



International Standing Conference for the History of Education

General Assembly
ISCHE 39, Buenos Aires 2017
20 July 2017
12:00-13:30

Documents for General Assembly Buenos Aires 2017

1. Agenda for General Assembly, Buenos Aires, 20 July 2017
2. Minutes of General Assembly, Chicago 2016
3. Treasurer's Report 2017 (to be distributed at the meeting)
4. Proposed ISCHE 2018 Budget (to be distributed at the meeting)
5. Laudation for Early Career Conference Paper 2016
6. Nominations for Executive Committee
7. Standing Working Group Reports
8. Proposal for new Standing Working Group

1. Agenda for General Assembly on 20 July 2017

1. Approval of the Agenda
2. Approval of the 2016 General Assembly Minutes
3. President's Report
4. Treasurer's Report 2016
5. Proposed Budget 2017 and 2018
6. Exculpation of the Executive Committee
7. Early Career Conference Paper Award
8. ISCHE 40 Berlin 2017
9. Election of new EC Members
10. Discussion of revised article of the Constitution
11. Approval of revised Constitution
12. Discussion of revised Byelaws
13. Approval of revised Byelaws
14. Discussion and Approval of New SWGs
15. Additional recommendations from membership

2. Minutes of General Assembly

International Standing Conference for the History of Education

General Assembly

Chicago, Illinois, USA, August 19, 2016

Executive Committee Members Present: Rebecca Rogers (President), Noah Sobe (Treasurer), Karin Priem (Secretary), Ian Grosvenor (PH), Grace Akanbi, Adelina Arredondo, Inês Félix, Diana Vidal, Joaquim Pintassilgo. In addition, 96 other ISCHE members were present at the beginning of the GA.

Minutes: Karin Priem

ISCHE President Rebecca Rogers called the meeting to order at 2:30pm and welcomed ISCHE members to the ISCHE General Assembly.

1. Approval of Agenda

No further changes to the agenda were proposed. Inés Dussel moved to accept the agenda. Kate Rousmaniere seconded. The motion unanimously carried by voice vote.

2. Approval of 2015 General Assembly Minutes

No changes were proposed to the 2015 General Assembly minutes. Inés Dussel moved that the minutes be approved as distributed. Kate Rousmaniere seconded. The motion unanimously carried by voice vote.

3. President's Report

Rebecca Rogers began by thanking the EC members for their hard work. She highlighted in introduction to her report ISCHE's major achievements since the meeting in Istanbul in June 2015: the completion of the legal registration process of ISCHE as an association based in Germany; the creation of a new book series with Palgrave, entitled "Global Histories of Education," and finally the organization of yet another stimulating annual conference in Chicago.

Institutional issues: The process of becoming an official association has come to an end. This brings new responsibilities both with respect to our members and to German authorities. Becoming a membership-based association also means that we have money to provide new resources to members. Much of the past year was spent establishing a working relationship with Taylor & Francis who handles our membership base. The campaign to build up our membership began in February and, as of August 12, ISCHE has 231 registered members; 70 are early career scholars, and 34 countries are represented (Argentina, Australia, Austria, Belgium, Brazil, Canada, China, Colombia, Denmark, Finland, France, Germany, Hong Kong, Hungary, India, Israel, Italy, Japan, Latvia, Luxembourg, Mexico, Netherlands, Nigeria, Poland, Portugal, Russia, Slovenia, Spain, Sweden, Switzerland, Taiwan, Turkey, US, USA). Roughly a quarter of the members also took a subscription to *Paedagogica Historica*. President Rogers also reached out to affiliated societies asking them to become ISCHE members; for the moment 7 have become members. The institutional memory of ISCHE continues to progress thanks to the

archive in Berlin. The Stichting Paedagogica Historica (PH) has generously funded the cataloguing and indexing of ISCHE and PH records.

Communication: The website remains the most important resource for members seeking information about current issues in the association. President Rogers has, however, pursued the practice of writing presidential newsletters and communicating through the new mailing list of ISCHE members. ISCHE also has a Twitter and Instagram account although admittedly neither are particularly active. Members can contact the EC via the web at information@ische.org. One of the objectives in the medium term is to have the website combine information and more intellectual sustenance. At ISCHE 38 the plenaries are being live-streamed so that they can be listened to in the future.

Capacity building: As mentioned at the outset, the EC successfully negotiated a contract with Palgrave Macmillan to create a book series that welcomes approaches to “Global Histories of Education.” A book series committee—Tim Allender, Eckhardt Fuchs, Noah Sobe and Diana Vidal—eagerly awaits proposals for this series. Additionally the EC has created a First Book Award to promote outstanding scholarship in any of the four official ISCHE languages (English, French, German and Spanish). The first such award will be announced in 2017.

President Rogers noted her particular concern to support early career scholars. This year the history of Education summer school was hosted by the University of Groningen and welcomed 29 students and 17 nationalities. This highly successful event was jointly supported by ISCHE, the Stichting PH, EERA, the History of Education Society UK and the University of Groningen. Special thanks to Angelo van Gorp for his work to make this happen; next year the summer school will be held in Sessari, Italy.

