

ISCHE SWG, GENDER AND EDUCATION. REPORT 2015  
Convenors: Adelina Arredondo and Christine Meyer

The SWG “Gender and Education”, since 2012 has been focused on the topic of “Gender, Power Relations and Education in a Transnational World”. This group assumes a double purpose:

- 1) To promote papers and organize sessions along the conference theme, with a gender perspective in the history of education. The SWG offers its support in this endeavour. In order to reach that goal, goal we also invite students to present posters about their research project.. It works in an open way. We have 102 members (see attached the email list). Everybody is welcome to our sessions. We are trying to transit from the studies about women (an ignored subject) to the studies about gender, encouraging researchers to try other gender subjects, like different sexual identities, masculinities, gendered institutions, gender equality and gender discriminations through education, as well as gendered strategies in schools in the history.
- 2) To organize sessions with a specific research goal with the aim of to investigate and to produce publishable results. In these sessions we encourage members to discuss and deep on theoretical and methodological tools and approaches, in order to contribute to the strengthening and consolidation of this field itself, and like transverse axis in other topics.

We had been working for three years on the topic of “Gender, Power Relations and Education in a Transnational World”. The concept of transnationalism is very useful for a deeper understanding of historical change and situations. It allows us to transcend the boundaries of the Nation-States and see the global dimensions of formal and informal education. But is not just gender.

Transnationalism addresses networks, ideas and practices which transcend national boundaries and can affect and reflect national developments. This approach illuminates the fluidity of concepts of gender, education, culture, nation, and re-dimension individual and group action. As well, this approach appeals to internationalism, globalization, colonialism and post-colonialism, terms which concern again to power relations.

So, History of Education, Gender and Transnationalism are very wide concept. In order to keep our task, we had been called to the next focus:

- The significance of transnationalism as an organising concept in gender and education history.
- A critique of tendered historical term, language and symbols and how they are transferred, transformed, imposed or resisted in their passage across frontiers and different times and contexts.
- Methodologies and theoretical approaches for exploring the interrelation of transnationalism, gender and power in history of education.

In ISCHE 36 in London we accepted 23 paper proposals, a panel with three proposals and four posters, five paper proposals were rejected. We have planned nine sessions, but in the last moment some presenters informed that they could not attend. So we reorganize the sessions in five panels. (See the panels of 2014 attached).

For Ische 37 in Istanbul we made a new call and we received eight proposals and two panels with seven more proposals. On February we will know which of them will be presented. (See the call for papers for 2015 attached).

After ISCHE 37 we will emit a call for the presentation of the last three years to be sent in a definitive format among the proposals presented during ISCHE 2012, 2013, 2014 and 2015. Next year, 2016, we will stop the calls, and instead of that we will prepare the volume for publishing. It has been proposed to the EC of ISCHE.

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**SWG GENDER AND EDUCACION, PANELS IN ISCHE 36 IN LONDON 2014**

SWG ON GENDER AND EDUCATION				
PARALLEL SESSION	DAY	TIME	CHAIR	PAPER
<b>1G</b> <b>PANEL:</b> <b>Transnationalism and missionary women</b>  Room: TBA	Wednesday 23 July 2014	4.00 PM to 5.30 PM	<b>Ruth Watts</b>	<b>Wollons, Roberta (University of Massachusetts Boston):</b> The Transnational World of Missionary Woman Educators: Japan and India, 1868-1915 <b>Raftery, Deirdre (University College, Dublin) :</b> 'Cover the earth with houses': female agency, transnationalism, and the establishment of international networks of convent scho <b>Rogers, Rebecca (Université Paris Descartes (Paris 5)) :</b> Religious teaching orders and French school culture in an anticlerical age: suggestions for a transnational history of girls' education
<b>2D PANEL:</b> <b>Transnational connections and travelling teachers</b> <b>STANDING WORKING GROUP: Gender and education</b>  Room: TBA	Thursday 24 July 2014	9.00 AM to 10.30 AM	<b>Chair: Adelina Arrendondo</b>	<b>Albisetti, Jim (University of Kentucky):</b> The Transnational Roots of the Froebel Educational Institute, Londo <b>Bethell, Kerry (Massey University):</b> Transnational connections and travelling teachers: the educational travels of three New Zealand teachers to Britain to gain kindergarten 1896 – 1920 <b>del Pozo Andrés, Maria del Mar (University of Alcalá):</b> Internationalization and Glocalization of Progressive Educational Practices
<b>3F</b> <b>PANEL:</b> <b>Transnational travels of educational theory and transnational approaches</b>  Room: TBA	Thursday 24 July 2014	2.40 PM to 4.10 PM	<b>Marcella Sutcliffe</b>	<b>Bagchi, Barnita (Utrecht University):</b> The Differentials of Gendered Social Capital in South Asian Women's Literary-Educational Activism, 1880-1930: Renewing Transnational <b>Mayer, Christine (University of Hamburg):</b> Circulation and Transfer of Educational Knowledge: Approaches to Studying Transnational and Transcultural Educational Transfers <b>Kari Dehli:</b> The Powerful Fiction of the 'Developing Child': Gender and Psychology between Canada and Britain during WW2.
<b>6F</b> <b>PANEL:</b> <b>Methodological problems and approaches in transnational settings</b>  Room: TBA	Friday 25 July 2014	11.00 AM to 12.30 PM	<b>Roberta Wollons</b>	<b>Tadmor-Shimony, Tali (Ben-Gurion University):</b> Methodological framework: transnationalism as a category of analysis for history of education <b>Arredondo, Adelina (Universidad Autónoma del Estado de Morelos) Góngora, Janette (Universidad Autónoma Metropolitana) :</b> Research Problems, Conceptual Approaches, and Methodological Procedures in Studies about Gender Violence at Schools considering the International Legislation of Human Rights <b>Semel, Susan (City University of New York):</b> Labeling Women's Relationships: Methodological and Ethical Dilemmas from the Historical, Contemporary and Transnational Study of

