Discoveries of Childhood in History
<table>
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<th>Time</th>
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<tr>
<td>Opening</td>
<td>13.30-14.30 h.</td>
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<td>Tea and Coffee</td>
<td>14.30-15.00 h.</td>
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<tr>
<td>Parallel Sessions</td>
<td>15.00-18.00 h.</td>
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<tr>
<td>Drinks</td>
<td>18.00-19.00 h.</td>
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Opening Session

Date: Thursday August 26th  
Time: 13.30-14.30 h  
Location: room REC M M1.02 Plantage Muidergracht 12

Keynote:

Willem Frijhoff  
Historian's Discovery of Childhood: Challenges and Recognitions of Identity and Otherness

14.30-15.00 h Tea break
Symposium: The Discovery of childhood as time of happiness

Date: Thursday August 26th
Time: 15.00-17.00 h
Location: room REC GS 03 Nieuwe Prinsengracht 130

Pia Schmid
Happy girlhoods in late 18th c., Autobiographies

Wolfgang Schroer & Florian Esser
The happy Herbartian childhood

Meike Sophia Baader
Happy mothers and children in the romantic period, the progressive education and the educational movement of 1968 in W-Germany

Christian Sager
Children’s sex education as a condition for happiness in 1968 W-Germany

18.00-19.00 h Drinks
Standing Working Group
La pensée critique des enseignants aux temps de la mondialisation/ Teacher's Critical Thinking in the globalizing era
(André Robert)

Date: Thursday August 26th  
Time: 15.00-17.00 h  
Location: room REC GS 06 Nieuwe Prinsengracht 130

Bruno Garnier  
Réforme ou Révolution : deux axes directeurs de la pensée critique enseignante entre les deux guerres, en France, dans le cadre européen / Reform or Revolution: two major axes of teacher critical thinking between the two world wars

Frédéric Mole  
Les congrès internationaux de l'enseignement primaire (1900-1930), naissance d'une pensée? / The international congresses of primary education (1900-1930): advent of a thought?

Michaël Attali & Jean Saint-Martin  
La Fédération internationale de l'Education Physique, création, développement, idées / The International Federation of Physical Education: establishment, development, ideas

André Robert  
La pensée de l'éducation aux forums de Porto Alegre, projets concrets ou nouvelle utopie? / How education is thought at the Porto Alegre forums: concrete projects or new utopia?

18.00-19.00 h Drinks
Parallel Session 1

Child Focused Space I

Date: Thursday August 26th
Time: 15.00-18.00 h
Location: room REC GS 09 Nieuwe Prinsengracht 130

Chair: Nelleke Bakker

Giseli Cristina do Vale Gatti & Geraldo Inácio Filho
School practices and civic and patriotic education in lower secondary school in Uberlandia, Minas Gerais, Brazil (1920/1970)

Koichi Ota
When does childhood end? A historical perspective

Talia Tadmor- Shimony
Students societies as a means of immigrant children integration

Estela Francisca Socías Muñoz
On Gabriela Mistral and her work dedicated to children

Karl M. Lorenz & Aricle Vechia
Experiential vs. Rhetorical Pedagogy: Redefining the Child-as-Learner in Nineteenth-Century Brazil

Marcelo Caruso
New sociability and learning: Conceptions of the child in the Spanish Enlightenment

Samson Olusola Babatunde & Agnes Olufunmilayo Babatunde
Qualitative and Quantitative Development of Nursery Education in Ibadan Metropolis 1960-2008

Karin de Leeuw
Public primary education in early 20th Century Amsterdam

18.00-19.00 h Drinks
Parallel Session 2
Child Focused Space II

Date: Thursday August 26th
Time: 15.00-18.00 h
Location: room REC GS 10 Nieuwe Prinsengracht 130

Chair: Annemieke van Drenth

Annemarieke Willemsen
Toys in History: The Discovery of the Material Culture of Childhood