In the past year ISCHE organized two regional workshops. The first was held in Beijing (China) in August 2015 shortly before the International Congress of Historical Sciences, on the topic of “Transnational Entanglements in Education: East Asia and the ‘West’ since the 18th century.” This event was hosted by ISCHE, the Georg Eckert Institute for International Textbook Research (GEI), Beijing Normal University (BNU) and the Chinese Association of History of Education. Seven speakers spoke to an international group of 20 educational scholars. The second was held in Barranquilla (Columbia) in February 2016, on the subject of “La historia de la educación en el caribe y sus conexiones transnacionales.” Here 17 speakers and four discussants participated in a series of lively conversations in Spanish, French and English; Cubans were able to participate thanks to financial support from ISCHE. Finally ISCHE also endorsed a workshop in Cape Town (South Africa) on “Education and Empire: Comparative and Connective Approaches” (following up on a regional workshop organized in 2013). More generally, ISCHE regularly offers endorsement for conferences in the history of education organized by national associations.

Following the initiative begun in Riga in 2014, two preconference workshops were organized in Chicago: “Merit|Achievement as a Paradigm—Discourse and Practices in a Historical Perspective” and “Migrants, migration and education.” Between 35 and 40 participants participated in these events.

Standing Working Groups also continue to structure intellectual discussions within the conference. Three such SWGs are on-going: Mapping the Discipline History of Education; Objects, Senses and the Material World of Schooling; Touching Bodies in School. Two SWGs will be finishing up this year: Gender, Power Relations and Education in a Transnational World and Teacher’s Critical Thinking. Testimony to the success of this mode of functioning, three new SWGs are being proposed for approval: Migrants, Migration and Education; Réformisme(s), Progressisme(s), Conservatisme (s) en éducation : quelles argumentations critiques ?; History of Laic Education: concepts, policies and practices in the world.

ISCHE's commitment to early career scholars also finds expression with the creation of the ISCHE 40th anniversary travel fund to allow scholars to attend the conference in Berlin in August 2018.

Proposals for development: President Rogers closed by evoking a number of new projects the EC has developed and which it wishes members to approve. To begin with, there was the decision to live-stream the plenary conference for those members who cannot attend the conference. A second initiative would be to provide ISCHE members with access to a database containing the abstracts of all of the talks given at ISCHE since the first conference in London in 1978. Finally, Rebecca Rogers presented the ISCHE salon initiative. The idea here is to encourage intellectual conversations about important issues in the history of education through short videos on the website, which members will be encouraged to respond to. The aim is to allow scholars around the world to engage throughout the year in virtual conversations.

President Rogers concluded by thanking everyone present for their presence and their support.

4. Treasurer's Report 2015/16

ISCHE Treasurer Noah Sobe presented a Treasurer's Report (attached) and announced that future ISCHE budgets will match the calendar year (January 1 – December 31).

5. Proposed Budget 2017

ISCHE Treasurer Noah Sobe proposed a budget for 2017 (attached). Marc Depaepe moved to approve the proposed budget. Tim Allender seconded. The motion carried by 95 votes in favour and 1 abstention.

6. Exculpation of the Executive Committee

The General Assembly voted on a motion presented by Elsie Rockwell and seconded by Kate Rousmaniere to accept the reports presented and exculpate the officers of ISCHE. The motion unanimously carried by voice vote.

7. ISCHE Early Career Conference Paper Award

Rebecca Rogers announced the awarding of the ISCHE 2015 Prize to Robyn Sneath (Oxford University) "Whose purpose of Education? A Transnational Minority Religious Sect and Schools as Sites of Conflict in late 19th and early 20th Century Canada." Rebecca Rogers noted that her work is on a large group of Mennonites who arrived in Manitoba (Canada) from Russia during the 1870s. The new settlers were able to negotiate a set of privileges with the Canadian federal government, including the right to educate their children without government interference. For the Mennonites schooling historically served as a primary mechanism through which their language, faith and worldview were transmitted. Using archival sources the paper documents how in the late 19th and early 20th centuries tensions mounted between the sect and government over schooling which finally culminated in the mass exodus in 1922 of 7,000 Mennonites out of Manitoba to Mexico. The paper offers an interesting and complex account of a problematic, which clearly demonstrates the centrality of 'culture' in the nation-state building context. Robyn Sneath was unable to be present to receive her prize in person.

8. ISCHE 39 Buenos Aires 2017

Luis Garcés reported on preparations for ISCHE 39, to take place in Buenos Aires July 18-21, 2017 on the theme of "Education and Emancipation."

9. ISCHE 40 Berlin 2018

Sabine Reh reported on ISCHE 40, to take place in Berlin August 29–September 1, 2018 on the theme of "Nature and Education".

10. Election of New EC Members

Rebecca Rogers who moderated the meeting noted that the General Assembly needed to fill two vacant positions on the Executive Committee and that in accordance with the procedures established in ISCHE's Constitution three nominations had been received: Simonetta Polenghi (Università Cattolica del Sacro Cuore, Milan, Italy), Myriam Southwell (Universidad Nacional de La Plata, Argentina) and Hongyu Zhou (Central China Normal University, China). Simonetta Polenghi and Myriam Southwell were invited to come to the podium and gave statements regarding their interest in serving on the EC. Hongyu Zhou was unable to be present and was introduced by a short video statement. Because the ISCHE Constitution specifies that election for ISCHE EC members take place by vote, Rebecca Rogers noted that ballots were being distributed and that the two candidates who achieved the greatest number of votes cast would be elected to the position. The ballots were collected and counted by two ISCHE members. Later in the meeting, once the ballots had been counted, President Rebecca Rogers announced that Simonetta Polenghi and Myriam Southwell had achieved a the greatest number of votes cast and the assembly congratulated them on their election to the ISCHE EC committee.

