

# CALL FOR PAPERS: SPECIAL ISSUE OF *HISTORY OF EDUCATION REVIEW*

## Schools and the management of public health

Editors: Dr Helen Proctor and Dr Kellie Burns, Faculty of Education and Social Work, University of Sydney

Schools have a long history of intervention in the health of children and adolescents. Their implication in the administration and management of public health has impacted significantly on relationships between family, school and the state, and on ideas about the role of the school in the creation of healthy, productive citizens. Understandings of health and hygiene have had ongoing and changing moral and political dimensions, and concerns about health have varied across gender, sexuality, race, social class, age and place. Further, shifting meanings of health and illness in schools have continued to reflect and produce contested views of difference.

The journal *History of Education Review* will publish an international special issue focusing on **the historical involvement of schools in the production, management and bureaucratization of public health**. A wide variety of topics related to this history will be considered, including but not limited to:

- gender and gendered understandings of the body and education
- sex, sexuality and bodily discipline
- family-school-community relations
- citizenship and governing
- colonialisation, race, assimilation and eugenics
- hygiene, vaccination and civic morality
- nutrition, food provision, obesity and healthy eating
- (early) childhood and adolescence
- parents' role in public health programs
- communicable diseases and ideas about illness and wellness
- class, social control and the economics of public health
- changing and contested conceptions of expertise and professional knowledge around medicine, psychology, school teaching and parenting
- teachers' health and wellbeing
- buildings, classrooms and school design.

In the first instance please submit a detailed paper proposal (1000 words maximum) to Dr Helen Proctor, Faculty of Education and Social Work, University of Sydney: [Helen.proctor@sydney.edu.au](mailto:Helen.proctor@sydney.edu.au), by 31 January, 2015.

*Full papers (from accepted proposals) will be due 31 January, 2016.*

The *History of Education Review* is an international journal committed to the publication of high-quality, peer-reviewed research and theoretical papers located in the history of education. It is the official journal of the Australian and New Zealand History of Education Society (<http://www.anzhes.com>). Full author guidelines for the journal can be found at [http://www.emeraldgroupublishing.com/products/journals/author\\_guidelines.htm?id=her](http://www.emeraldgroupublishing.com/products/journals/author_guidelines.htm?id=her).

Enquiries regarding this special issue of *History of Education Review* may be directed to Dr Helen Proctor: [helen.proctor@sydney.edu.au](mailto:helen.proctor@sydney.edu.au).