Sandra Leila de Paula
The Brazilian children living in historically social marginalized spaces

Svitlana Kulinich
Pre-historic childhood: Defining social ages through archaeological analysis

Ning de Coninck-Smith
Architecture and education. 300 Years of the history of Danish childhood told through its buildings. Chronologies, methods and cultural heritage

Claudia Gerdenitsch
The Discovery and Establishment of 'Childhood' as a Pedagogical Subject. Childhood and Child Studies in Pedagogical Handbooks at the Turn of the 20th Century

Nkechi Jessie Okoli
Development of primary education in Nigeria: 1900-1999

18.00-19.00 h Drinks
Parallel Session 3

Children's Rights and the Interest of the Child I

Date: Thursday August 26th
Time: 15.00-18.00 h
Location: Room REC A 1.04 Roetersstraat 15

Chair: Kevin Myers

Wenceslau Gonçalves Neto
Right to education: Instruction subvention for poor children in Uberabinha, MG, Brazil in early XXth century

Manfred Heinemann
The long-term mother-child dyad and the rights of children in German legal history since the late 18th century

Milka Terziyska & Stefan Stefanov
Bulgarian society uncovers the childhood: the work of the Bulgarian Ligue for Children's Protection (first half of the 20th century)

Toshiko Ito
Discovery of Childhood in Japanese Judicial Policy 1907-1923

Rosario Collatón Chicana
Evolution of representations of the use of corporal punishment in the rural school in Peru between 1950 and 2007

Ingrid van de Bij
Protecting the child from child protection: from best interests to rights for children in the Netherlands

18.00-19.00 h Drinks
Parallel Session 4

**Children's Rights and the Interest of the Child II**

**Date:** Thursday August 26th  
**Time:** 15.00-18.00 h  
**Location:** Room REC A 4.09 Roetersstraat 15

**Chair:** María del Mar del Pozo Andrés

*Nicolas Maria Espert*  
On dictatorship and democracy, Argentinian education in the last decades

*Décio Gatti Júnior*  
Representations of children in state documents and in Brazilian textbooks (1988-2009)

*Carlos Henrique Carvalho*  

*Alicia Civera*  
Children and their rights in Mexican school (1920-1968)

*Ramón Aguadero Miguel*  
Children's rights in Mozambique today: going further than the colonization inheritance and the civil war

*Gianfranco Bandini*  
Images of childhood in the penal jurisprudence of Italian court

*Israel Olu Osokoya & Bandele Oladejo Okunnuga*  

18.00-19.00 h Drinks
Parallel Session 5
Child Focused Child Science I

Date: Thursday August 26th
Time: 15.00-18.00 h
Location: Room REC A 4.10 Roetersstraat 15

Chair: Marc Depaepe

Marc Zarrouati
(Dis)covering or covering childhood? Development, Intelligence and Aptitude: the birth of three key educational concepts to square pupils with social expectations of the first half of the twentieth century

Ángel C. Moreu
Paidology. The Oscar Chrisman’s legacy

Marc Depaepe
The Appropriation of Evolutionism in Catholic Flemish Psycho-pedagogical Thought

Martha Cecilia Herrera
The Moralization of Children in Colombia: Towards Self-Governance

Joseph Watras
American philosophy of education and the discovery of childhood

Greetje Timmerman
Discoveries of ‘youth’ in the twentieth century

Angelo Van Gorp & Bruno Vanobbergen
From observation to science: Ovide Decroly and the visualization of the (ab)normal child

18.00-19.00 h Drinks
Parallel Session 6
Child Focused Child Science II

Date: Thursday August 26th
Time: 15.00-18.00 h
Location: Room REC A 4.13 Roetersstraat 15

Chair: Christine Mayer

Rosalía Menindez
The infancy and the school hygiene: school and social illnesses in Mexico, at the end of the XIXth century

Irma Rizzini & José Gondra
Hygiene and childhood typologies in Brazil (1850-1920)

Valerie Lussi Borer
Taking Child sciences In Account For Teacher Education

Danièle Périsset
Les sciences de l'enfance en formation à l'enseignement des Ecoles normales aux Hautes écoles pédagogiques : l'histoire d'une discrétion certaine. Le cas du Valais (Suisse)

Ana Lucia Cunha Fernandes
The New Education Theory and the concept of childhood: what do pedagogical journals tell us?