13. Discussion and Approval of revisions to ISCHE Byelaws

Rebecca Rogers explained that ISCHE byelaws require the approval of the GA and that the EC was recommending approval of byelaws changes and specifications with regard to Finances, the ISCHE Travel Fund, the ISCHE First Book Award, the ISCHE Annual Conferences, the ISCHE Pre-Conference Workshops, Regional Workshops, and the ISCHE Book Series (attached here). On a motion proposed by Kate Rousmaniere and seconded by Adelina Arredondo, the byelaw revisions were accepted by a vote of 87 in favor, 0 opposed, 0 abstentions.

13. Discussion and Approval of new SWGs

Three proposals for the establishment of new Standing Working Groups titled "Migrants, Migration and Education", "History of Laic Education: Concepts, Policies and Practice in the World" and "Réformisme(s), progressisme(s), conservatisme(s) en éducation: quelles argumentations critiques?" were discussed and unanimously accepted.

14. Other Business

ISCHE President Rebecca Rogers emphasized her concern to ensure that ISCHE pursue its efforts to be a dynamic scientific organization that attracts permanent members around the world and reminded ISCHE embers to annually renew their membership. She also thanked and presented gifts to Adelina Arredondo and Joaquim Pintassilgo in recognition of their services to and their leadership in ISCHE.

There being no further business, the meeting was adjourned at 4:00pm.

Respectfully submitted,



Karin Priem, ISCHE Secretary

Luxembourg, September 16, 2015

Appendix 1: Treasurer's Report 2016

Financial Report Presented at 2015 ISCHE 37 General Assembly Meeting - Istanbul

Closing Balance
Cash on hand 15/06.2015 € 22,268.10

ISCHE Balance Sheet / Statement of Financial Position As of June 15, 2015

| ASSETS | |
|---|-------------|
| Current Assets | |
| Cash and Cash Equivalents | |
| Santander Bank Account | € 22,268.10 |
| Accounts Receivable | € 0.00 |
| Total Current Assets | € 22,268.10 |
| Investments | € 0.00 |
| Property & Equipment | € 0.00 |
| Total Assets | € 22,268.10 |
| LIABILITIES | |
| Current Liabilities | |
| Accounts Payable | € 0.00 |
| Total Current Liabilities | € 0.00 |
| Long-term Liabilities | € 0.00 |
| NET ASSETS (EQUITY) | |
| Restricted Net Assets (Endowment Funds) | € 0.00 |
| Unrestricted Net Assets | € 22,268.10 |
| Total Liabilities and Net Assets | € 22,268.10 |

ISCHE Balance Sheet / Statement of Financial Position As of December 31, 2015

| ASSETS | |
|---|-------------|
| Current Assets | |
| Cash and Cash Equivalents | |
| Santander Bank Account | € 20,895.79 |
| Paypal Bank Account | € 184.34 |
| Accounts Receivable | € 6,907.50 |
| Total Current Assets | € 27,987.63 |
| Investments | € 0.00 |
| Property & Equipment | € 0.00 |
| Total Assets | € 27,987.63 |
| LIABILITIES | |
| Current Liabilities | |
| Accounts Payable | € 0.00 |
| Total Current Liabilities | € 0.00 |
| Long-term Liabilities | € 0.00 |
| NET ASSETS (EQUITY) | |
| Restricted Net Assets (Endowment Funds) | € 191.79 |
| Unrestricted Net Assets | € 27,795.84 |
| Total Liabilities and Net Assets | € 27,987.63 |

ISCHE Balance Sheet / Statement of Financial Position As of July 31, 2016

| ASSETS | |
|---|-------------|
| Current Assets | |
| Cash and Cash Equivalents | |
| Santander Bank Account | € 26,557.00 |
| Paypal Bank Account | € 515.50 |
| Accounts Receivable | € 4,422.25 |
| Total Current Assets | € 31,494.75 |
| Investments | € 0.00 |
| Property & Equipment | € 0.00 |
| Total Assets | € 31,494.75 |
| LIABILITIES | |
| Current Liabilities | |
| Accounts Payable | € 0.00 |
| Total Current Liabilities | € 0.00 |
| Long-term Liabilities | € 0.00 |
| NET ASSETS (EQUITY) | |
| Restricted Net Assets (Endowment Funds) | € 441.79 |
| Unrestricted Net Assets | € 31,052.96 |
| Total Liabilities and Net Assets | € 31,494.75 |

