

International Standing Conference for the History of Education
Annual General Meeting
Sydney, Australia
8 July, 2005

1. Wayne Urban, Chair of the Executive Committee and President, introduced Executive Committee members, Joyce Goodman, Daniel Lindmark, Christine Mayer, Philippe Savoie and Frank Simon. Apologies were recorded for absence from Michael Omolewa.
2. The minutes of the Annual General Meeting on 16 July 2004 in Geneva, Switzerland were agreed as a correct record. There were no matters arising
3. Report of the Chair, Wayne Urban. The Chair thanked Geoffrey Sherrington and the organisers of ISCHE 27 for organising the conference. He noted that the discussion had been good because of the well-chosen theme.

There were three new affiliations.

- i) History of Education Society Venezuela
- ii) History of Education Society Nigeria
- iii) A group of Greek educational historians

Constitution: The constitution has been amended twice in the last few years and a sub committee, led by Philippe Savoie and including Joyce Goodman and Christine Mayer, is about to engage on the study of the constitution with a view to either a revised or a new constitution. The process will begin with discussion at the executive meetings. Advice will also be sought from an Advisory Group of past Presidents. There will also be a broader discussion about ISCHE with local Presidents and affiliated societies and also more general consultation via the website once a more definitive version has been produced. Proposed changes will be brought to the AGM in 2006 or 2007, where the revised constitution will need to be approved at the general meeting by two thirds of the members according to chapter 10 of the current constitution. Philippe Savoie explained that the aim of revision was:

1. To simplify the constitution by including the by-laws in the main text and so cancel the repetition between the articles and the by-laws
2. To update some of the outdated detail. For example, communication is no longer made via ISCHE news but through the ISCHE website etc.
3. To update the running of ISCHE. For example, revise the number of committee members, the role of the members (ie President, Secretary) and deal with the question of individual membership.
4. To update or change the definition of goals and spirit of ISCHE. For example, what we want to do; and how we imagine our role as an institution in the new historical context and in the future.

Wayne Urban stressed that the aim is to open the organisation and get greater participation from more people

4. Elections to the Executive Committee. There were three vacancies on the executive. Wayne Urban explained that his second term expires this year but that he continues as President until the end of the three-year Presidential term. Wayne Urban's replacement will be elected at the general meeting. There were two other vacancies: Philippe Savoie and Christine Meyer, who had both been nominated for a further three-year term. Wayne Urban explained that the process was for nominations to come to the Secretary or the President from national societies. One nomination had been received from ANZHES for Craig Campbell via the ANZHES President, Kay Whitehead. CVs were distributed for Philippe Savoie, Christine Mayer and Craig Campbell. Wayne Urban asked if there were any nominations from the floor. In the absence of nominations from the floor, Philippe Savoie, Christine Mayer and Craig Campbell were elected to the executive and congratulated.
5. Future Conferences

Umeå, Sweden (16-19 August 2006). Daniel Lindmark of the University of Umeå from the organising committee of ISCHE 28 made a presentation about the Umeå conference. The conference theme is Technologies of the Word: Literacies in the History of Education. This will focus on some of the most important pedagogical instruments in the history of education, including orality, reading, writing and computing, which constitute different stages in the development of literacy. The conference will pay particular attention to the transitions, practices and functions of literacy and to how literacy changes education and education changes literacy. Daniel Lindmark outlined the working themes of the conference.

1. Literacy studies: theoretical, historiographical and methodological aspects
2. Literacy as technology: media for transferring the word: alphabets, handwriting styles, print types; hand-written, printed and digitised matters, etc.
3. Literacy instruction: ideologies, methods and materials in literacy instruction
4. Literacy practice: subject-specific literacy, classroom communication, social and cultural literacies among teachers and students etc.
5. Literacy and society: social, economic and psychological aspects of literacy and illiteracy.

The four keynote speaker will be:

Professor Anne-Marie Chartier, Institut National de Recherche Pédagogique,
Paris, France

Professor Shirley Brice Heath, Stanford University, USA

Professor Emeritus Egil Johansson, Umeå University, Sweden

Professor Brian V Street, Kings College, London, UK

Daniel Lindmark outlined the amenities of Umeå University, 2 km from the city centre and noted the proximity to the Laplands. He pointed to the ease of flights from Stockholm, the special conference price negotiated with the Umeå hotels and the Youth Hostels and student rooms for those wishing cheaper accommodation.

The ISCHE28 conference website will open shortly.

ISCHE29, Hamburg 2007

Christine Mayer, of the University of Hamburg, made a presentation with a formal proposal to hold ISCHE29 in Hamburg in the last week of July 2007 (25-28 July 2007). She outlined the organisations who are offering support and the amenities of the University at the centre of the picturesque Hanseatic town of Hamburg with its long maritime tradition, close to the shops and to hotels within walking distance of Christine Mayer's Department, where the whole conference will be held. The building has recently been renovated and contains an auditorium and several larger rooms. The committee had experience of organising international conferences, having recently organised ECER and the proposal had the support of the Faculty.