Marco Paulo Lopes dos Santos
The scientific knowledge about childhood in Portugal at the beginnings of the 20th century

Gabriel Amakievi & Zaacheaus Olasebikan
Historical Analysis of Federal Government Innovations in Early Childhood Education in Nigeria 1977-2008

18.00-19.00 h Drinks
## FRIDAY AUGUST 27th

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<td>Tea and Coffee</td>
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<td>Closing Session</td>
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<td>General Assembly</td>
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Symposium


**Date:** Friday August 27th  
**Time:** 09.00-12.00 h  
**Location:** Room REC A 1.04 Roetersstraat 15

**Carlo Trombetta**  
Child science in Italy 1870-1930

**Kevin Brehony**  
Schooling for Utopia romantic conceptions in UK 1880-1930

**Irene Leopoldoff-Martin**  
Paedology in USSR and Russia

**Dominique Ottavi**  
The child observed

**María del Mar del Pozo Andrès & Sjaak Braster**  
Dalton in Netherlands and Spain 1920-1940

**Béatrice Haenggeli-Jenni**  
New conception of the child: new status of knowledge and school programs

**Rita Hofstetter & Bernard Schneuwly**  
Claparède – observer, chronicler, conceptualizer, and builder of a “child science” and of a new pedagogy (1890-1930)

10.30-11.00 h Coffee Break  
12.00-13.00 h Lunch Break
Discoveries of Childhood in History, Historiography I

Date: Friday August 27th
Time: 09.00-12.00 h
Location: Room REC P 0.16 Plantage Muidergracht 22-24

Chair: Jeroen Dekker

Jeroen Dekker & Leendert Groenendijk
Ariès’ discovery of childhood fifty years later: Impact and evaluation

Carlos Noguera
From the modern childhood to the invention of the modern notions of childhood: Revisiting the history of pedagogy

Karin Priem & Kerstin te Heesen
Portrayed Children – The Visualisation of Childhood

Joshua Garrison
Histories of childhood before Ph. Ariès: historiographical contributions of GS Hall, Chamberlain & Chrisman, 1900-1920

Yehoshua Mathias
Childhood in cinema and film

Maria del Mar Gallego & Carmen Sanchidrian
History of childhood from the History of Written Culture

10.30-11.00 h Coffee Break
12.00-13.00 h Lunch Break
Parallel Session 7

Child Focused Space III

Date: Friday August 27th
Time: 09.00-12.00 h
Location: Room REC A 4.09 Roetersstraat 15

Chair: Greetje Timmerman

Jaime Caiceo Escudero
Development of pre-school education in Chile

Motoko Ohta
Discovery of Childhood in Tokugawa Japan from the 17th century to the middle of the 19th century

Polly Thanailaki
Perceptions on children's books in the Greek educational system during nineteenth century

Carsten Heinze
The discursive Construction and (Ab)Uses of a 'German Childhood' in Primers during the Time of National Socialism

Anna Larsson
The Discovery of the Social Life of School Children

Yuval Dror
Discovery of childhood via "educational environments": the example of the history of kibbutz children through the changes of their "children's house"

Karl M. Lorenz & Ariicle Vechia
Student as Scientist: Competing Concepts of Science Education in Pre and Post-Sputnik America

10.30-11.00 h Coffee Break
12.00-13.00 h Lunch Break
Parallel Session 8

Discoveries of Childhood in History, Historiography I

Date: Friday August 27th
Time: 09.00-12.00 h
Location: Room REC A 4.13 Roetersstraat 15