| ISCHE Income Statement / Profit and Loss Account (2015 Partial Year) June 16, 2015-December 31, 2015 | | | ISCHE Income Statement / Profit and Loss Account (2016 to-date) January 1, 2016-July 31, 2016 | | |
|---|----------|-----------------|--|----------|-----------------|
| | Total | | | Total | |
| INCOME | | | INCOME | | |
| Donations | € | 191.79 | Donations | € | 250.00 |
| Conference Income | € | 6,907.50 | Conference Income | € | 0.00 |
| Membership Fees - Individuals | € | 0.00 | Membership Fees - Individuals | € | 4,422.25 |
| Membership Fees - Associations | € | 0.00 | Membership Fees - Associations | € | 700.00 |
| Sponsorship and Advertising | € | 441.69 | Sponsorship and Advertising | € | 0.00 |
| Interest Income | € | 0.00 | Interest Income | € | 0.00 |
| Total Income | € | 7,540.98 | Total Income | € | 5,372.25 |
| EXPENSES | | | EXPENSES | | |
| ISCHE Regional Conference Support | € | 0.00 | ISCHE Regional Conference Support | € | 1,626.00 |
| Legal Fees | € | 0.00 | Legal Fees | € | 0.00 |
| Website Expenses | € | 1,614.00 | Website Expenses | € | 106.40 |
| Award Payments | € | 200.00 | Award Payments | € | 0.00 |
| Bank Fees | € | 7.18 | Bank Fees | € | 55.64 |
| Miscellaneous | € | 0.00 | Miscellaneous | € | 72.60 |
| Total Expenses | € | 1,821.18 | Total Expenses | € | 1,860.64 |
| Net Operating Income | € | 5,719.80 | Net Operating Income | € | 3,511.61 |
| Net Income | € | 5,719.80 | Net Income | € | 3,511.61 |

Appendix 2: Proposed Budget 2017

| ISCHE 2016 BUDGET versus ACTUAL EXPENSES | | | | ISCHE 2017 BUDGET | | | |
|--|--------------------|-------------------|----------------------|--|----------|------------------|--|
| | Budget | Actual (July 31) | Difference | | Budget | | |
| INCOME | | | | INCOME | | | |
| Donations | € 2,000.00 | € 250.00 | € (2,250.00) | Donations | € | 4,000.00 | |
| Conference Income | € 8,000.00 | € 0.00 | € (8,000.00) | Conference Income | € | 8,000.00 | |
| Membership Fees - Individuals | € 6,000.00 | € 4,422.25 | € (10,422.25) | Membership Fees - Individuals | € | 6,500.00 | |
| Membership Fees - Associations | € 1,200.00 | € 700.00 | € (1,900.00) | Membership Fees - Associations | € | 2,000.00 | |
| Book Series Royalties | € 0.00 | € 0.00 | € 0.00 | Book Series Royalties | € | 500.00 | |
| Sponsorship and Advertising | € 200.00 | € 0.00 | € (200.00) | Sponsorship and Advertising | € | 200.00 | |
| Endowment Interest Income | € 0.00 | € 0.00 | € 0.00 | Endowment Interest Income | € | 400.00 | |
| Total Income | € 17,400.00 | € 5,372.25 | € (22,772.25) | Total Income | € | 21,600.00 | |
| EXPENSES | | | | EXPENSES | | | |
| Programmatic Expenses | | | | Programmatic Expenses | | | |
| ISCHE Regional Conference Support | € 1,626.00 | € 1,626.00 | € - | ISCHE Regional Conference Support | € | 0.00 | |
| Online Researcher Database | € 3,000.00 | € 0.00 | € (3,000.00) | Online Researcher Database | € | 500.00 | |
| ISCHE HistEd Salon Project | € 3,000.00 | € 0.00 | € (3,000.00) | ISCHE HistEd Salon Project | € | 5,000.00 | |
| Travel Stipends (Summer School 2017 low GDP) | € 0.00 | € 0.00 | € - | Travel Stipends (Summer School 2017 low GDP) | € | 2,000.00 | |
| Travel Stipends (Students ISCHE 39) | € 0.00 | € 0.00 | € - | Travel Stipends (Students ISCHE 39) | € | 4,800.00 | |
| Transfer Income to Endowment Fund | € 6,000.00 | € 0.00 | € (6,000.00) | Transfer Income to Endowment Fund | € | 4,000.00 | |
| Operational Expenses | | | | Operational Expenses | | | |
| EC Meeting Accommodation & Meals | € 2,000.00 | € 0.00 | € (2,000.00) | EC Meeting Accommodation & Meals | € | 300.00 | |
| Website Maintenance Expenses | € 300.00 | € 106.40 | € (193.60) | Website Maintenance Expenses | € | 300.00 | |
| Legal Fees | € 300.00 | € 0.00 | € (300.00) | Legal Fees | € | 300.00 | |
| Bank Fees | € 100.00 | € 55.64 | € (44.36) | Bank Fees | € | 55.64 | |
| Miscellaneous | € 100.00 | € 72.60 | € (27.40) | Miscellaneous | € | 72.60 | |
| Total Expenses | € 16,426.00 | € 1,860.64 | € (14,565.36) | Total Expenses | € | 17,028.24 | |
| Net Operating Income | € 974.00 | € 3,511.61 | € (8,206.89) | Net Operating Income | € | 4,571.76 | |
| Net Income | € 974.00 | € 3,511.61 | € (8,206.89) | Net Income | € | 4,571.76 | |

5. Laudation for Early Career Conference Paper 2016

“‘Hopelessly Insane, Some Almost Maniacs:’ New York City’s War on ‘Unfit’ Teachers”

Kristen Chmielewski, University of Iowa

“‘Hopelessly Insane, Some Almost Maniacs:’ New York City’s War on ‘Unfit’ Teachers” presents an engaging and well written narrative of the various ways school administrators in New York tried to remove teachers who were judged either physically or mentally unfit to work. Empirically driven and using disability analysis the paper offers a detailed reading of the public discourse about New York teachers. The paper was adjudged to capture issues at the heart of the 1SCHE 38 conference in an elegant and persuasive fashion.