The proposed theme was Children and Youth at Risk, a theme that was wide both thematically and temporally. It could be looked at in a number of ways, including risks and dangers but also the constraints and restrictions to which children and youth have been subjected in the struggle for the moral and social control of individuals and society as a whole. Other dimensions include society's understandings of delinquency and criminalities, different ways of constructing and interpreting childhood and youth, historically, socially and culturally. It was both a broad and diverse topic and a substantiated area of research.

Hamburg was confirmed as the site for ISCHE 29.

Wayne Urban outlined the possibilities of future conferences. Italy had submitted a proposal for 2008. There were some difficulties with refining the Italian proposal and the executive were not in a position to guarantee an Italian conference. There was a proposal from the Netherlands for a conference in Utrecht in 2009. CISH will be in Amsterdam in 2010.

6. Website and Publicity. Philippe Savoie demonstrated the ISCHE website, including the list of affiliated societies. He noted that the issues of communication and the membership were connected. The website provides a list of the permanent representatives of the national societies in the form of their Presidents and Secretaries. Venezuela has been added to the website and Greece and Nigeria will be added shortly. ISCHE also provides an opportunity for affiliated societies to post information and major events on the website that may be of international interest. Philippe Savoie asked for information to be sent for the website.

The ISCHE constitution recognises two categories of membership: individual and collective membership (national societies and other groups affiliated to ISCHE). Philippe Savoie outlined the difficulties associated with individual ISCHE membership. Any delegate to the conference is a member of ISCHE during the session and can participate in the general meeting and can vote. But between two sessions the members which are the body and soul of ISCHE have no other link with ISCHE except the website. The executive is currently considering ways to formalise individual membership and associate individual membership with the further services, for example, a reduced subscription rate to *Paedagogica Historica*. In the meantime, the executive are aiming to develop more active communication through the website and mailings. Email addresses of ISCHE members are regularly collected and kept on the list for 5 years. The website will

be used for substantive information and for links with the aim of strengthening the association.

7. Standing Working Groups. Daniel Lindmark reported that three Standing Working Groups were represented at the conference by papers. Daniel Lindmark noted that SWGs were founded by the general assembly and serve as integrated sessions. Proposals to found a Standing Working Group should be put forward by a group of scholars and the proposal should specify, the aims, activities and outcomes, focus theme and a limited period of time, 4-6 years. Anyone interested in forming a group should approach Daniel Lindmark.

The moderators from the Standing Working Groups gave short reports on their activities and their plans for the future: Cross Cultural Group; Teacher Union and Teachers Strikes Group; Gender Group. The theme of the Cross Cultural Group at Sydney was international and national institutions. They anticipated publishing some of the papers as a special issue of one of the history of education journals. They intend to put together a session in Umeå. The Teachers Strikes Group had published papers and anticipated being at Umeå. The Gender Group organisational meeting decided that the aim of ensuring that gender became a mainstream perspective in ISCHE had been met in the programmes of last few years, with gender papers delivered both in and outwith the Gender Group. The organisational meeting wished to disband the Standing Working Group but maintain the mailing list as an informal network. They wished to appoint a Monitor to ensure that this successful position on gender is strengthened. There will be a reception at each ISCHE conference over the next three years at which the Gender Monitor will report and the position will be re-evaluated after three years. A formal motion to disband the Gender Standing Working Group was proposed by Mineke van Essen and was approved.

8. ISCHE Publications. Frank Simon reported that the papers from ISCHE San Paolo had been published in *Paedagogica Historica*, Special Issue 1/2, 2005. The Papers from Geneva will appear in 2006 and from Sydney in 2007.
9. The ISCHE Prize was awarded to Natalie du Val of the University of Paris, Sorbonne, for the paper entitled *L'Ecole des Roches, phare français au sein de la nébuleuse de l'Education nouvelle (1899-1944)*. The award comprises a certificate and a cash amount of 250 Euros. Christine Mayer read the citation. Philippe Savoie accepted the prize on behalf of Natalie du Val and gave a short speech prepared by Natalie du Val.
10. Postgraduate Students. Joyce Goodman reported on ISCHE initiatives for postgraduate students, including the session organised for students at which the editors of four leading international history of education journals had provided advice on publishing. It also provided an opportunity for the students to network. A new section on the website will be developed for postgraduate students and national societies will be approached with a view to sponsoring students to attend ISCHE.
11. Treasurer Frank Simon reported the year's financial activities. He noted that ISCHE continues to maintain a small balance.

12. UNESCO relations. Wayne Urban alerted the meeting to the conference on the history of UNESCO to be held in Paris.
13. Any Other Business. The meeting was alerted to the annual conference of the History of Education Society UK on 'Education for All' to be held in Birmingham 2-4 December, covering race and ethnicity, gender, class and disability. Bursaries are available for postgraduate students.

The local organising committee from ISCHE 27 was introduced and were presented with a gift from the executive.

Alan Sadnovik brought the attention of the meeting to a series of texts on history of education around the world for which he and Susan Semel were series editors. They were seeking for editors for North America, Europe, Oceania, the Middle East and North Africa.

Christine Trimmington Jack highlighted the Museum of Education Australian archive that can be accessed on line.

Respectfully Submitted,

Joyce Goodman, Secretary