2. **Standing Working Group (SWG) Gender and Education: Gender, Power Relations and Education in a Transnational World**

**Annual Report 2014**

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The *Gender Group* was founded around 1994 to integrate gender issues into the ISCHE conferences. In 2005, group activities stopped because the task of successfully integrating gender into the general ISCHE conference was thought to have been accomplished. It was found, however, that there was a notable lack of gender issues addressed at the following conference, which led to the group reorganising to continue its activities. Since ISCHE 2012 in Geneva the SWG is focused on the research field of *Gender, Power Relations and Education in a Transnational World*. The SWG started with a session at ISCHE 2013 in Riga (see Gender SWG report 2013).

The SWG *Gender and Education*, guided by its history, assumes a double perspective.

- **Organizing sessions on gender topics along the conference theme**
  It is an aim of the *Gender and Education* SWG to organise papers addressing the conference theme from a gendered perspective in specific sessions. The SWG offers its support in this endeavour, including assistance chairing these sessions.

- **Organizing SWG *Gender and Education* sessions with a specific research goal**
  It was the wish of members of the SWG at the meeting in Geneva to include poster sessions for doctoral students, who have a research project focused on gender or gender dimensions, in the sessions of the SWG *Education and Gender*.

Activities done including the last conference in Riga, 2013:

- **Session and meeting of the SWG at the ISCHE 35 in Riga 2013**
  The session *Gender, Power Relations and Education in a Transnational World* consisted of two papers and one poster presentation. At the meeting of the SWG (with 20 participants) the theme of the next ISCHE in London 2014 was introduced and agreed (see minutes attached).

- **Call for papers for the ISCHE 36 in London 2014: *Gender, Power Relations and Education in a Transnational World* with a special focus on *Methodologies and theoretical approaches for exploring the interrelation of transnationalism, gender and power in gender and education history*.**
  The response on the call for papers of the SWG was huge. One reason for that was the fact that the information was published on the London conference website and therefore accessible for a broader audience. All together we received 27 paper proposals, one panel proposal and four poster proposals, whereof 23 paper proposals, the panel proposal as well as the four poster proposals were accepted; four paper proposals were refused, mainly because they did not follow the topic of the SWG. At the ISCHE in London the SWG will be represented in the following 9 panels (for details see the list attached).

  (1) Transnationalism and missionary women
(2) Transnational connections and travelling teachers
(3) Transnational travels of educational theory and transnational approaches
(4) Transnational circulation of ideas and concepts, women’s community activism
(5) Travelling ideas about gender
(6) Methodological problems and approaches in transnational settings
(7) Poster presentations
(8) Progressive education, global citizenship and gender in a transnational perspective
(9) Boundary activism: educated women, politics, and historical memory

Aside, a number of papers with a gender perspective partly organized in panels with gender issues will be presented in the main conference Education, War & Peace, e.g.:

- Women, higher education and peace: an international perspective (two sessions)
- Women, war, and popular writing: learning about war
- Masculinity, science and war
- Educating boys for war
- Violence, gender and prejudice in education
- Peace, education and gender

**ISCHE 37 in Istanbul 2014:**
For ISCHE 2015 in Istanbul the Gender and Education Standing Working Group proposes the theme *Gender, Power Relations and Education in a Transnational World* with a special focus on

*Critique of gendered historical terms, language and symbols and exploration of how they are transferred, transformed, imposed or resisted in their passage across borders and in different times and contexts.*

Concerning publications it is to mention that we are focused this year on collecting papers and writing a proposal for a book on *Gender, Power Relations and Education in a Transnational World*.

Attachments:
- Email-list of the members of the SWG Gender and Education
- Minutes of the meeting at ISCHE 35 in Riga 2013
- List of the SWG panels at ISCHE 36 in London 2014

Christine Mayer