6. Nominations for Executive Committee

Angelo van Gorp: Statement For ISCHE Executive Committee

Since I attended the conference the first time, in Alcala (Spain, 2000) I regularly attended ISCHE and was a member of the LOC that organized ISCHE in Utrecht (2009). I am nominated by Marc Depaepe (Belgium), Christine Mayer (Germany) and Inés Dussel (Mexico). It reflects both my career path and the importance I attach to international networking and cooperation. It also holds a generational aspect to which I return at the end of my statement.

Together with Frank Simon, Marc Depaepe was the supervisor of my doctoral dissertation on Ovide Decroly (published in 2005). I owe a lot to them, as my mentors and the colleagues with whom I have published the most, and still work together. In 2007, I was the successor of Marc Depaepe as head of the Centre for the History of Education at the University of Louvain, Belgium. In that capacity I also was the director of an archive keeping a large textbook collection due to which collaborations were established with the Centro de Investigación Manuales Escolares (Gabriela Ossenbach, Spain) and the Georg Eckert Institute for International Textbook Research (Eckhardt Fuchs, Germany). During those years in Louvain, I was also vice-president of the Belgian-Dutch Society for the History of education (BNVGOO). In 2012, I moved to Ghent University, Belgium, where I became one of Frank Simon's successors as professor of History of Education at the Department of Social Work and Social Pedagogy. While previously my research mainly focused on the history of progressive education and educational sciences, anchored around Ovide Decroly, this new professional environment broadened my perspective and added the topics of migration and race as my main lines of research. As a consequence, I attended last year's preconference on migration in Chicago and am also engaged in the new SWG on migration.

In the meantime I also developed and continued research on documentary film and photography, following from my participation in international projects on documentary film and cultural learning, respectively funded by the British Academy and the European Educational Research Association (EERA). In that regard, I worked and still work together with Ian Grosvenor (Birmingham, UK), Karin Priem, Frederik Herman (Luxembourg), and Inés Dussel (Mexico), among others. It is the reason why I participate in the preconference on visuals and support the idea to create a new SWG on this matter.

I am now standing for the EC because 2017 marks an important change in my career as from 1 October I will have a permanent position as full professor of history of education at the University of Koblenz-Landau, Campus Landau, in Germany. While this new context will provide me the opportunity to work on establishing new lines of cooperation between the local and the national (German) contexts, I consider ISCHE an important platform to continue and extend cooperation on an international level. I have much experience in organizing conferences, colloquia and seminars. From 2005 to 2011, I was convenor of EERA's Histories of Education Network (lead convenor from 2008 until 2011). In 2010, I was one of the initiators and the organizer of the first History of Education Doctoral Summer school, of which I became the coordinator in 2014. I thank ISCHE for supporting this important event.

I would like to bring this experience to the EC. My personal engagement lies in a generational agenda. I am concerned about and also hold a strong belief in the capacity building in our field and would like to take care of future generations in taking further the existing agenda on early career researchers, aiming at both doctoral students and postdocs.

I would be honored to be elected on the EC and will do my utmost best to not disappoint you. Please, consider my candidature and don't hesitate to contact me.

ANGELO VAN GORP **SHORT CURRICULUM VITAE**

As from 1 October 2017, Angelo Van Gorp will be Professor of History of Education at the University of Koblenz-Landau (Campus Landau), Germany. He was director of the Centre for the History of Education at the University of Leuven (2007-2012) and Assistant Professor in the Department of Social Work and Social Pedagogy at Ghent University (2012-2017), Belgium. He was also a visiting scholar at the Universities of Birmingham, UK (2009 and 2010), and Sassari, Italy (2017).

By using historical perspectives and methods, Van Gorp's research examines breaks and continuities in the relationships between educational practices and science, and between schools and communities in the period from the late nineteenth to the early twenty-first centuries. Current lines of scholarship focus on histories of progressive schooling, migration and race, and on the visual representation of schooling and education in documentary film and photography.

Since he in 2000 attended the 22nd session in Alcalá, Spain, he is regularly attending ISCHE conferences. In 2009, as a member of the LOC he helped organizing the 31st session of ISCHE at the University of Utrecht in the Netherlands. Van Gorp is past Vice-President of the Belgian-Dutch Society for the History of Education (BNVGOO). He is coordinator of the International History of Education Doctoral Summer School supported by ISCHE, the Stichting Paedagogica Historica, the History of Education Society-UK, and the European Educational Research Association (EERA). He is also the former link-convenor of EERA's (Histories of Education) Network 17.

Van Gorp is member of the advisory board of *Paedagogica Historica*, of the scientific committee of the *Rivista di Storia dell'Educazione* as well as of the *Storia dell'educazione in Europa* book series. He is international correspondent of the Voices of War and Peace World War One Engagement Centre, UK.

Van Gorp published numerous book chapters and articles in educational history journals such as *Paedagogica Historica*, *History of Education*, *History of Education Quarterly*, *Revista Brasileira de História de Educação*, *Cadernos de História da Educação*, *HSE-Historia Social y de la Educación*, *History of Education & Children's Literature*, and *Encounters in Theory and History of Education*. He (co)authored and edited several books in the field of the history of education, including *Ovide Decroly: La función de globalización y la enseñanza, y otros ensayos* (2006, together with Marc Depaepe and Frank Simon).

