

SWG Mapping the Discipline History of Education ISCHE

Current convenors (2015): Eckhardt Fuchs, Rita Hofstetter, Emmanuelle Picard

Main objectives of the research program

Mapping of the discipline "history of education"

In the context of the growth, complexification and internationalization of higher education and research, it had seemed to be fruitful to map the history of education since the early nineties. Our goal is to create a current and retrospective assessment of the discipline's institutional grounding and of the knowledge produced by its practitioners, stretching across national and cultural borders. Ultimately, the program will help to increase interactions among scholars and facilitate the creation of collaborative research agendas, thereby augmenting the standing and visibility of the discipline. It aims to describe the recent evolution of History of Education in order to make it more visible and, in knowing it and in reflecting on it, to reinforce its foundation and legitimacy. It may also serve as reference for prospective planning and for establishing a research agenda.

This mapping will focus on the emblematic traits that characterize any discipline: its institutional foundation (Institutes, departments, posts), communication networks (associations, scientific events, means for publication), the structures of socialization and education of the new generation (curriculum, diploma, summer schools, doctoral theses) and, of course, the ongoing renewing of knowledge produced by the discipline (historiographical states of the art in certain cultural areas of the world, literature reviews on some topics, epistemological foundations, research methods). Transcending internal debates and defying boundaries of all types, our research program seeks to further the self-reflexive study of the discipline through the creation of collectively built databases. Via a shared virtual platform, such databases will provide common access to a catalogue of researchers and institutions, media outlets and studies on the history of education, irrespective of their institutional and geographic moorings. Collective discussion of the data and analyses produced will contribute to create synergies between historians of education in order to elaborate a common research agenda and to reinforce the base of the discipline.

- The research project "History of Education: Mapping the Discipline" has been developed further in a *Pedagogica Historica* paper: Rita HOFSTETTER, Emmanuelle PICARD, Alexandre FONTAINE, Solenn HUITRIC, « Mapping the discipline history of

education », *Paedagogica Historica. International Journal of the History of Education*, 50/6, 2014, p. 871-880. DOI: 10.1080/00309230.2014.948017

- French database on doctoral dissertation can be visited at this adress : <http://rhe.ish-lyon.cnrs.fr/?q=carto-theses-list>

- The whole concept can also be consulted on line, with additional bibliographical material : <http://rhe.ish-lyon.cnrs.fr/?q=mapping> (previously : <http://kartografy.wordpress.com/about/>)

1. Pre-workshop, ISCHE 2014, London

The pre-Workshop for ISCHE London, which took place on the 22nd of July 2014, aimed at discussing and enlarging the research project “History of Education: Mapping the Discipline” that was initiated by a Swiss and French research group and which will be conducted in close cooperation with ISCHE.

The mapping of the discipline focuses on its institutional foundation, communication networks, structures of socialization and the evolution and content of the knowledge produced by the historians of education. The goal is to describe the recent evolution of the discipline. The project will not only benefit from the numerous existing reports (see: <http://kartografy.wordpress.com/bibliography-1980-2014>) but may also serve as a reference for prospective planning and future research agendas.

The workshop has addressed three topics:

1. *Networks and institutions*. The history of education constitutes a disciplinary field that exists and develops through specialized networks and institutions, whose practical modalities of institutionalization will constitute the core of the inquiry.

2. *Journals* constitute a privileged resource from which to browse research outcomes in the history of education on different levels. An inventory of journals totally or partially dedicated to the history of education will be established; on this basis, a panorama of the main inquiries that have contributed to the discipline will be produced.

3. *Doctoral theses* look like a pertinent resource for analyzing the past, present and future of the discipline. The way the discipline structures doctoral studies will be analyzed (graduate schools, directors, disciplinary anchoring) as well as topics and methodologies

14:00 Introduction	Rita Hofstetter (University of Geneva) - Emmanuelle Picard (ENS Lyon) - Eckhardt Fuchs (GEI)
Session 1: Journals 14:30 – 15:20 Discussant : Rebecca Rogers	<ul style="list-style-type: none"> • Italian Journals and the History of Education (Gianfranco Bandini - University of Florence) • Journals of History of Education at a global scale (Eckhardt Fuchs - GEI)
Session 2: Doctoral Thesis 15:20 - 16:35 Discussant : André Robert	<ul style="list-style-type: none"> • Thesis in Portugal (2009-2013) (Joaquim Pintassilgo & Carlos Beato – University of Lisbon) • Research in the History of Education in the Post-Soviet Space (Iveta Kestere – University of Latvia) • Thesis in Francophony (Alexandre Fontaine - University of Geneva & Solenn Huitric – ENS-Lyon)
Break 16:35 – 17:00	
Session 3: Networks and Institutions 17:00 – 18:30 Discussant : Thérèse Hamel	<ul style="list-style-type: none"> • History of Education in Brazil (Diana Vidal & Marta Carvalho - University of São Paulo) • Mapping the Discipline of the History of Education: the Greek case (1970-2013) (Katarina Dalakoura - University of Crete) • History of Education in Italy (Roberto Sani – University of Macerata) • Network History of Adult Education & Training in Europe (Françoise Laot – University of Reims & Kirsi Ahonen – University of Tampere)
18:30 – 19:00	Next steps - Agenda

This Workshop helped to discuss the design and specific areas of this large-scale research program that includes scholars from all continents. Collective discussion of the data and analyses produced have contributed to create synergies between historians of education in order to elaborate a common research agenda and to reinforce the base of the discipline. The Workshop have also launch an ISCHE Standing Working Group dedicated to this topic, co-organized by the present signatories.

