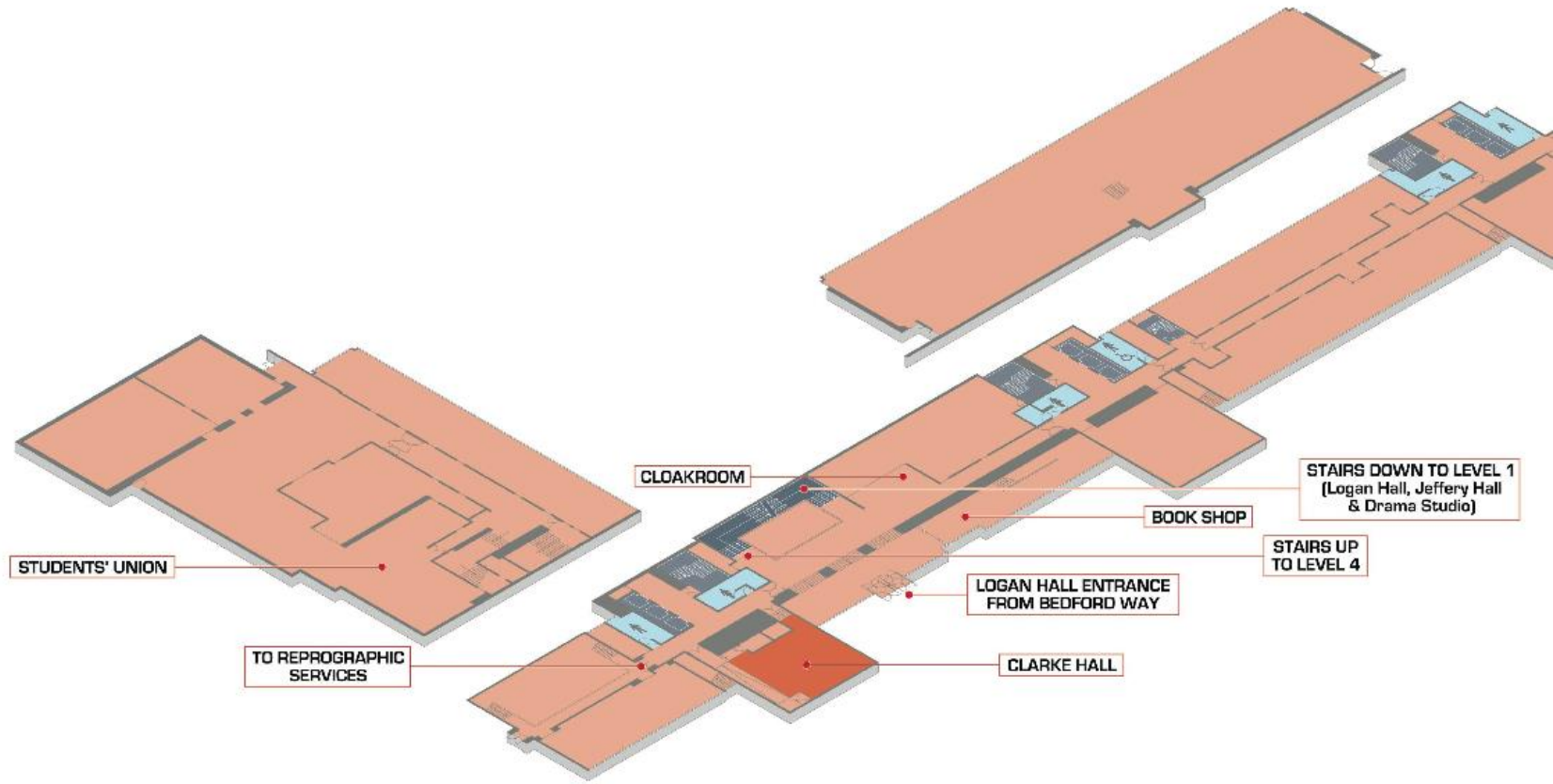
Poveda Sanz, María (Universidad Complutense de Madrid)	From the Second Spanish Republic to the Spanish Post War: Teachers of Madrilenian High Schools
Rodrigues, Elsa (Independent Researcher)	Portugal in wartime
Alvarez Gonzalez, Yasmina (Universidad de La Laguna)	The destruction of a tradition. Spanish Pedagogy from the Second Republic to Francoism