His latest publications include:

- Heidi Degerickx, Griet Roets & Angelo Van Gorp (2017). The visual rhetoric of self-advocacy organisations on poverty: All about Courage? *HSE-Historia Social y de la Educación*, 6(1), 53-77.
- Cedric Goossens & Angelo Van Gorp (2016). The myth of the Phoenix: Progressive education, migration and the shaping of the welfare-state, 1985-2015. *Paedagogica Historica*, 52(5), 467-484.
- Ian Grosvenor, Inés Dussel, Iveta Kestere, Karin Priem, Lisa Rosén Rasmussen, & Angelo Van Gorp (2016). "We seek revelation with our eyes": Engaging with school cultures through montage. *Encounters in Theory and History of Education*, 17, 2-26.
- Susanne Spieker & Angelo Van Gorp (2016). Capacity building and *communitas* in the history of education. *Paedagogica Historica*, 52(6), 768-783 [with supplementary material online].
- Angelo Van Gorp (2017). 'Springing from a sense of wonder': Classroom film and cultural learning in the 1930s. *Paedagogica Historica*, 53(3), 285-299 [with supplementary material online].
- Angelo Van Gorp, Frank Simon & Marc Depaepe (2017). Fractions and frictions in the New Education Fellowship, 1920s-1930s. *History of Education & Children's Literature (HECL)*, 12(1), 251-270.

Van Gorp's native language is Dutch (Flemish). He also speaks English, German and French.

Diana Gonçalves Vidal: Statement for ISCHE Executive Committee

In 2014, I joined ISCHE EC as a coopted member. Since then I have had the opportunity to extend my commitment to the international field of history of education by contributing in the organization of ISCHE Conferences of Istanbul, Chicago and Buenos Aires; by helping to design and develop ISCHE/Palgrave MacMillan Book Series Global Histories of Education, and presently acting as editor; and most of all by promoting ISCHE in Latin America and serving as a connection between EC and Latin and Iberoamerican Historians of Education. I have always been in favor of a multilingual ISCHE and supported and encouraged manifestations pro including Portuguese among ISCHE's official languages. Also, I stand for the singularities of Latin and Iberoamerican cultures and, therefore, for the peculiarities of these communities of Historians of Education.

My relationship with ISCHE, however, dates back to 1993, when I first attended an ISCHE Conference, held in Lisbon. Less than 10 years later, in 2001, as Secretary of a recently born Brazilian History of Education Society (SBHE), I got involved with the proposal for holding an ISCHE Conference in São Paulo. I was not a member of the LOC, rather an interlocutor as my other colleagues from the SBHE Executive Board, and helped to elaborate the proposal which was approved for the 25 ISCHE of 2003. One year before, in 2002, I had the chance to attend 24 ISCHE Conference in Paris. Financial problems and large distance travels prevented me to be as frequent as I wish in ISCHE Conferences, a condition I share with with my colleagues from Latin America. Nevertheless, I submitted a paper to 2012 ISCHE in Geneva, and attended the Conferences of London, Istanbul and Chicago. My commitment with ISCHE increased in London, not only because I was invited do become an EC member, but also because Marcelo Caruso (Humboldt University), Ines Dussel (DIE-CINVESTAV) and I submitted a proposal for a SWG, Touching Bodies in School, approved by the GA to start in 2015.

Along with my participation in ISCHE Conferences, I built an international career in the field of History of Education, by attending Conferences promoted in Portugal and Latin America, known as Congressos Lusobrasileiros de História da Educação (COLUBHE), Congressos Iberoamericanos de Historia da Educação Latinoamericana (CIHELA) and Jornadas Argentinas, presenting papers or being invited as keynote speaker, as for instance in 2016 COLUBHE, or as member of round tables. Also, I take part in or coordinate international projects, granted by different Agencies, as CAPES, CNPq and FAPESP (in Brazil), Fundación Carolina (in Spain), CONICET (in Argentina), GRICES (in Portugal) and COFECUB and USPC (in France); and gathering a large network of researchers, such as Silvina Gvirtz, Adrian Ascolani, Pablo Pineau, Myriam Southwell, Ines Dussel, Sandra Carli, Silvia Finochio, Joaquim Pintassilgo, Maria João Mogarro, Rogério Fernandes, Margarida Felgueiras, Justino de Magalhães, Anton Costa Rico, Agustin Escolano Benito, Anne-Marie Chartier, Penelope Karydis, Rebecca Rogers, Gary McCulloch, among many others.

My candidacy is supported by the Brazilian History of Education Society and is endorsed by the Portuguese Association for History of Education (HISTEDUP), the Argentinean History of Education Society (SAHE), the Spanish Society for the History of Education (SEDHE) and the Italian Society for History of Education (CIRSE). I would be honored to continue working in the ISCHE EC for one more term, now, as an elected member.

Diana Gonçalves Vidal
Curriculum vitae

Full Professor of History of Education, Faculty of Education, Universidade de São Paulo, Brazil
(dvidal@usp.br)

LANGUAGES SPOKEN: Portuguese (native), Spanish, English and French.