Alexandre Fontaine, Eckhardt Fuchs, Rita Hofstetter,
Solenn Huitric, Emmanuelle Picard

2. Symposium in ISCHE 2015 in Istanbul

To continue the investigation, the SWG « Mapping a Discipline » has proposed a new symposium in ISCHE 2015 in Istanbul with two panels and a roundtable.

Convenors: Eckhardt Fuchs, Rita Hofstetter, Emmanuelle Picard & Solenn Huitric

Thursday (25th June) Morning and Afternoon – Programm

http://2015.ische.org/wp-content/uploads/2015/06/Final-Programme_22.06.2015.pdf

General Introduction to the SWG sessions *Eckhardt Fuchs, Rita Hofstetter, Emmanuelle Picard*

PANEL 1: Historiography in specific cultural, regional or national contexts (9h-11h30)

Chair and discussant: Joëlle Droux

The changing status of history of education in Hungary from 1990 to 2015 Attila Nóbik, University of Szeged, Hungary

«O campo da História da Educação no Quebec e no Brasil: buscando similaridades» Thérèse Hamel, Université Laval (Quebec)/Marisa Bittar (Universidade Federal de São Carlos/Brazil)

Mapping the History of Education as a Study Subject: Experience of Post-Socialist Countries in Europe Iveta Kestere and Iveta Ozola, University of Latvia

History of education in the Middle East Chantal Verdeil (INALCO, Paris)

ROUNDTABLE : Institutions of the Field: Discussing scientific journals (15h30-17h)

Chair and discussant: Antonella Cagnolati & Eckhardt Fuchs

History of Education (UK). M. Freeman (Institute of Education, London)

The Nordic Journal of Educational History (Sweden). B. Norlin (University of Umeå)

History of Education and Children's Literature (Italy). R.Sani (University of Macerata)

Espacio, Tiempo y Educación (Spain). J.L. Hernández Huerta (University of Valladolid); A. Cagnolati (University of Foggia); A. Diestro Fernández (UNED)

Themata storiastis Ekpaidefsis. K. Dalakoura (University of Crete)

História da Educação/ASPHE. M.H. Camara Bastos (PPGE-PUCRS PortoAlegre /RS–Brasil)

PANEL 2 : Collecting and Harmonizing Data about the Field (17h30-19h)

Chair and discussant: Emmanuelle Picard & Solenn Huitric

Mapping the discipline history of education without map ? Mathias Gardet, Paris 8, Vincennes-Saint-Denis, France

Mapping Italian doctoral Theses in History of Education. First Data and Results Lucia Cappelli, University of Florence, Italia

Portuguese Production Balance in History of education: the example of Doctoral Theses (2005-2014) Joaquim Pintasilgo & Carlos Beato, University of Lisbon, Portugal

Conclusion and Perspectives

Reflection on the methodological framework for unified database. Emmanuelle Picard (Lyon)

Synthesis and agenda for future collective work and networks, Ische38 (Chicago, August 2016, 17th-20th), Ische39 (Buenos Aires, July 2017, 18th-21st), Ische40 (Berlin, Summer 2018)

These two successive conferences gave us the opportunity to test and increase the reflexion stemming from our initial concept; it reinforced our previous goals, for a current and retrospective assessment both of the discipline's institutional grounding and the knowledge produced by its practitioners; finally, it strengthened interactions among scholars and facilitated the creation of collaborative research agendas.

From different panels, a wide range of **questions** emerged, such as

- What's the institutional local for history of education in university departements? In which curricula?
- What is the profile of "history of education" teachers?
- Does teaching history of education mean teaching national models of educational system?
- How could we analyze journal structure?
- How to measure internationalization? Number of authors, members of the journal board, citations?
- How to develop our discipline in a global/globalized world and adapt to new forms of research evaluation (bibliometrics)? Can we, or must we, preserve certain of our discipline's specificities?
- How do nationally inherited structures impact the subject studied in history of education: for example, in the Ottoman state, research stresses the difference between educational networks, whereas in France the focus is on the state system... What can this approach tell us about the specificity of a national context?
- How to take part in a reflexion about research assessment in the field of history of education?

To answer these questions, this mapping project will pursue its investigation of the **emblematic characteristics of the discipline:**

- Institutional foundation (Institutes, departments, academic positions)
- Scientific networks (associations, conferences, summer schools, publication outlets, especially journals)
- Structures of socialization and education of the new generation (curriculum, diploma, doctoral dissertations)
- Scientific outputs: themes, approaches...

With a threee steps program:

- **Focusing on Historiographical synthesis at different scales: cultural, regional or national**

- regional or national surveys
- thematical surveys
- to complete an international bibliography on the subject of historiography of the history of education in different contexts: <http://rhe.ish-lyon.cnrs.fr/?q=mapping>

- **Investigating discipline networks:**

- online survey about journals
- online survey about academic networks: professional associations, international conferences, summer schools...

- **Collecting and publishing data :**

- on doctoral dissertations
- on journals and networks
- on academic positions.

With all that material, we would like to produce different types of publication:

- online publication on a website dedicated to the SWG, gathering information produced in connection with the SWG: texts of the presentations of the Istanbul panels, database about journals, networks and doctoral dissertations: <http://rhe.ish-lyon.cnrs.fr/?q=mapping>
- Within the next two or three years, collective publications to present our main findings. The first publication will concentrate on the discipline networks, especially on "journals". The concept of this issue will be presented in Chicago (Ische38).

To assure the comparitism aim of our project, we propose to collect data in a standardized format. In this perspective, we suggest volunteer to collect data at a national or regional level, using a formel grid which be soon available on our web site. Contributor can fill the file, send it back to us and we will take in charge its online publication, as we did for the French doctoral dissertation on <http://rhe.ish-lyon.cnrs.fr/?q=carto-theses-list>

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