SWG ON GENDER AND EDUCATION				
PARALLEL SESSION	DAY	TIME	CHAIR	PAPER
<b>7G</b> <b>PANEL: Travelling ideas about gender</b>  <b>Room: TBA</b>	Friday 25 July 2014	2.40 PM to 4.10 PM	<b>Kate Rousmaniere</b>	<b>Roberts, Siân (University of Birmingham) Parker, Stephen (University of Worcester):</b> Gender, transnational exchanges, and Christian youth leadership: the entangled history of Westhill Training College, Birmingham 1907 <b>Seltenreich, Yair (Tel Hai College and Ben Gurion University):</b> European Influences on The Educational Formation of Hebrew Masculinity in Rural Galilee Prior to 1948
<b>8G</b> <b>PANEL: Poster presentations</b>  <b>Room: TBA</b>	Friday 25 July 2014	4.40 PM to 6.10 PM	<b>Christine Mayer</b>	<b>Almqvist Nielsen, Lena (University of Umeå):</b> POSTER: Gender in Nordic prehistory, as presented in history school books during the 20th Century <b>Pálmai, Dóra (University of Pécs):</b> POSTER: Together or side by side? Co-education in the 19th century higher education <b>Berdote Alonso, Esther (University of the Basque Country) :</b> POSTER: Women's formation at the expense of Women Religious in the Basque Country during the XIXth and XXth century <b>Kobayashi, Ami (Humboldt-Universität zu Berlin) :</b> POSTER: The wartime masculinity and 'weakness phobia' – motion and emotion in German and Japanese schools during World War II
<b>9F</b> <b>PANEL: Progressive education, global citizenship and gender in a transnational perspective</b> <b>Room: TBA</b>	Saturday 26 July 2014	9.00 AM to 10.30 AM	<b>Kari Delhi</b>	<b>Mirelsie Velazquez</b> Looking forward, working for change: Puerto Rican women and the quest for educational justice in 1960's Chicago. <b>McLeod, Julie (University of Melbourne):</b> Progressive education and feminism in 1970s Aust <b>Kral, Karla (Universidad de Colima)</b> <b>Rodríguez Álvarez, María de los Ángeles (Universidad de Colima):</b> Gender and Global Citizenship in Mexican National
<b>10A</b> <b>PANEL: Boundary Activism: Educated Women, Politics, and Historical Memory</b> <b>Room: TBA</b>	Saturday 26 July 2014	11.00 AM to 12.30 PM	<b>Chair: Jane Martin</b> <b>Discussion: Kate Rousmaniere</b>	<b>Coulter, Rebecca (University of Western Ontario):</b> Working the Edges: Women Teachers and Agency in Twentieth-Century Ontario, Canada <b>Llewellyn, Kristina (Renison University College, University of Waterloo) :</b> Powers of the Weak?: Canadian Cold War Suppression <b>Martin, Jane (University of Birmingham):</b> Gendering British social science: intellectual portraiture.

## SWG GENDER AND EDUCACION, CALL FOR PAPERS 2015 FOR ISCHE 37

### **Standing Working Group: Gender and Education Gender, Power Relations and Education in a Transnational World**

For ISCHE 37, 2015 in Istanbul the Gender and Education Standing Working Group proposes the theme *Gender, Power Relations and Education in a Transnational World* with a special focus on *Critique of gendered historical terms, language and symbols and exploration of how they are transferred, transformed, imposed or resisted in their passage across borders and in different times and contexts.*

Historians of gender and education are finding the concept of transnationalism very useful for a deeper understanding of historical change and situations. Transnationalism addresses networks, ideas and practices which transcend national boundaries yet are linked to them and can affect and reflect national developments. Its study illuminates the fluidity of concepts of gender, education, culture and nation in time and space and the significance of individual or group action – a factor which allows the role of those usually marginalised within power structures to be better appreciated. It also raises questions across the continents concerning internationalism, globalization, colonialism and/or post-colonialism, contentious terms which again concern power relations.

Abstracts for this SWG will have to follow the criteria established by the Conference. For our SWG the deadline for the submission of paper is **15 December 2014**. Applicants will be notified of the acceptance or rejection of proposals in February 2015.

Abstracts and enquiries about this SWG should be emailed direct to the convenors Adelina Arredondo, [adelinaarredondo@yahoo.com](mailto:adelinaarredondo@yahoo.com) and Christine Mayer, [christine.mayer@uni-hamburg.de](mailto:christine.mayer@uni-hamburg.de).