POSITIONS CURRENTLY HELD

- Since 2014 Vice-dean of the Faculty of Education, Universidade de São Paulo, Brazil, and member of the Executive Committee of ISCHE
- Since 2016 Editor of ISCHE/Palgrave MacMillan Book Series Global Histories of Education
- Since 2008 Member of the Scientific Committee of CEINCE (Centro Internacional de la Cultura Escolar), Spain
- 2012-2015 Head of the Committee for Education of CNPq (Conselho Nacional de Pesquisa)/ Ministry of Science and Technology, Brazil
- 2003-2007 President of the Brazilian History of Education Society
- Since 1998 Researcher 1B of CNPq (Conselho Nacional de Pesquisa)/ Ministry of Science and Technology, Brazil

EDUCATION AND ACADEMIC STATUS

- 1990 MA in Social History, Universidade Estadual de Campinas, Brazil
- 1995 PhD in History of Education, Universidade de São Paulo, Brazil
- 1996-2005 Assistant Professor, Faculty of Education, Universidade de São Paulo, Brazil
- 2001 Post PhD Research, Institut National de Recherche Pédagogique, France
- 2006-2010 Associate Professor, Faculty of Education, Universidade de São Paulo
- 2007 Post PhD Research, Universidad de Santiago de Compostela, Spain
- 2010- Full Professor of History of Education, Faculty of Education, Universidade de São Paulo, Brazil

SCIENTIFIC SERIES AND JOURNALS

Member of the board of referees and/or scientific board of various scientific journals, including *Paedagogica Historica*, *Revista Brasileira de História da Educação*, *Revista Portuguesa de História da Educação*, *Historia y Memoria de la Educación*, *Rivista di Storia de l'Educazione*, *Historia de la Educación – Anuario* (Argentina), *Revista Mexicana de Historia de la Educación*, *History of Education Review* (Australia) and *History of Education* (UK).

PUBLICATIONS

I have published eight books and more than 100 articles and chapters including Transnational education in the late nineteenth century: Brazil, France and Portugal connected by a school museum (*History of Education*, v. 47, p. 1-14, 2017), *Ecrire l'histoire de l'éducation: le champ et la carte (1880-2010)* (Denis Rolland, Marie- José Ferreira dos Santos, Simele Rodrigues. (Org.). *Le Brésil: territoire d'histoire. Historiographie du Brésil contemporain*. Paris: L'Harmattan, 2013) and, with coauthor Luciano Mendes de Faria Filho, *History of Brazilian urban education: space and time in primary schools* (Pink, William T.; Noblit, George W. (Eds.). (Org.). *International Handbook of Urban Education*. Springer, 2008, v.19) and *The schooling process in Brazil: culture and history of education* (Silvina Gvirtz; Jason Beech. (Org.). *Going to School in Latin America*. Westport: Greenwood Press, 2007). Most of my studies concentrate on Brazilian public primary school, mainly the period 1850 and 1950, and focus on the history of schooling; school culture and practice; transnational history of education, gender and New School. The research incorporates exchanges with Argentina, Portugal, France, United Kingdom, and Mexico.

7. Standing Working Group Reports (2016-2017)

<http://www.ische.org/about-ische/standing-working-groups/>

1. **Migrants, Migration and Education** (no report, established in 2016)
2. **REFORPRO: Reformism (s), Progressivism (s), Conservatism (s) in education: what critical argumentations?** (no report, established in 2016)
3. **History of Laic Education: Concepts, Policies and Practices around the World** (no report, established in 2016)
4. **Objects, Senses and the Material World of Schooling:** <http://www.ische.org/wp-content/uploads/2017/07/SWG-Object-Teaching-Report-JANUARY-2017.pdf>
5. **Touching Bodies:** <http://www.ische.org/wp-content/uploads/2015/06/SWG-Touching-Bodies-Annual-2015.pdf>
6. **Mapping the Discipline History of Education :** <http://www.ische.org/wp-content/uploads/2016/03/SWG-Mapping-Annual-Report-2015.pdf>

8. Proposal for new Standing Working Group

**“Growing up in out-of-home care:
Histories of children and youths in foster families and residential homes”**

CONVENORS:

Dr Joëlle Droux, Senior Lecturer, Faculty of Psychology and Educational Sciences, University of Geneva (CH), Joelle.Droux@unige.ch

Joëlle Droux studies the history of international child welfare movements and co-organized ISCHE 2012 in Geneva. She is currently working on a research project about children in care in Switzerland (1940-1990) funded by Swiss National Science Foundation <http://www.placing-children-in-care.ch/>

Véronique Czàka, Research Assistant, Faculty of Psychology and Educational Sciences, University of Geneva (CH), Veronique.Czaka@unige.ch

Véronique Czàka just completed a doctoral thesis about the history of physical education. She is currently working with J. Droux on a research project about children in care in Switzerland (1940-1990).