I.O.E. FLOOR PLANS: LEVELS 1, 3 AND 4

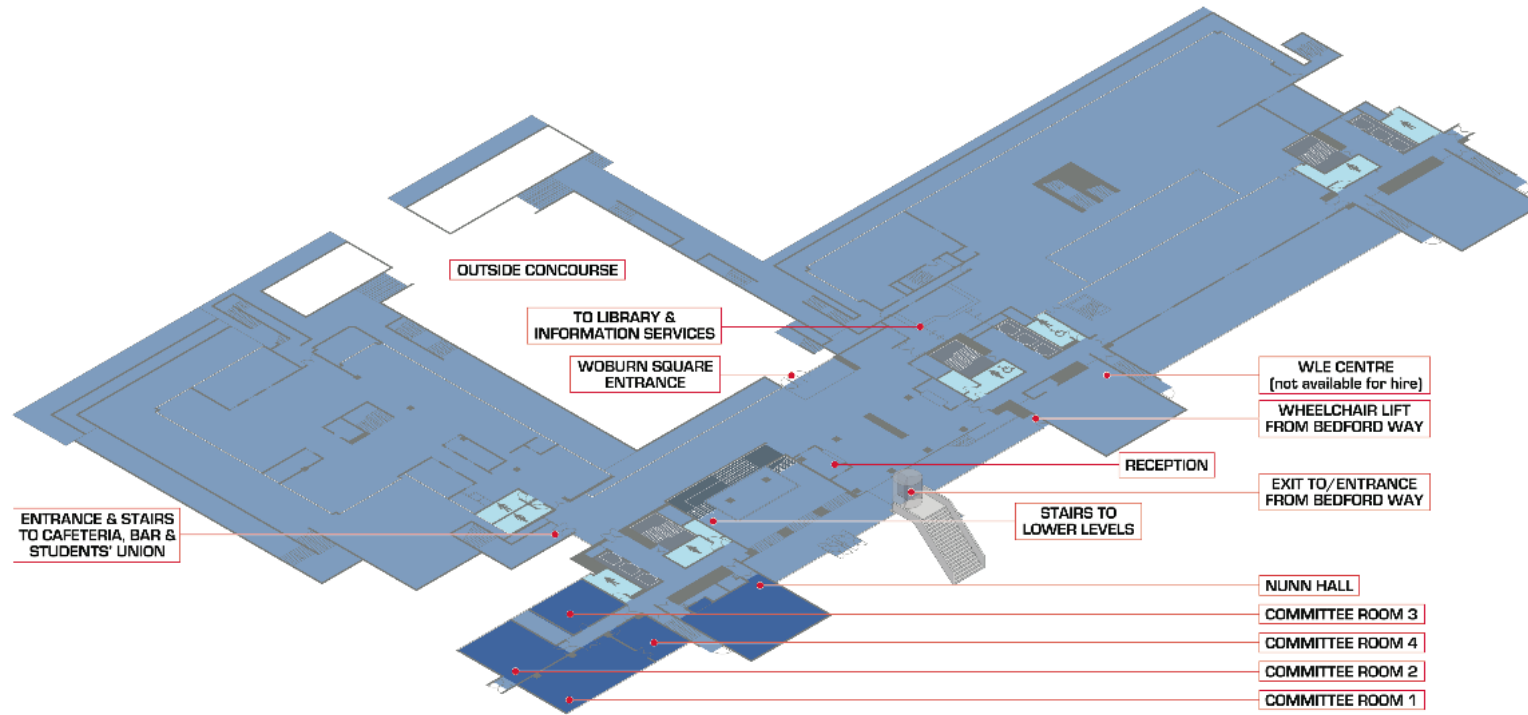
LEVEL 1



LEVEL 3

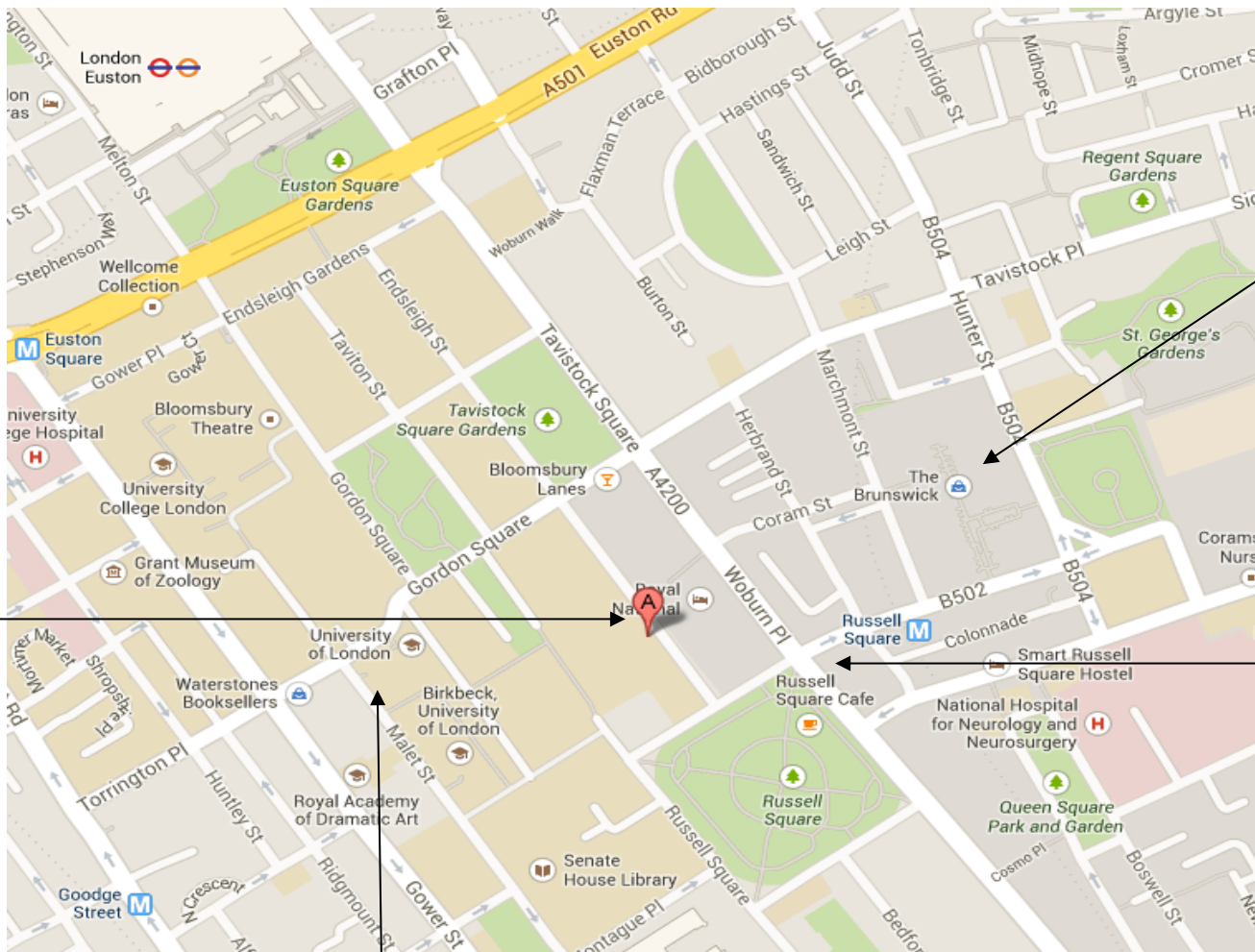


LEVEL 4



MAP OF THE LOCAL AREA

The Institute of Education, 20 Bedford Way, is marked with an 'A'.



The Brunswick Centre is a short walk from the Institute. It has a range of shops and restaurants.

The conference dinner (pre-registration required) will take place at the Hotel Russell on Friday evening at 7pm

The University of London Union (ULU) on Malet Street has printing facilities, cafés, bars and a shop.

TRAVEL AND OTHER INFORMATION

Underground

The nearest Underground (Tube) station to the main building is Russell Square (Piccadilly Line). On leaving the station in Bernard Street, cross over the road and turn left. After 175m go straight over the traffic lights at the corner of Russell Square, then after 90m turn right into Bedford Way. The IOE main entrance is 90m on the left. Euston Square, Euston, Warren Street, Goodge Street, Kings Cross and Holborn underground stations are also within easy walking distance.

Mainline rail travel

Euston, Kings Cross and St Pancras mainline train stations are within easy walking distance of 20 Bedford Way.

Bus

Connections are excellent: Euston Road, Gower Street, Tottenham Court Road and Southampton Row are all major bus routes and within easy walking distance.

For further travel information consult www.tfl.gov.uk

Oyster cards

An Oyster card is a travel smartcard and the cheapest way to pay for single journeys on bus, Tube, tram, DLR, London Overground and most National Rail services in London. These can be purchased and topped up at tube and train stations and you have options to pay as you go, or buy a travel card for 7 days. The amount spent per day with pay as you go on an oyster card is capped at the price of a 1 day travel card. Paper travel cards are also available. If you are making more than one journey in a day by public transport it is worth opting for an Oyster card or a travel card. Cash can no longer be used on buses. Don't forget to touch in and out with your oyster card at the designated points at stations to avoid being overcharged.

Emergencies/medical information

In the event of an emergency please call **999** from any telephone. This will give you the option to request emergency medical or police assistance. Boots pharmacy in the Brunswick Centre on Marchmont Street is open daily until 7.30pm, and Baban pharmacy at 42 Charlton Street is open until midnight daily.