

ISCHE Regional Workshop

**COLONIAL EDUCATION IN AFRICA:
Connecting Histories of Education Through Text, Image, Voice, Memory and Word**

**4-5 July 2013
The School of Education
University of Cape Town
South Africa**

PROGRAM: March 19, 2013

Day 1: Thursday July 4

9:00 – 9:30	Welcome: Peter Kallaway, Cape Town Eckhardt Fuchs, ISCHE & GEI
9:30 – 11:00	Session 1: <u>Transnational and Comparative Perspectives</u> Chair: Swartz, Rebecca. (UK) Educability and civilisation in British imperial contexts: Natal, Western Australia, and metropolitan Britain Cappy, Christina (USA) The Role of Philanthropic Foundations in Shaping South African Colonial Educational Policy in the Early Twentieth Century Madeira, Ana Isabel (Portugal) Colonial and Postcolonial Education in PALOP Countries: historical perspectives and contemporary dynamics
11:00 – 11:15	Coffee Break
11:15 – 12:45	Session 2: <u>School and Instruction</u> Chair: Neugebauer, Inge (Swiss) From Segregation to Apartheid in a South African School: Lemana Training Institution 1948 – 1958. Zollman, Jakob (Berlin) Childhood in German South West Africa 1880-1915. Education and its Goals in a Colonial Society Bryant, Kelly (USA) “Being a Boarder Does Not Please Me At All” Children’s Agency in Senegal’s Schools, c. 1890-1910
12:45 – 13:45	Lunch
13:45 – 15:45	Session 3: <u>Textbooks and Educational Media</u> Chair: Eckhardt Fuchs Yamada, Shoko (Japan) Teaching Colonial Past in Post-independent Ghana: Histories presented in the Textbooks used in Achimota School

	<p>Rockwell, Elsie (Mexico) The materiality and textuality of school copybooks in early-mid 2th century Marrakesh and Dakar</p> <p>Kito, Pierre. (Congo) Sources and Tools History of Colonial Education in Africa</p>
15:45 – 16:00	Coffee Break
16:00 – 17:30	<p>Session 4: <u>Adult Education/Higher Education</u> Chair:</p> <p>Biccas, Maurilane, (Brazil) History of Education of Youth and Adults in Lusophone Africa: Sao Tome e Principe (1976-1984)</p> <p>Livsey, Tim (UK) Building a University at Ibadan: Planning and Practice at a Late Colonial Campus</p> <p>Willan, Brian, (UK) ‘Implanting the better instincts of civilisation’? Black South Africans and Shakespeare in Victoria Grahamstown</p>
18:30	Dinner

Day 2: Friday July 5

9:00 – 10:30	<p>Session 5: <u>Gender/Girls Education</u> Chair:</p> <p>Guidi, Pierre, (France) Educating Girls to Strengthen the Independent Nation In 1 Ethiopia</p> <p>Healy-Clancy, Meghan, (USA) Education and the Gendered Politics of ‘Development’ in British Colonial Africa and Apartheid South Africa</p> <p>Gaitskell, Debby (UK) From Domestic servants to Girl Wayfarers: Phases of life in a SA mission school</p>
10:30 – 10:45	Coffee Break
10:45 – 12:15	<p>Session 6: <u>Memory and Life/Community History</u> Chair:</p> <p>Mujere, Joseph “This is our school...” The rise and fall of the Basotho community school in Delaware purchase areas, Southern Rhodesia</p> <p>Badroodien, Azeem (South Africa) A Life History of Colonial Education: The Morality of Vocational Education and Institutional Provision in 1940s South Africa</p> <p>Lukalo, Fibian K. (Kenya) The Legacy of Schooling: Understanding Teaching through Memory, Photographs and Archival Material from Retired Female Teachers</p>

12:15 – 13:15	Lunch
13:15 – 14:45	<p>Session 7: <u>Educational Policy Development in a Colonial Context</u> :</p> <p>Chair: Peter Kallaway</p> <p>Ludlow, Helen, (South Africa) Shaping colonial subjects: conflicting conceptions of the role of government education in mid- 19th century Cape colonial society.</p> <p>Gardner Phil, (UK) Imperial pedagogue: E B Sargant in SA 1900-1905</p> <p>Glotzer, Richard, (US) C.T. Loram and <i>Native Education</i> in South Africa and the USA</p>
14:45 – 15:00	Coffee Break
15:00 – 16:30	<p>Session 8: <u>Culture/ Curriculum/Pedagogy</u></p> <p>Chair:</p> <p>Depaepe , Marc (Belgium) Creating cultural hybridity through schooling and educationalization of the Congoliese elite.</p> <p>Chanson, Aude (France), “Kiswahili or European language? Language policy in Tanganyika (1885-1961)”</p> <p>Govender, Sam (South Africa) Historical Continuities in the Development of the Curriculum Policy Discourses of the ANC, 1912-2012</p>
16:30-17:00	<p>Final Discussion</p> <p>Chair: Crain Soudien</p>
18:30	Dinner