Prof. Dr Jeroen J.H. Dekker, Professor, Faculty of Behavioural and Social Sciences, Department of Education, University of Groningen (NL), j.j.h.dekker@rug.nl

Jeroen J.H. Dekker is Full Professor and Chair of History and Philosophy of Education at the University of Groningen. His research deals with *longue durée* (16th-20th centuries) social and cultural history of education and childhood. He was a visiting professor at the European University Institute in Florence in 1998 and 2005, at the European Institute of Columbia University in New York in 2010, at the University of Sassari in Italy in 2016. In 2017, he is visiting fellow at the *Max-Planck-Institut für Bildungsforschung* in Berlin. A former president of ISCHE, he is Co-Editor-in-Chief of *Paedagogica Historica*, member of the *Leuven Research Community on Philosophy and History of the Discipline of Education*, corresponding Member of the Editorial Board of *History of Education*, of the Advisory Board of *Historia y Memoria de la Educación* and of the scientific committee of *Annali di storia dell'Educazione e delle Istituzioni Educative*. His PhD dissertation was about children at risk in the long 19th century in Europe and he is a specialist on the history of child care in the 19th and 20th centuries. In 2015, he became a member of the Committee for investigation of violence in out of home care of children and youth after the Second World War, installed by the Dutch Minister of Justice.

Prof. Dr Els Dumortier, Full time professor, Research Team Crime & Society, Faculty of Law and Criminology, Vrije Universiteit Brussel (B), els.dumortier@vub.ac.be

Els Dumortier is a jurist and criminologist with strong interests in the history of juvenile justice and children's rights. She completed a PhD on the birth and the practices of the children's judge in Belgium (1912-1965). She is currently interested in oral history research on impact of residential care on care leavers (from the 50's on).

Prof. Dr Aurore François, Associate Professor, Institute for the Analysis of Change in Historical and Contemporary Societies / Archives de l'UCL, Université catholique de Louvain (B), aurore.francois@uclouvain.be

Aurore François is an historian and a computer scientist. She received her PhD in History from the Université Catholique de Louvain, with a dissertation on *War and juvenile delinquency* (published by Die Keure, 2011). Her main research interests include child protection, juvenile delinquency and its treatment (measurement, discourses, practices), and methodological developments in social science research.

PRESENTATION OF THE SUBJECT & MAIN OBJECTIVES

Since the late 1990s, forced out-of-home placement of children and youth became an issue in the public debate in several western countries, starting with Australia and Canada. When care leavers, who were placed out-of-home during their childhood and / or adolescence, decided in growing numbers to testify about their experiences, including maltreatment and sexual abuse, and to require explanation and / or compensation, the political authorities, responsible for forced out-of-home placements, in many countries mandated research teams to shed light on the long-term history of welfare policies and historical abuse. Some of these investigations have been completed, others are ongoing or still in their early stages.

Focusing on the extent of abuse and mistreatment, including sexual abuse, which occurred in residential homes and in foster families, these investigations also touched upon a variety of related issues: origin and evolution over time of public policies regarding child and family welfare; political and economic issues underlying these policies; categories and categorization of children and young people in relation to public intervention (orphans, illegitimates, delinquents, maladjusted, disabled...); social and cultural origins of those children in care; situations of the families and the individual vulnerability of the children behind out-of-home placement; the nature of educational institutions (private, public); the recruitment, training and profile of staff in educational institutions (lay / religious; gender perspective); the role of various experts and professionals in placement-related processes (psychiatrists, psychologists, judges, social workers, educationalists, etc.); educational and diagnostic methods and therapeutic practices applied in the institutions; attitudes and practices toward families. This whole line of inquiries not only touches upon past discourses and practices, but also resonates with current practices and professional interrogations in the ever-growing field of child and youth welfare.

Fed by this steady stream of political and media interest and scholarly input, the issue of child out-of-home placement now and in the past has thus gained an undeniably audience in Western societies and public opinions over the last decade. Its societal and scientific importance justifies an in-depth analysis within an ISCHE SWG. The issue is not new for ISCHE. ISCHE 29 in Hamburg, 2007, was dedicated to the topic of "Children and Youth at Risk", and in the last few years various individual contributions and panels were related to this field of research (Chicago 2016, Istanbul 2015). The establishment of this new SWG will make possible to create an invaluable platform of discussion for scholars and research teams on this topic. It will result into international comparisons on the history, experiences and memories of out-of-home care and education. This new SWG aims at the contribution to a debate of great topical importance, so enabling historians of education to get in touch with the concerns of society.

This SWG aims to stimulate research in a wide range of geographical regions, which have been brought during various stages of history into contact with colonial and western-inspired child welfare policies (Latin America, Asia, Africa), but also in other political contexts (such as the Ottoman empire or former communist regimes).

ABOUT THE CONVENORS:

Besides four well-established scholars (J.J.H. Dekker, J. Droux, A. François & E. Dumortier) from different countries (the Netherlands, Switzerland and Belgium) and backgrounds, Véronique Czáká (research assistant at the University of Geneva) will be proposed as fifth convenor. She organized, with Joëlle Droux, the above mentioned double panels about residential care at ISCHE 2015 (in Istanbul) and 2016 (in Chicago), and will, apart from taking part in the scientific work of the SWG, manage the administrative tasks, such as the contact with participants, the preparation of the papers submission process.

PLANNED ACTIVITIES

The organisation of panels on transversal and international topics of out-of-home care within ISCHE conferences, like professionalisation, gender, medicine and psychiatry, children's rights, power and interests, including a pre-conference for the preparation of a collective volume.

Publications:

- Two special issues in scholarly journals (prospective journals are *Paedagogica Historica*, *Journal of the History of Childhood and Youth*, *Revue d'histoire de l'enfance irrégulière*)
- One collective book