The Concept of the Transnational

ISCHE Pre-Conference Workshop, University of Istanbul

23 June 2015

Workshop Design:

- The main purpose of the workshop is to discuss the presentations.
- Therefore, all presentations will be distributed among the participants prior the workshop deadline for submitting the papers to the two convenors is 31 May.
- Each presenter has max. 10 min to summarize her/his paper in the session.
- Each discussant has max. 15 min for her/his commentary.

12:00 Introduction	Eugenia Roldán Vera (CINVESTAV, Mexico) – Eckhardt Fuchs (Georg Eckert Institute, Germany)	
Session 1: Concept(s) 12:10 – 13:30	Chair: Marc Depaepe Discussant: Daniel Tröhler	 The Concept of the Transnational (Eckhardt Fuchs/Eugenia Roldán Vera) Transnational and Transcultural Perspectives: Approaches to Studying the Circulation and Transfer of Educational Knowledge (Christine Mayer)
13:30 – 13:45	Break	
Session 2: Case Studies I 13:45 - 15:30	Chair: Kate Rousmaniere Discussant: Sabine Reh	 Toru Dutt: 19th Century Transnational Educational Histories from South Asia (Barnita Bagchi) Adaptations of Adaptation. On how an Educational Concept Travels from the Heartlands to the Hinterlands (Elsie Rockwell) Harry Messel in the Transnational Conversation (Jennifer Clark) The Case of the History of Day Nurseries in Europe (Dorena Caroli)

15:30 – 15:45	Break	
Session 3: Case Studies II 15:45 – 17:30	Chair: Kristin Nawrotzki Discussant: Petronella Bakker	 Transnational Imagery? Circulation and Transformation of Images of the Monitorial Classroom (Marcelo Caruso) Gustave Le Bon Mediating International Intellectual, Political and Military Networks (Jorge Warde) Crafting Globalization - A Historical Inquiry into the Global Role and Impact of the OECD in the Field of Education, 1961-2016 (Christian Ydesen) History of Education and the Concept of Cultural Transfer (Alexandre Fontaine)
17:30 – 17:45	Break	
Session 4: Challenges 17:45–19:15	Chair: Frank Simon Discussant: Inés Dussel	 Transnational Accounts and the Gendering of Cosmopolitanism (Joyce Goodman) Questioning the Transnational in Scholarship on French and British Imperial History of Education (Rebecca Rogers) Transnational & Comparative History: Thinking About the Self and Others (Thomas Popkevitz)
19:15 – 19:45	Conclusion: Eugenia Roldán Vera/Eckhardt Fuchs	

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