Chair: Frank Simon

Aires Diniz
Sobral Cid and children science teaching in primary schools

Eugenia Roldán Vera
Children of the revolution: the conceptualization of the children in early-independent and in post-revolutionary Mexico (1820-40, 1920-40)

Brenda Geiger
Did we go back to the fifties? Teachers’ ethnocentrism and disrespect of cultural diversity in 6th grade classrooms

Josefina Granja Castro
Representations of childhood in school space: the “school retardation” concept in México 1920-1960

Anne-Lise Halvorsen & Jeffrey Mirel
The Short Happy Life of Intercultural Education in the United States, 1935-55

Bandele Okunnuga & Ahmed Chiroma Aminu
Renovations in elementary education in Nigeria since Independence

Nicolas Schicketanz
African teacher training in South Africa in the transition to Apartheid: the responses to the Eiselen Commission questionnaire 1949 – 1951 and the implementation into policy

10.30-11.00 h Coffee Break
12.00-13.00 h Lunch Break
Parallel Session 9

**Children's Rights and the Interest of the Child III**

**Date:** Friday August 27th  
**Time:** 09.00-12.00 h  
**Location:** Room REC A 4.10 Roetersstraat 15

**Chair:** Kate Rousmaniere

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*Dan Perlstein*
Right to Punishment: Freedom's Failed Promise for Children

*Moshe Shner*
What has Korczak Learned from the Greek Philosophy

*Petru Negură*
Corporal Punishments in the Primary School of the Romanian Bessarabia (1918-1940): between School Rules and Unwritten Law

*Christa Kersting*
The Scientification of Child Development at about 1900 and Its Significance for the Concept of Female Education and the Qualification of Women in Great Britain, Germany and North America

*Maria José Remédios*
Gender and Education: Portuguese compared perspectives (19th and 20th century)

*Aires Diniz*
Child Study and reinforcement of Children Rights in Portugal

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10.30-11.00 h *Coffee Break*
12.00-13.00 h *Lunch Break*
Parallel Session 10
Child Focused Child Science II

Date: Friday August 27th
Time: 09.00-12.00 h
Location: Room REC P 0.15A Plantage Muidergracht 22-24

Chair: Thérèse Hamel

Nelleke Bakker
The discovery of the toddler

Annemieke van Drenth
Knowledge and normalcy. The discovery of the first child with autism in the Netherlands

Maria Christina Gouvea
Malaise in civilization, malaise in school: The Fin de siècle and the emergence of scholar illness 1880-1900

Alessandra Arce
Child Study in Brazil: analyzing The Progressive Movement during 30 and 40 from XX century through teacher education

Maria Stephanou
What a boy should know for your own good. Representations of childhood in handbook of moral and sexual education of the early twentieth century

Jayeomoyeni Sunday
The Development of Nursery Education in Ondo State of Nigeria 1960-2008

10.30-11.00 h Coffee Break
12.00-13.00 h Lunch Break
Parallel Session 11
Gender and Childhood

Date: Friday August 27th
Time: 09.00-12.00 h
Location: Room REC P 0.15B Plantage Muidergracht 22-24

Chair: Rebecca Rogers

Ruth Watts
Spaces for learning: an educational gendered and class concept?

Marieke Smit
With Heart and Head. Gender Specific Formation of a Catholic Intellectual Elite

António Manuel Nunes dos Santos & Christopher Damien Auretta
A Significant Break in Tradition: The Election of the First Woman to the Sciences Section of the Lisbon Academy of Sciences

David Ludvigsson
Publicists, gender and education reform in Sweden in the mid-19th century

Chidinma Mbamalu
African Women History: Major Challenges in Teaching Research

Bindeshwar Ram
Women’s Governance and sustainability in the SAARC region, an historical analysis

10.30-11.00 h Coffee Break
12.00-13.00 h Lunch Break
Parallel Session 12
Child's Voice I

Date: Friday August 27th
Time: 09.00-12.00 h
Location: Room REC M 0.01 Plantage Muidergracht 12

Chair: Kevin Myers

Johanna Hopfner
Childhood in retrospective views

Fabio Pruneri
The diary of Alba L., a pupil's voice in Fascist Italy

Jitka Matasova
Father and fatherhood as reflected in the private diaries and correspondence of the 19th-century Czech bourgeoisie

Branko Sustar
A child on the way to becoming a pupil: memories of childhood

Maria Helena Camara Bastos
Education of childhood in Brazil: the readings of "The Adventures of Telêmaco" of Fenelon

10.30-11.00 h Coffee Break
12.00-13.00 h Lunch Break
Parallel Session 13  
Child Focused Space V

Date: Friday August 27th  
Time: 13.00-15.15 h  
Location: Room REC A 1.04 Roetersstraat 15

Chair: Annemieke van Drenth

Ronit Fischer  
Guardians of Memory: The significance of creative artists among the second generation in Holocaust education programs

Thérèse Hamel  
Mapping childhood in the city of Quebec: different space different worlds School, work and leisure in a changing society

Israel Olu Osokoya & Ahmed Chiroma Aminu  
Trends and dynamics in the provision of Elementary Education to the nomadic pastoralists in Nigeria 1986-2006

15.15-15.30 h Tea and Coffee
Parallel Session 14
Child Focused Child Science III

Date: Friday August 27th
Time: 13.00-15.15 h
Location: Room REC P 0.16 Plantage Muidergracht 22-24

Chair: Greetje Timmerman

Luciana Bellatalla & Giovanni Genovesi
Education and Childhood: some considerations on Kants ueber Paedagogik (1803)

Matthew Schertz
The School for Human Culture: Transcendentalist Pedagogy and Children's Dialogues in Antebellum America

Svetlana Beletska
Features of Slavic perception of child's personality

15.15-15.30 h Tea and Coffee
Parallel Session 15

**Discoveries of Childhood in History, Historiography III**

*Date:* Friday August 27th  
*Time:* 13.00-15.15 h  
*Location:* Room REC A 4.09 Roetersstraat 15

**Chair:** Marcelo Caruso

*Carmen Sanchidrian*  
Material culture of childhood: Historiographical approach (Spain, 2000-2010)

*Jose Afonso*  
The social representation of childhood in Portuguese protestant children youth press in the transition from XIXth century

*Dora Marin-Diaz*  
Modern infantile figure in the pedagogical discourse

*Adriana do Carmo Correio*  
Face multiples of the childhood in Brazil

*Baldwin P. Reichwein*  
Childhood and Child Rescue in Alberta, Canada; Intergenerational Consequences from 19th Century Ideologies

*15.15-15.30 h Tea and Coffee*
Parallel Session 16

**Discoveries of Childhood in History, Historiography IV**

**Date:** Friday August 27th  
**Time:** 13.00-15.15 h  
**Location:** Room REC A 4.10 Roetersstraat 15

**Chair:** Nelleke Bakker

*Junzo Inokuchi*
On the Educational Consideration for children in the 17th century: the Orbis sensualium pictus of Comenius

*Shin’ichi Sohma*
The historical construction of childhood and the educational thought in European 17th century

*Peter Kallaway*
Anthropology and education in British colonial context: South - Eastern Africa in the inter - war years

15.15-15.30 h Tea and Coffee
Closing Session

Date: Friday August 27th
Time: 15.30-16.30 h
Location: Room REC M M 1.02 Plantage Muidergracht 12

Keynote:

Rita Hofstetter
Childhood educability: a privileged laboratory for shaping human sciences. Discoveries, utopia and controversies 19th - 20th centuries

16.30-17.30 h General Assembly ISCHE
Room REC M M 1.02 Plantage Muidergracht 12